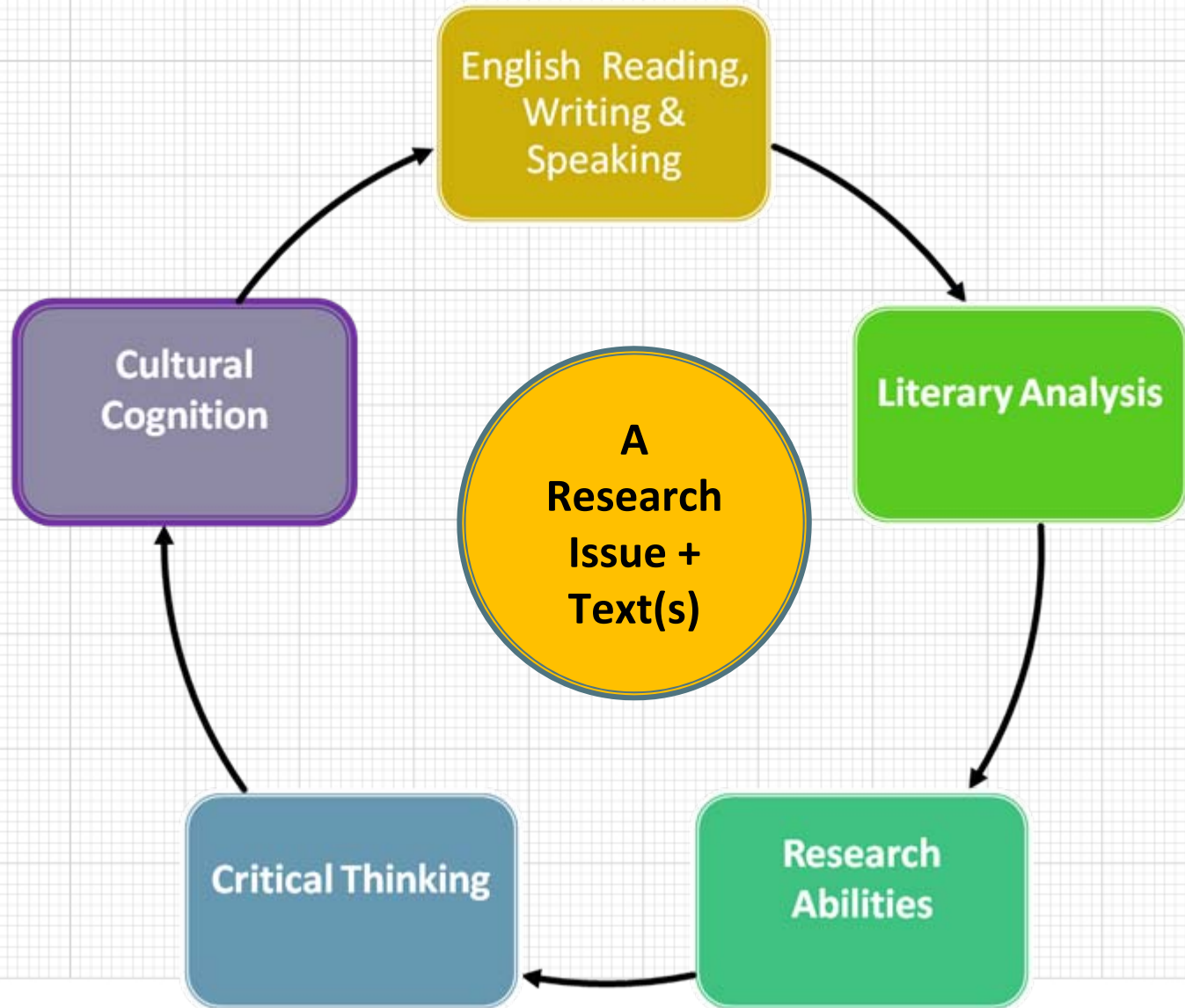
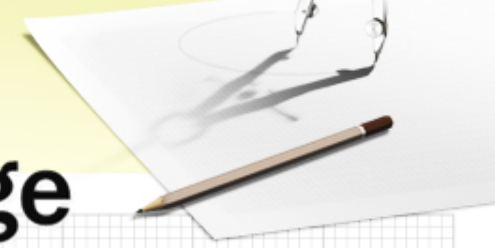


Process: Curriculum Design

- ▶ **Gradual Discovery with a strong (but probably vague) interest in learning**
- ▶ **Course Offering + Teacher support + persistent & autonomous learning**

| 1st year 18 credits | 2nd year 12 credits | 3rd year |
|---|---|---------------------------------------|
| Required Training Language Skills, Research Methodology & Training in Thinking and analysis | Development of Possible Thesis topics in Electives Paper Presentation | Thesis Writing and Defense |
| Exploration in Electives | Thesis Seminar | Major Exam in summer |

Core Abilities + Professional Knowledge



MA Training and Your Career



6. Professional Knowledge

Core Abilities--

1. English Reading,
Writing & Speaking

5. Literary Analysis

2. Research Abilities

3. Critical Thinking

4. Cultural Cognition

| Career Choices | Knowledge and Skill Trained |
|--|---|
| Academics and University Teachers | All six needed |
| Middle School or Cram School Teachers | 1-5 (Literature as Advanced Reading) |
| Translation and Editing | 1-5 |
| Others (Secretaries, Public Relations, Project Assistants) | 1, 2, 3, 4 Literature as lifelong interest |

Process and Outcome: Summary



Outcome

1. Advanced English Reading, Writing & Speaking; Research Abilities

2. Critical Thinking; Knowledge of Literature & Cultural Cognition

3. Time Management & Organizational Skills

4. Career preparation

1. **Solid Basic Training** of four language skills & research skills
2. **Stimulating Discussion** of literature and related theoretic issues
3. **Efficient:** spelling out teachers' research interests; respecting students' interests
4. **Practical:** offering courses and TA jobs related to teaching; [under planning] support in taking language proficiency tests.