

天主教輔仁大學英國語文學系學士班畢業成果
ENGLISH DEPARTMENT, FU JEN CATHOLIC UNIVERSITY
GRADUATION PROJECT 2019

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English Teaching and Educational Psychology Portfolio

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Guo-Tai Elementary School Remedial Teaching

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English Teaching & Educational Psychology

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Introduction: Motivation and Background of Taking This Course

Since I graduated from high school and got admitted to my dream college and dream department, which was English Department of Fu Jen University, I realized that job experience is important in nowadays society. Therefore, I found a part-time job near my home and started working there until now. The boss was a very clever and open-minded person, when he knew that I am an English major student, he immediately hire me to be his children's English tutor, and that started my English teaching journey. I had been taught by several tutors along my student life, and most of them were college students. But this was the very first time that I am teaching and that a student's learning motivation after might be under my influence. As I taught and adjust my teaching, gradually I was improving. However, I knew this was not enough. And that is one of the reasons why I wanted to apply for this course—to improve my teaching ability.

Yet, that was not the only reason I wanted to participate this course. Another reason is that because my mother is an elementary school teacher, and she has been performing really well and got many rewards as a teacher. She set a good model to me. As well as many of my other family members told me that I should be like my mother, this family expectation made me want to be as professional as my mother is. Aside from that, I believe that this is also an opportunity for me to explore my interest since I have not find self-satisfaction in college, and teaching might happen to be the one thing I could feel myself valuable.

Purpose: What This Portfolio Will Include and Show

This portfolio includes the theories Professor Doris taught in class and what I had used in my teaching process, as well as a brief introduction of my student at Guo-Tai Elementary School and my actual remedial instruction. Afterwards reflection is also demonstrated in this portfolio.



My Student's Learning Motivation

When me and my student met for the first time, we briefly introduced ourselves to each other, telling each other what we like to do in our free time and what we are expecting in our later meetings. From the introduction, I knew that his English name is Hamish, and he is currently in third grade. Then I did a mini survey (designed by R.C. Gardner) on my student's learning motivation and find that he has very low interest in learning, not just in English area but also in other subjects. His attitude towards English is kind of resistant and according to him, anything related to English just bores him. After a few classes, I can tell that he is very unwilling to come to class by always coming late and easily distracted by things around him or sometimes being absent-minded.

Hamish

Mini-Attitude/Motivation Test Battery
(Designed by R. C. Gardner, Ph.D.)

The purpose of this part of the questionnaire is to determine your feelings about a number of things. We want you to rate each of the following items in terms of how you feel about it. Each item is followed by a scale that has a label on the left and another on the right, and the numbers 1 to 7 between the two ends. For each item, please circle any one of the numbers from 1 to 7 that best describes you.

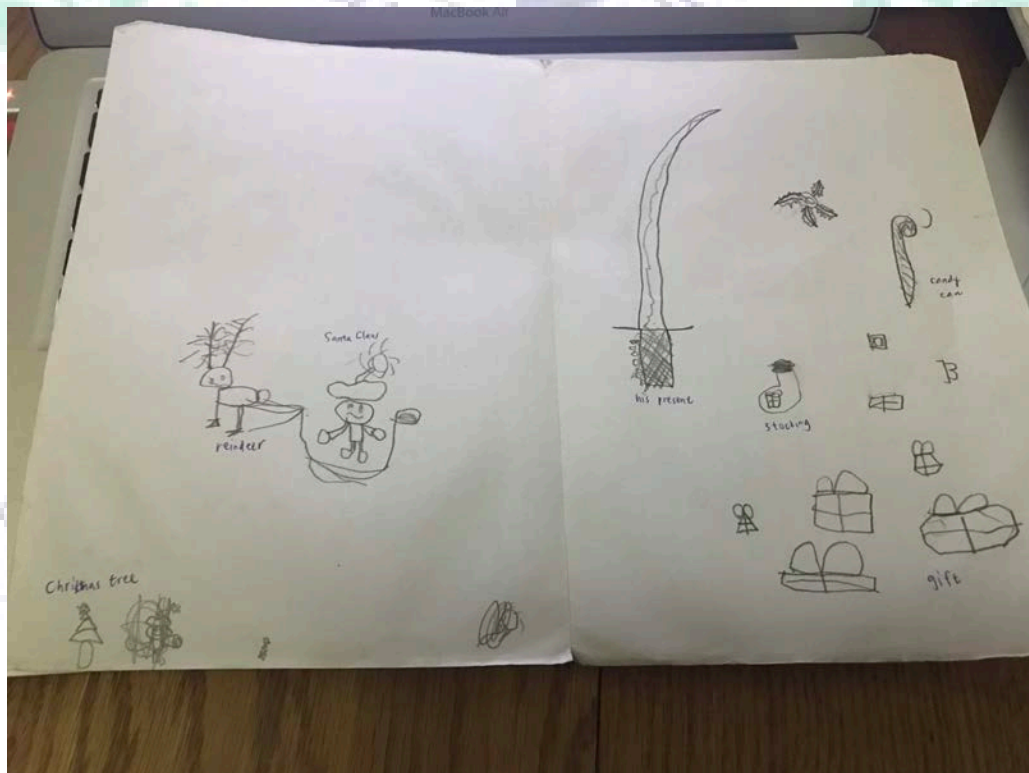
1. My motivation to learn English in order to communicate with English speaking people is:
WEAK ___1___ 2: ___3___ 4: ___5___ 6: (6) 7 STRONG
2. My attitude toward English speaking people is:
UNFAVOURABLE ___1___ 2: (3) 4: ___5___ 6: ___7___ FAVOURABLE
3. My interest in foreign languages is:
VERY LOW ___1___ 2: (3) 4: ___5___ 6: ___7___ VERY HIGH
4. My desire to learn English is:
WEAK ___1___ 2: (3) 4: ___5___ 6: ___7___ STRONG
5. My attitude toward learning English is:
UNFAVOURABLE ___1___ 2: (3) 4: ___5___ 6: ___7___ FAVOURABLE
6. My attitude toward my English teacher is:
UNFAVOURABLE ___1___ 2: ___3___ 4: (5) 6: ___7___ FAVOURABLE
7. My motivation to learn English for practical purposes (e.g., to get a good job) is:
WEAK ___1___ (2) 3: ___4___ 5: ___6___ 7 STRONG
8. I worry about speaking English outside of class:
VERY LITTLE ___1___ 2: (2) 3: ___4___ 5: ___6___ 7 VERY MUCH
9. My attitude toward my English course is:
UNFAVOURABLE ___1___ 2: (2) 3: ___4___ 5: ___6___ 7 FAVOURABLE
10. I worry about speaking in my English class:
VERY LITTLE ___1___ 2: (2) 3: ___4___ 5: ___6___ 7 VERY MUCH
11. My motivation to learn English is:
VERY LOW ___1___ 2: ___3___ 4: (4) 5: ___6___ 7 VERY HIGH
12. My parents encourage me to learn English:
VERY LITTLE ___1___ 2: ___3___ 4: (5) 6: ___7___ VERY MUCH

Teaching and Instructional Processes

Initially, I planned to teach my student things that are not taught in the textbook, for example, relative names, names of the months and how to tell the time, etc. I was wishing that I could let him learn from current events and provide him with some national or global news. Or even he could learn from anything that is associated with his hobby, which he would probably have more interest in. However, after about two lessons and I found that he left far behind the school's schedule and his English level is below average. Instead of teaching him new things, I chose to just focus on the textbook and catch up with the school's teaching.

Sometimes when my student looked bored or was about to be absent-minded, I would try to integrate some games into my teaching to cheer him up, for example, Bingo or Tic-Tac-Toe, etc. Also, when it was Christmas week, I design an activity to get away from the boring textbook a little while—drawing together. I asked him to draw a Christmas tree; some presents and candy cane, reindeer and Santa Claus in his imagination. I believe we both find it interesting to draw together and it was touching to see how innocent the child is from his drawing.

In our last meeting, I gave him some chocolate and candies as a positive reinforcement. I said to him that I wish him all the best in his life and that his English does not necessarily have to be like me but I sincerely hope not to see him give up on English.



Theories Used

There are three theories that I adopt for my teaching. The first one was The Silent Way, which uses a mixture of silence and gesture to focus the student's attention. Also, pronunciation exercise is what this method emphasizes on. But instead of directly telling the student how the word pronounce, this method wants the student to produce language in their own time which helps improve the student's problem solving and discovery learning ability. Me and my student spend quite amount of time on reading out the words because he always forget how a specific word pronounce. The second one was the Whole Language method, which emphasize on learning the meaning of reading and self-directed learning. In this method, intensive use of parallel texts is used to deepen the student's impression and to let the student take responsibility of his/her own understanding. Adopting this method, I gave quizzes each time to test if he gets the meaning of each word, and if he forgets he will have to figure it out by himself, I could only give him hints on where to find them. Lastly, The Audio-lingual Method was used in my teaching. It requires students to be imitators and focus on learning the sentence pattern and grammar as well as repetition-based tasks. Me and my student did a lot of exercise either on pronunciation or spelling each time since there was no difficult grammar being taught in the third grade.

Discussion and Reflections

After all these weeks of teaching, working with Hamish was a bit tiring. I can still recall at the first few classes, he was always looking away and not focusing on the textbook, and he will start picking his nose, acting like he do not care a thing. There was one time when I try to integrate some physical activities into the teaching, I asked him to go around the classroom and ask for other instructors' names. He then got angry at me and yelled to me, "I just don't want to, what are you going to do with me?" However, the difficulties and frustration I received from this experience reminds me of the point of this "remedial teaching" that we are not expecting top students. Just like our own student life, there were students that were so good at studying and always study hard, yet there were students that just aren't so interested in learning but they already tried their best. So was myself, I was the kind of students that is not motivated but along my way of pursuing knowledge, none of my teachers gave up on me nor got defeated by my bad learning attitude. This student I met in Guo-Tai Elementary School is kind of reflecting myself. And I really hope he would encounter all good teachers along his student life.



Conclusion

Before the whole program started, I was really nervous especially because we are representing our department and our school. I wanted to leave good impression to my students and be friends with them. As the instruction went, I have to admit that I was a bit overwhelmed by how bad a student's attitude could be toward their teacher and how unmotivated a student could possibly be. But I still see this as a wonderful opportunity to examine myself. To check if as a student I am doing professionally and as a teaching I am giving out my best. This experience to me is so precious that words cannot describe. Though I am not sure if Hamish has learned anything from me but I am sure that he did teach me something that I have never realized before and as well improved my patience.



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Appendix-Lesson Plans



Guo-Tai Service Learning: Week 4 Lesson Plan

I. Goal

After going through this lesson, students will be able to observe the environment carefully and learn from the surroundings.

II. Objective

1. Students will be able to identify items in the classroom.
2. Students will be able to respond to the greeting such as “Good morning” and questions like “What is this/that?”
3. Students will be able to call out the names of introduced colors.

III. Materials & Equipment

A. Sentence Patterns

Q: What is this/that?

A: It's _____ / A: This/That is _____.

B. Key words

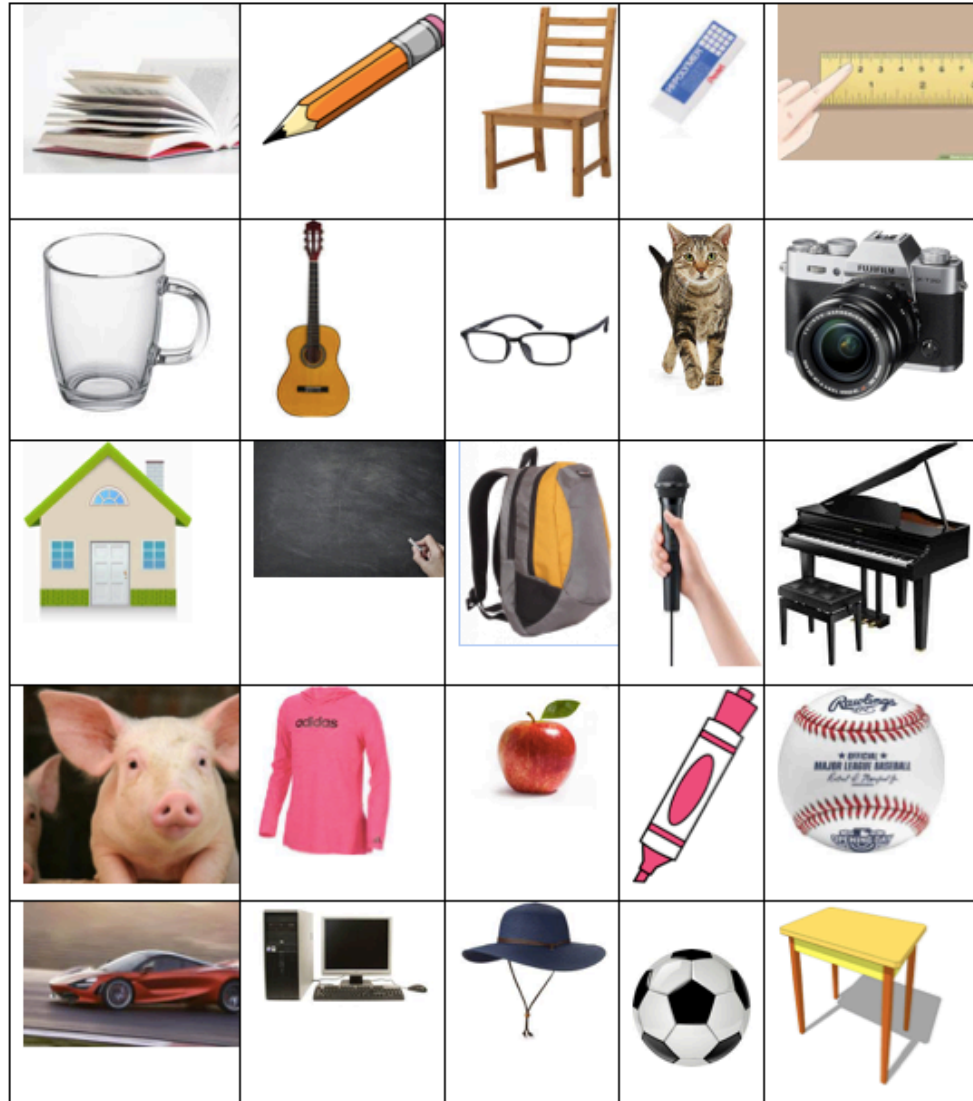
- | | |
|---------------|------------|
| 1. book | 11. orange |
| 2. pencil | 12. yellow |
| 3. eraser | 13. green |
| 4. bag | 14. blue |
| 5. marker | 15. pink |
| 6. ruler | 16. black |
| 7. blackboard | 17. white |
| 8. chair | 18. grey |
| 9. table | 19. purple |
| 10. red | |

IV. Procedures

1. Give a quiz on days of the week(Monday-Sunday), both pronunciation and spelling.
2. Guide to read the items in classroom.
3. Introduce the color names.
4. Guide the students to try to combine color into classroom objects. For example:
This is a yellow bag. That is a green marker.

V. Evaluation

1. Play a bingo game: put the picture of classroom item in a 5*5 square with some other irrelevant words, who ever make a line first wins



2. Point any items in the classroom and ask the student to pronounce it and give the Chinese meaning. With no assistance.

VI. Extra-Classwork

1. Review of the items by calling out their names everytime the student sees them.
2. Translate the Chinese interpretation of classroom items and questions into the English

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Guo-Tai Service Learning: Week 2 Lesson Plan

I. Goal

After going through this lesson, students will be able to make up for the gap between his level and the school's scheduled teaching.

II. Objective

1. Students will be able to pronounce A-Z without assistance.
2. Students would try to read out the words in their textbook that are given as an example of A-Z.
3. Students can immediately identify and pronounce 1-10 in English.

III. Materials & Equipment

Gou-Tai Elementary School third grade textbook.

IV. Procedures

1. Make up for the lesson last week. (Due to 3rd grade field trip.)
2. A review of what has been taught in the school's English class.
3. Guide to read the example words of A-Z.
4. Teach spelling and pronunciation of 1-10.

V. Evaluation

1. Knowing how to pronounce words when alphabets are combined together.
For example: kite (i-e for long articulation)
2. When pointing at a particular number, students have to immediately answer what number it is. Starting at a slow pace and then accelerate, mainly to test students' attention and reaction time.

VI. Extra-Classwork

Students need to hand in a worksheet of 1-10 English translation, mainly to make sure they know how to spell it correctly.

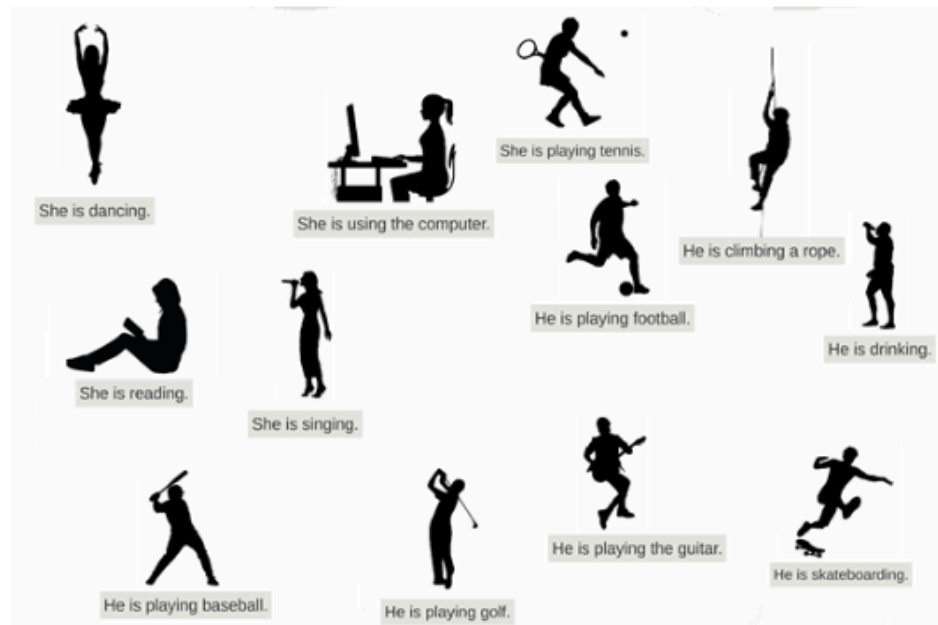
Guo-Tai Service Learning: Week 1 Lesson Plan

I. Goal

After going through this lesson, students will be more willing to open up to learning English and speak English more.

II. Objectives

1. Students will be able to response to questions in simply English vocabs
2. Students will be able to briefly introduce themselves in English
3. Students will be able to identify some action verbs.



III. Materials & Equipment

Mini-Attitude/Motivation Test Battery (designed by R.C. Gardner, Ph.D.)

IV. Procedures

1. Introducing/Getting to know each other (family, friends, hobbies, dreams)
2. Assist filling in the motivation test
3. Any difficulties on schoolwork?
4. In any particular way she/he want to learn English?

V. Evaluation

Appendix- My Motivation Survey

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Attitude/Motivation Test Battery: International AMTB Research Project

(Designed by R. C. Gardner, Ph.D.)

Following are a number of statements with which some people agree and others disagree. Please circle one alternative below each statement according to the amount of your agreement or disagreement with that item. Which one you choose would indicate your own feeling based on everything you know and have heard.
Note: there is no right or wrong answer.

1. I wish I could speak many foreign languages perfectly.
Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
2. My parents try to help me to learn English.
Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
3. I don't pay much attention to the feedback I receive in my English class.
Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
4. I don't get anxious when I have to answer a question in my English class.
Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
5. I look forward to going to class because my English teacher is so good.
Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
6. Learning English is really great.
Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
7. If Japan had no contact with English-speaking countries, it would be a great loss.
Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
8. Studying English is important because it will allow me to be more at ease with people who speak English.
Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

9. I have a strong desire to know all aspects of English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

10. My English class is really a waste of time.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

11. I would get nervous if I had to speak English to a tourist.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

12. Studying foreign languages is not enjoyable.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

13. I make a point of trying to understand all the English I see and hear.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

14. I don't think my English teacher is very good.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

15. Studying English is important because I will need it for my career.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

16. I never feel quite sure of myself when I am speaking in our English class.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

17. Knowing English isn't really an important goal in my life.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

18. I hate English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

19. I feel very much at ease when I have to speak English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

20. I would rather spend more time in my English class and less in other classes.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
21. I wish I could read newspapers and magazines in many foreign languages.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
22. My parents feel that it is very important for me to learn English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
23. I don't bother checking my assignments when I get them back from my English teacher.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
24. I feel confident when asked to speak in my English class.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
25. My English teacher is better than any of my other teachers.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
26. I really enjoy learning English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
27. Most native English speakers are so friendly and easy to get along with, we are fortunate to have them as friends.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
28. Studying English is important because it will allow me to meet and converse with more and varied people.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
29. If it were up to me, I would spend all of my time learning English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
30. I think my English class is boring.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

31. Speaking English anywhere makes me feel worried.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

32. I really have no interest in foreign languages.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

33. I keep up to date with English by working on it almost every day.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

34. The less I see of my English teacher, the better.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

35. Studying English is important because it will make me more educated.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

36. It embarasses me to volunteer answers in our English class.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

37. I sometimes daydream about dropping English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

38. I would rather spend my time on subjects other than English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

39. It doesn't bother me at all to speak English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

40. I wish I could have many native English speaking friends.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

41. I enjoy the activities of our English class much more than those of my other classes.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

42. I would really like to learn many foreign languages.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

43. My parents feel that I should continue studying English all through school.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

44. I put off my English homework as much as possible.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

45. I am calm whenever I have to speak in my English class.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

46. My English teacher has a dynamic and interesting teaching style.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

47. English is a very important part of the school programme.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

48. My parents have stressed the importance English will have for me when I leave school.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

49. Native English speakers are very sociable and kind.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

50. Studying English is important because it will enable me to better understand and appreciate the English way of life.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

51. I want to learn English so well that it will become natural to me.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

52. To be honest, I really have little interest in my English class.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

53. Native English speakers have much to be proud about because they have given the world much of value.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

54. It would bother me if I had to speak English on the telephone.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

55. It is not important for us to learn foreign languages.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

56. When I have a problem understanding something in my English class, I always ask my teacher for help.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

57. My parents urge me to seek help from my teacher if I am having problems with my English.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

58. My English teacher is one of the least pleasant people I know.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

59. Studying English is important because it will be useful in getting a good job.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

60. It worries me that other students in my class seem to speak English better than I do.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

61. I'm losing any desire I ever had to know English.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

62. Learning English is a waste of time.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

63. I would feel quite relaxed if I had to give street directions in English.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

64. I like my English class so much, I look forward to studying more English in the future.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

65. If I planned to stay in another country, I would try to learn their language.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

66. My parents are very interested in everything I do in my English class.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

67. I tend to give up and not pay attention when I don't understand my English teacher's explanation of something.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

68. I don't understand why other students feel nervous about speaking English in class.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

69. My English teacher is a great source of inspiration to me.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

70. I plan to learn as much English as possible.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

71. I would like to know more native English speakers.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

72. Studying English is important because I will be able to interact more easily with speakers of English.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

73. I would like to learn as much English as possible.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

74. To be honest, I don't like my English class.

Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

75. I would feel uncomfortable speaking English anywhere outside the classroom.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
76. Most foreign languages sound crude and harsh.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
77. I really work hard to learn English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
78. I would prefer to have a different English teacher.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
79. Studying English is important because other people will respect me more if I know English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
80. I get nervous when I am speaking in my English class.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
81. To be honest, I really have no desire to learn English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
82. I think that learning English is dull.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
83. I would feel comfortable speaking English where both native speakers of my country and English speakers were present.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
84. I look forward to the time I spend in English class.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree
85. I enjoy meeting people who speak foreign languages.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

86. My parents encourage me to practise my English as much as possible.

Strongly	Moderately	Slightly	Slightly	Moderately	Strongly
Disagree	Disagree	Disagree	Agree	Agree	Agree

87. I can't be bothered trying to understand the more complex aspects of English.

Strongly	Moderately	Slightly	Slightly	Moderately	Strongly
Disagree	Disagree	Disagree	Agree	Agree	Agree

88. Students who claim they get nervous in English classes are just making excuses.

Strongly	Moderately	Slightly	Slightly	Moderately	Strongly
Disagree	Disagree	Disagree	Agree	Agree	Agree

89. I really like my English teacher.

Strongly	Moderately	Slightly	Slightly	Moderately	Strongly
Disagree	Disagree	Disagree	Agree	Agree	Agree

90. I love learning English.

Strongly	Moderately	Slightly	Slightly	Moderately	Strongly
Disagree	Disagree	Disagree	Agree	Agree	Agree

91. The more I get to know native English speakers, the more I like them.

Strongly	Moderately	Slightly	Slightly	Moderately	Strongly
Disagree	Disagree	Disagree	Agree	Agree	Agree

92. I wish I were fluent in English.

Strongly	Moderately	Slightly	Slightly	Moderately	Strongly
Disagree	Disagree	Disagree	Agree	Agree	Agree

93. I have a hard time thinking of anything positive about my English class.

Strongly	Moderately	Slightly	Slightly	Moderately	Strongly
Disagree	Disagree	Disagree	Agree	Agree	Agree

94. I feel anxious if someone asks me something in English.

Strongly	Moderately	Slightly	Slightly	Moderately	Strongly
Disagree	Disagree	Disagree	Agree	Agree	Agree

95. I would rather see a TV program dubbed into our language than in its own language with subtitles.

Strongly	Moderately	Slightly	Slightly	Moderately	Strongly
Disagree	Disagree	Disagree	Agree	Agree	Agree

96. When I am studying English, I ignore distractions and pay attention to my task.

Strongly	Moderately	Slightly	Slightly	Moderately	Strongly
Disagree	Disagree	Disagree	Agree	Agree	Agree

97. My English teacher doesn't present materials in an interesting way.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

98. I am sometimes anxious that the other students in class will laugh at me when I speak English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

99. I haven't any great wish to learn more than the basics of English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

100. When I leave school, I will give up the study of English because I am not interested in it.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

101. I would feel calm and sure of myself if I had to order a meal in English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

102. English is one of my favourite courses.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

103. My parents think I should devote more time to studying English.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

104. You can always trust native English speakers.
 Strongly Disagree Moderately Disagree Slightly Disagree Slightly Agree Moderately Agree Strongly Agree

Helen's English Teaching Final Presentation

My Motivation

- improve my teaching ability (tutoring)
- family expectation
- interest exploration
- LOD

About My Student

- Hamish Hsu
- 3rd grade
- zero interest in learning
- always absent-minded
- easily distracted
- bad attitude

Hamish

Mini-Attitude/Motivation Test Battery
(Designed by R. C. Gardner, Ph.D.)

The purpose of this part of the questionnaire is to determine your feelings about a number of things. We want you to rate each of the following items in terms of how you feel about it. Each item is followed by a scale that has a label on the left and another on the right, and the numbers 1 to 7 between the two ends. For each item, please circle any one of the numbers from 1 to 7 that best describes you.

1. My motivation to learn English in order to communicate with English speaking people is:
WEAK 1: 2: 3: 4: 5: 6: 7 STRONG
2. My attitude toward English speaking people is:
UNFAVOURABLE 1: 2: 3: 4: 5: 6: 7 FAVOURABLE
3. My interest in foreign languages is:
VERY LOW 1: 2: 3: 4: 5: 6: 7 VERY HIGH
4. My desire to learn English is:
WEAK 1: 2: 3: 4: 5: 6: 7 STRONG
5. My attitude toward learning English is:
UNFAVOURABLE 1: 2: 3: 4: 5: 6: 7 FAVOURABLE
6. My attitude toward my English teacher is:
UNFAVOURABLE 1: 2: 3: 4: 5: 6: 7 FAVOURABLE
7. My motivation to learn English for practical purposes (e.g., to get a good job) is:
WEAK 1: 2: 3: 4: 5: 6: 7 STRONG
8. I worry about speaking English outside of class:
VERY LITTLE 1: 2: 3: 4: 5: 6: 7 VERY MUCH
9. My attitude toward my English course is:
UNFAVOURABLE 1: 2: 3: 4: 5: 6: 7 FAVOURABLE
10. I worry about speaking in my English class:
VERY LITTLE 1: 2: 3: 4: 5: 6: 7 VERY MUCH
11. My motivation to learn English is:
VERY LOW 1: 2: 3: 4: 5: 6: 7 VERY HIGH
12. My parents encourage me to learn English:
VERY LITTLE 1: 2: 3: 4: 5: 6: 7 VERY MUCH

Initial Plan

- things that are not in the textbook
- learn from current events (national or global news)
- anything associated with his hobby



Final Plan

- ❑ take my stand
- ❑ just focus on the textbook
- ❑ catch up with the school's teaching

Theories Used

The Silent Way

1. pronunciation exercises
2. produce language in their own time
3. problem-solving and discovery learning

Whole Language

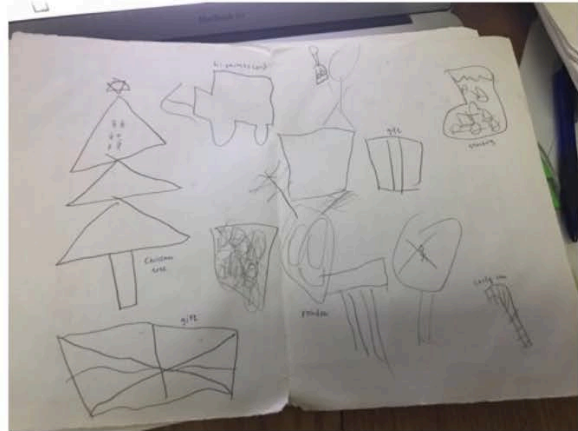
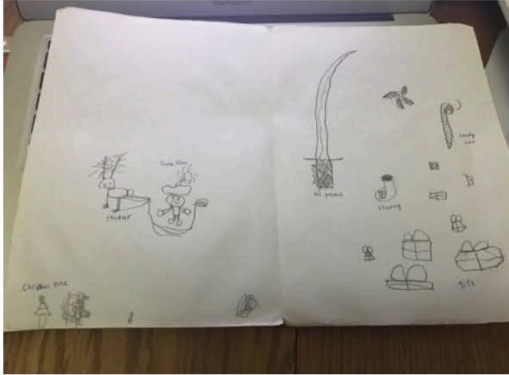
1. self-directed learning
2. use of parallel texts
3. learner takes responsibility

The Audiolingual Method

1. focus on sentence pattern
2. repetition-based tasks
3. student as imitator

Working with Hamish.....

- ❑ design games (Bingo, Tic-Tac-Toe, etc.)
- ❑ drawing together
- ❑ positive reinforcement



Working with Hamish.....

frustration
+
difficulties



“remedial teaching”
&
self-reflection

Conclusion

- ❑ nervous (especially when representing FJU)
- ❑ a bit overwhelmed
- ❑ examine myself

