

天主教輔仁大學英國語文學系學士班畢業成果
ENGLISH DEPARTMENT, FU JEN CATHOLIC UNIVERSITY
GRADUATION PROJECT 2019

指導教授：施佑芝老師

Dr. Doris Shih

真善美聖

English Teaching and Educational Psychology Portfolio

學生：鄭菩言撰

Grace Pu-Yen Cheng

Final Portfolio

Grace Cheng

English Teaching & Educational Psychology

Professor Doris Shih

17 Jan 2017

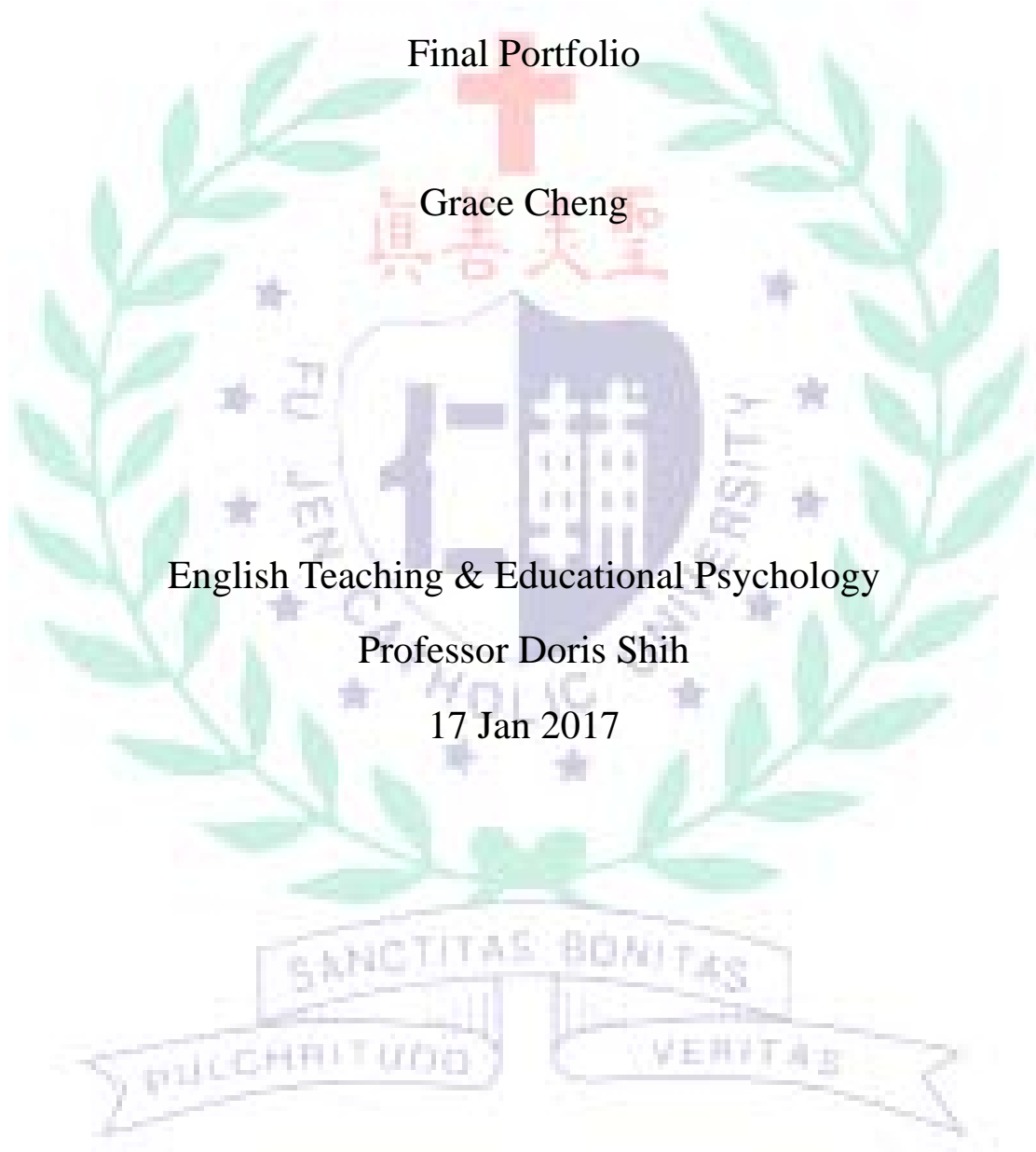


Table of content

Introduction.....2

Purpose.....2

My Students’ Motivation.....2

Theories Used.....3

Teaching and Instructional Processes.....3

Assessing My Students.....13

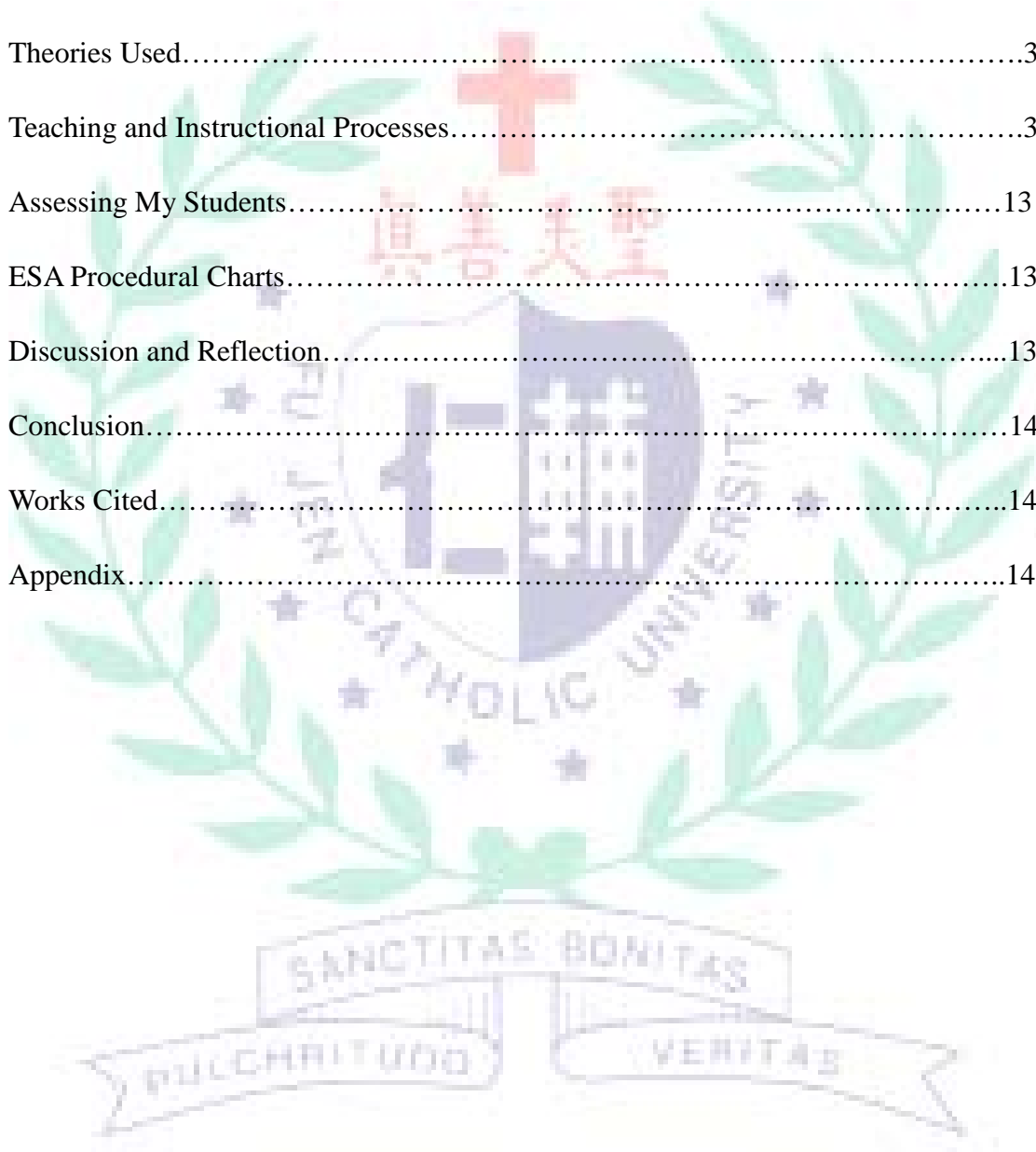
ESA Procedural Charts.....13

Discussion and Reflection.....13

Conclusion.....14

Works Cited.....14

Appendix.....14



Introduction

My motivation and background of taking this course is that I want to learn more, gain experiences, and I really look forward to meet those kids in Guo Tai Elementary School. Because I haven't had the chance to teach children, and I want to find a job of tutoring next semester. Therefore, I think it would be a great chance for me to learn more about skills that are required to teach. Moreover, I also take it as a challenge and an opportunity to gain hands-on experiences. Lastly, I think little kids are pretty cute so I think it will be quite interesting to have face to face interactions with them.

Purpose

My purpose is to present the English teaching outcomes in Guo Tai Elementary School. I am going to give the presentation by introducing the process of this teaching program. Moreover, I will provide further information including my students' motivation and whether or not they are doing a good job during the classes, the theories I used in my teaching, the ESA procedure chart, and at last my reflection and conclusion of the whole project.

My students' motivation

First, I would like to provide a brief background about my two students. During the first couple weeks of teaching, my student never shows up. Therefore, the school assigned me another two students. My new students are brothers, and both of them are first graders. And since they always forget their English names that are given by their English teacher at school, here I will just call them the older brother and the younger

brother. Before going to Guo Tai, they have not learned any English before. And they have no idea what English actually is. So, their teacher suggested that it would be better if I start from teaching them alphabet. As for their motivation, during the classes, I find out that the older brother is quite interested in English and is more willing to learn English while the younger brother is easily distracted and has little interest in learning English.

Theories used

During the teaching project, I used Audiolingual Method and The Silent Way to help with my teaching. The key characteristics of Audiolingual method are language taught through speaking, repetition, and drills. It is often used in pronunciation activities and repetition-based tasks. I used the approach while teaching them how to pronounce each letter. I would ask them to repeat after me while I sing the alphabet song and pronounce every letter. As for The Silent Way, it emphasizes that learners respond to commands or questions that will encourage oral responses. It is often used in pronunciation exercises and is often followed by practices. I used the theory when I ask them to answer my questions about alphabet and give them time to practice what they have learned.

Teaching and Instructional Processes

This is a picture of me and my students.



For the teaching and instructional processes, I will provide my lesson plans and the materials I used while teaching below.

Week 1

Lesson Plan Week 1

11 November 2017

Goals: Knowing the degree of children's language ability.

Objectives: Knowing the degree of children's language ability from listening, speaking, reading, writing test. And find out their strengths, weaknesses, and motivation.

Materials and Equipment: Little tests of language ability and motivation of learning

Procedures: Trying to get their attention and test their interest in English while testing their language ability.

Evaluation: no evaluation

Extra-classwork: teaching of vocabularies or phrases after testing their motivation and language ability.

In the first week, my student went to the school trip. Therefore, during the class that day, I help Richard with his students.

Week 2

Lesson Plan Week 2

18 November 2017

Goals: Knowing the degree of children's language ability.

Objectives: Knowing the degree of children's language ability from listening, speaking, reading, writing test. And find out their strengths, weaknesses, and motivation.

Materials and Equipment: Little tests of language ability and motivation of learning

Procedures: Trying to get their attention and test their interest in English while testing their language ability.

Evaluation: no evaluation

Extra-classwork: teaching of vocabularies or phrases after testing their motivation and language ability.

(This week's lesson plan is the same as last week's lesson plan. Because the child I am responsible for did not come to class last week)

In the second week, my student did not show up. That day, I helped teach Richard's

student because he asked for a sick leave that morning.

Week 3

Lesson Plan Week 3

25 November 2017

Goals: Knowing the degree of children's language ability.

Objectives: Knowing the degree of children's language ability from listening, speaking, reading, writing test. And find out their strengths, weaknesses, and motivation.

Materials and Equipment: Little tests of language ability and motivation of learning

Procedures: Trying to get their attention and test their interest in English while testing their language ability.

Evaluation: no evaluation

Extra-classwork: teaching of vocabularies or phrases after testing their motivation and language ability.

(This week's lesson plan is the same as last week's lesson plan. Because the child I am responsible for did not was absent again)

In the third week, my student still didn't show up. Therefore, I went to help Angel with her students.

Week 4

Lesson Plan Week 4

2 December 2017

Goals: Knowing the degree of children's language ability.

Objectives: Knowing the degree of children's language ability from listening, speaking, reading, writing test. And find out their strengths, weaknesses, and motivation.

Materials and Equipment: Little tests of language ability and motivation of learning

Procedures: Trying to get their attention and test their interest in English while testing their language ability.

Evaluation: no evaluation

Extra-classwork: teaching of vocabularies or phrases after testing their motivation and language ability.

(This week's lesson plan is the same as last week's lesson plan. Because the child I am responsible for did not was absent again)

In the fourth week, I asked for a sick leave. Therefore, I did not go teaching that Thursday.

Week 5

Lesson Plan Week 5

9 December 2017

Goals: Knowing the degree of children's language ability.

Objectives: Knowing the degree of children's language ability from listening, speaking, reading, writing test. And find out their strengths, weaknesses, and motivation.

Materials and Equipment: Little tests of language ability and motivation of learning

Procedures: Trying to get their attention and test their interest in English while testing their language ability.

Evaluation: no evaluation

Extra-classwork: teaching of vocabularies or phrases after testing their motivation and language ability.

(This week's lesson plan is the same as last week's lesson plan. Because I asked for a sick leave this Thursday)

In the fifth week, I first meet my new students and begin to teach them alphabet.

Week 6

Lesson Plan Week 6

16 December 2017

Goals: Teach them about alphabet

Objectives: Teach them how to sing alphabet song in order to help them memorize the pronunciation of each letter.

Materials and Equipment: alphabet sheet and alphabet song

Procedures: Divide all the letters into two parts. Focus on the first half of the letters and repeatedly asking them to repeat after me while I sing the song and pronounce each letter.

Evaluation: no evaluation

Extra-classwork: little quiz prepared to make sure that they have memorized what I have taught.

In the sixth week, I continue teaching them how to pronounce each letter.

And this is the alphabet sheet and the alphabet song I used to teach them the pronunciation of each letter.

Name _____

Aa	Bb	Cc	Dd
Ee	Ff	Gg	Hh
Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp
Qq	Rr	Ss	Tt
Uu	Vv	Ww	Xx
Yy	Zz		



Week 7

Lesson Plan Week 7

23 December 2017

Goals: Teach them about alphabet

Objectives: Teach them how to sing alphabet song in order to help them memorize the pronunciation of each letter. And begin to teach them how to write each letter if there are still times.

Materials and Equipment: alphabet sheet, alphabet song, papers, pencils

Procedures: Teach them how to pronounce letters that haven't been taught last week. repeatedly asking them to repeat after me while I sing the song and pronounce each letter. Afterward, teach them how to write the capital letters and the small letters by showing them how to write and ask them to try writing by themselves after my

demonstration.

Evaluation: no evaluation

Extra-classwork: little quiz prepared to make sure that they know how to pronounce every letter.

In the seventh week, I finished teaching them how to pronounce each letter and begin to teach them how to write the capital letters and the small letters.

And this is the alphabet sheet I used to support my teaching. I also prepared papers and pencils for them to practice writing.

Name _____

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz

Week 8

Lesson Plan Week 8

30 December 2017

Goals: Teach them about alphabet

Objectives: Teach them how to write the capital letters and small letters correctly.

Materials and Equipment: alphabet sheet, pencils, and papers

Procedures: Starting from A to Z, I will teach them how to write the capital letters and the small letters by showing them how to write and ask them to try writing by themselves after my demonstration.

Evaluation: no evaluation

Extra-classwork: little quiz prepared to make sure that they can write down all the letters independently and without hints.

In the eighth week, I finished teaching them how to write all the capital letters and small letters in English.

And this is the alphabet sheet I used to support my teaching. I also prepared papers and pencils for them to practice writing.

Name _____

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz

Assessing my students

During the teaching process, both of my students behave well in classes. And both of them would listen to my instructions without complaining. Although the younger brother is easily distracted by other things, he would still listen to me when I asked him to pay attention on the tasks. After all these courses, they can now recognize all the letters without hints. Moreover, they can also write down all the capital letters and small letters correctly. However, there still some letters that they never pronounce correctly. For example, they will pronounce “eboo” as F

ESA procedural charts

Engage	Sing the alphabet song in order to teach them alphabet
Study	Teach them how to pronounce and write each letter correctly
Activate	Give them little quizzes about what I have taught

Discussion and reflection

After the whole teaching process, I have learned a lot from it and have had some thought about it. First of all, I think patience is an important quality for a good teacher. Because sometimes students can be really naughty and out of control, and we should not get angry with them easily. I reckon that the best we can do is to be patient and try to recapture their attention when they are distracted or spaced out. Secondly, I think

prizes work well for the students. As for my case, I would allow them to watch a three to five-minutes cartoon if they do well on their quizzes. Moreover, I would give them points if they behave well during the classes. And they can use the points to get gifts provided by their school. Also, I think it is important to try to be friend with them. Sometimes I would chat with them and ask them about their daily lives and feelings about their school lives. In this way, they would be more relax during the classes. Last but not least, making learning less boring is a great way to help children with their learning. Preparing interesting activities, games, and songs are all effective ways to make the teaching process less boring.

Conclusion

I think it is never easy to be a good teacher. Although there are many theories and instructions that tell us what to do and what not to do while teaching, when we move from students to becoming a teacher, it still takes us a lot of time to figure out how we can help those kids and how we can teach them more effectively. Therefore, I think hands-on experiences are quite important. Because only through these teaching experiences can we develop skills that are required to teach.

Works Cited

Brown, H. Douglas. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. Addison Wesley Longman, 2001. Print.