

天主教輔仁大學英國語文學系學士班畢業成果
ENGLISH DEPARTMENT, FU JEN CATHOLIC UNIVERSITY
GRADUATION PROJECT 2020

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**Challenges and Learning Opportunities in the 2019 SVC
Service Learning Project: Cross-Cultural Communication
and English Language Teaching**

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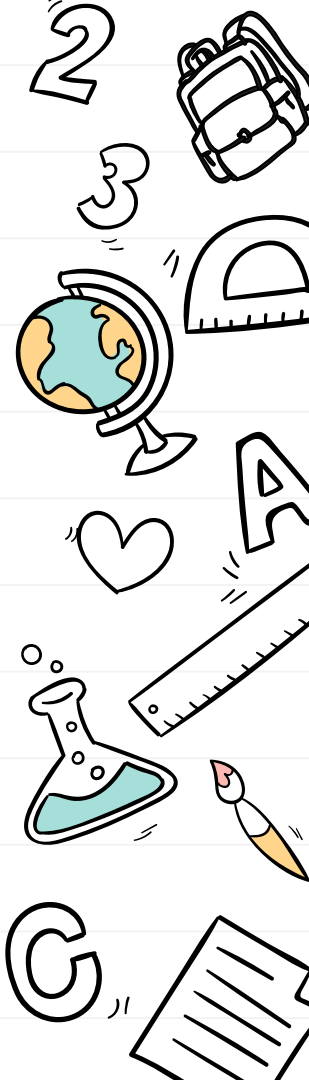
Challenges and Learning Opportunities in the 2019 SVC Service Learning Project: Cross-Cultural Communication and English Language Teaching



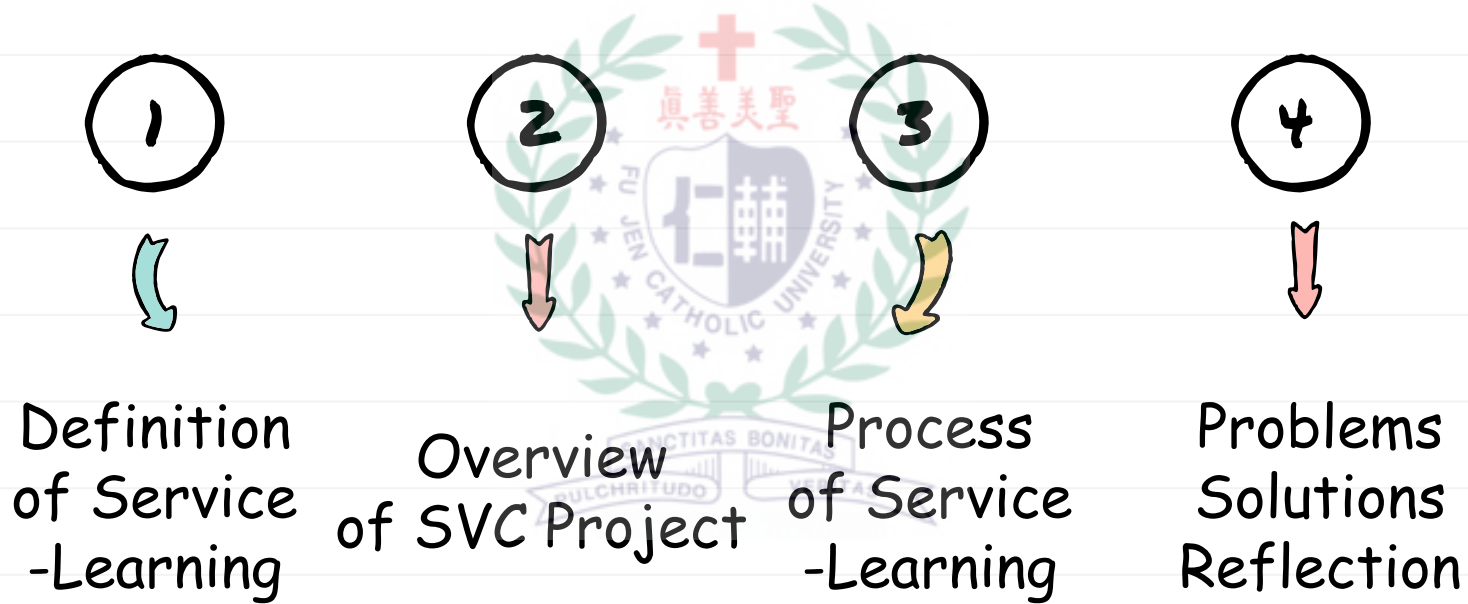
英國語文學系 四年級

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Introduction



What is Service-Learning?

Collaboration

Meaningful
community
service



Academic
knowledge
and skills

Critical
reflection

Members



Fu Jen
Catholic
University

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Guo-Tai
Elementary
School

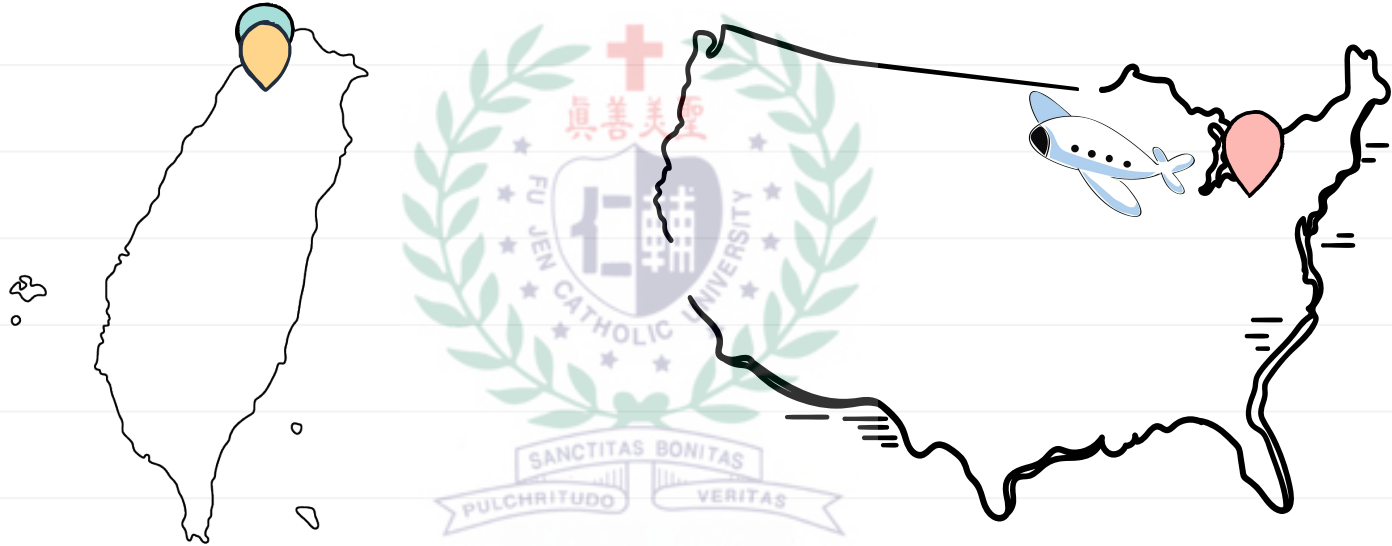
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Saint
Vincent
College

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Who are we? SVC, FJU, Guo-Tai



 Guo-Tai Elementary School
New Taipei City

 Fu Jen Catholic University
New Taipei City

 Saint Vincent College
Pennsylvania

Main Phases

<p>Preparation 2019/02- 2019/06</p>	<ol style="list-style-type: none"> 1. Weekly meetings, Workshops: (1) board games game for collaborative argumentation, (2) picture books in English teaching 2. Guo-Tai classroom classroom observation (CO) & teaching demonstration (TD) 	<p>(a) meeting minutes (b) worksheets: photovoice, workshops, CO & TD</p>
<p>Implement- ation Camp: 2019/ 06/24-25</p>	<p>Orientation (2019/06/23) Day 1: Lessons (2 big teams) Topics: (1) Taiwanese night-market & American supermarket (2) table manner Day 2: Work stations (6 small groups) Review of Day 1 lessons, Guo-Tai pupils' responses</p>	<p>(a) lesson plans, teaching materials (b) questionnaire</p>
<p>Reflection 2019/06-10</p>	<p>2019/06/24: SVC students: interview, FJU students: SVC service-learning portfolio Vicky & Joanne: LoD (learning outcomes demonstration)</p>	<p>(a) interview summary (b) e-portfolio (c) LoD paper</p>

Orientation

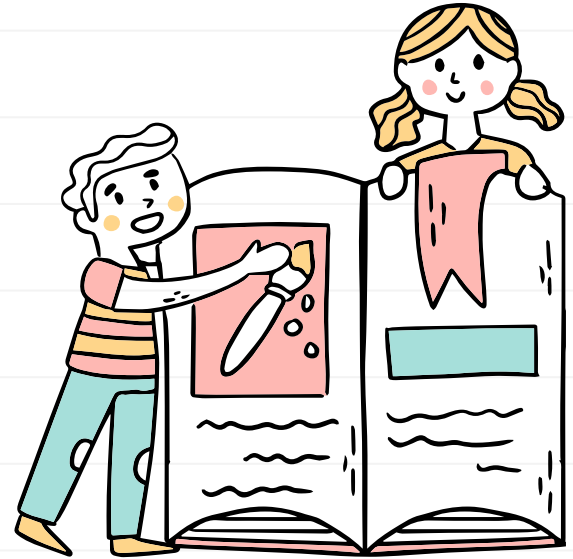


Guo-Tai Summer Camp: Day 1

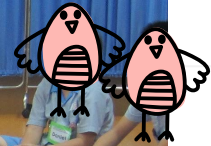
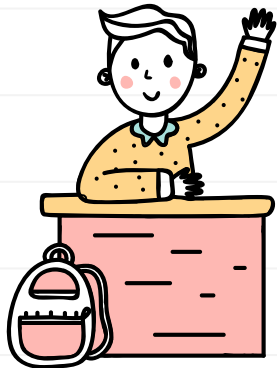


English Language Teaching & Cross-Cultural Communication

- Lesson plans
 - Supermarket & night market
 - Table manners
- Cross-cultural exchange



Day 1: Supermarket & Night Market



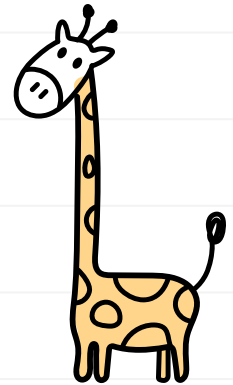
Day 1: Table Manner



Day 2: Work Stations



Day 2: Work Stations





- Time
- Planning lessons
- Knowing each other
- Communication
- Lesson plan demonstration

Problems



- Modify the work schedule
- Discuss the lesson plan together: Facebook page
- Conduct the interview in the beginning: Familiarize with each other

Solutions

Service-Learning Process

What we've learned:

- English language teaching approaches
- Strategies to motivate and to manage classroom
- Tactics to facilitate interactions among 3 parties: SVC, FJU, and Guo-Tai students
- Intercultural communicative competence (ICC):
skills of interacting and relating, knowledge, critical cultural awareness, attitude, discovery and negotiation (Byram, 1997)
- Cultural Intelligence (CQ)



Reflection

- The meaning of service-learning: contribution to education
- How to collaborate with foreign students
 - communicative competence (ICC, CQ)
 - effective work division
 - negotiation
- How to conduct a lesson plan on English language teaching with an emphasis on Taiwanese and American cultures
 - multiple intelligences
 - intercultural learning





Selected References

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A wooden-framed sign is centered on a light blue background. The sign features a university crest with a red cross at the top, the Chinese characters '真善美聖' (Zhen Shan Mei Sheng) in red, and a shield with a building illustration. Below the shield, the text 'FU JEN CATHOLIC UNIVERSITY' is visible. At the bottom of the crest are two banners with the Latin words 'SANCTITAS BONITAS' and 'PULCHRITUDO VERITAS'. The sign itself has the text 'Thank You!' in large black font and 'Any Questions?' in smaller black font below it. Surrounding the sign are various yellow school supplies: a glue stick, a pencil sharpener, a pencil, a ruler, paper clips, and a pair of scissors.

Thank You!

Any Questions?