

天主教輔仁大學英國語文學系學士班畢業成果  
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**Guo-Tai Elementary School Service Learning Portfolio**

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**English Teaching & Educational Psychology**

**Guo-Tai Elementary School Service Learning Portfolio**

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## **I. Introduction**

### **Motivation of taking this course**

As for the motivation why I want to take this course. The only and simplest reason is I love children. Through this course, I hope I can learn how to deal with children or handle a class. I consider that I can get some practical methods or general understanding about children so that I can realize how to teach children better.

In addition, I also have a part-time job in English cram school which is to help foreign teacher who is a Canadian prepare class and handle a class. In my part-time job place, I teach student English once a week and the rest of time I usually talk with foreign teacher, which I think that I can practice both speaking and listening skill. As a result, I think I can take a more in-depth knowledge in how to teach elementary children through this course and I can use these methods in my part time job place.

### **Purposes**

Firstly, this paper has my motivation why I take this course and show the motivation of my student. Secondly, I will introduce what kind of theories I have used. Thirdly, I will put my weekly lesson plans so that you can realize what I have taught and designed for my student. Lastly, this paper will end up with my conclusion and some pictures with my student.



## **My Students' Learning Motivation**

### Carol's Mini-motivation test

1. My motivation to learn English in order to communicate with English speaking people	5
2. My attitude toward English speaking people	6
3. My interest in foreign language	4
4. My desire to learn English	5
5. My attitude toward learning English	5
6. My attitude toward my English teacher	6
7. My motivation to learn English for practical purpose	4
8. I worry about speaking English outside of class	3
9. My attitude toward my English course	7
10. I worry about speaking in my English class	2
11. My motivation to learn English	6
12. My parent encourage me to learn English	5

### Survey Outcome:

We conduct our service learning as a group versus one student whose name is Carol and grade 4. The group members are Melody, Vivian, and me. As the test shows, our student has a big motivation to learn English and also good attitude toward learning English. It makes us very easy to teach her English. In addition, her English ability is higher than we thought. During the class, she is very active and passionate to communicate with us. One thing pity that she easily distracted by other materials which is prepared from other teachers. Overall, Carol is a very nice and hard-working student.

## II. Theories Used

In this course, English Teaching & Educational Psychology, we have learned several teaching methods from teacher. After we take a rough understanding with our student, we decided to compile three English teaching methods which are The Natural Approach, The Audiolingual Method, and Total Physical Response to apply to our kid. Through these methods, we can make our class more diverse and interesting and then our student can be attracted to our teaching materials and lectures.

### **The Natural Approach**

For the Natural Approach, this is a language teaching approach which claims that language learning is a reproduction of the way humans naturally acquire their native language. The approach adheres to a communicative approach to language teaching. We integrated this approach with music such as “Skeleton Dance” so that can arouse our students’ interest and learn the body parts vocabularies in the class. As a result, Carol can learn more effectively.

### **The Audiolingual Method**

The Audio-Lingual Method (ALM) is an oral-based approach. It drills the students in the use of grammatical sentence patterns. The purpose of ALM is to help students to acquire the sentence pattern with the target language through shaping and reinforcement such as repetition. It has a strong theoretical based on linguistics and psychology. After a few weeks, we thought we could start to teach some sentences pattern to Carol so that she could know how to use it in daily life.

### **Total Physical Response**

For Total Physical Response, this is a language teaching method that the instructors give commands to students in the target language, and students respond with whole-body actions. We believe that learning can not only be taught through lecture but also through actions and activities in class. For example, we play a game called “Sticky Ball Game” which related to the vocabulary. We write some words in the whiteboard, and the student can throw the ball and make a correct sentence with the word. By doing so, our student would pay more attention to the class and learned effectively.

### **ESA Procedural Charts**

Engage	Preparing some activities with flashcards to make our student engage in the lecture.
Study	Play a game with flashcards to help our student recognize the words.
Activate	Using Chinese to ask our student the word and she need to translate the word into English.

### III. Teaching and Instructional Processes

#### **Lesson Plans and reflections every weeks**

##### **Lesson Plan Week 01**

- **Goals:** Get to know our student, and figure out her basic English knowledge
- **Objectives:** Finish the mini-motivation test, check the grammar and vocabulary level of the student's school textbook, and play games to get familiar with our student
- **Materials & Equipment:** The mini-motivation test, the playing cards, a whiteboard, and markers
- **Procedures:**

First 30 minutes, the student has to finish the mini-motivation test, and chat with us about her English learning experience.

The rest of the time, the student's English knowledge can be test through games and conversations. We also ask her what kind of things she wants to learn from the class. For example, units like food, animals, and cartoon.

This week, we will teach the student vocabulary including the playing cards and food.

##### **Week 1 Reflection**

In the first week, we just have a casual conversation with our student to understand her better and know how to prepare the rest of lessons in the following weeks. The most different to other teachers is we are three teachers versus only one student. As a result, we usually discuss beyond class because we have different ideas of the class.

## Lesson Plan Week 02

- Goals: We will use The Natural approach and The Audiolingual Method to arouse our student's interest in learning English.
- Objectives: We have chosen some topics which the student is interested in, and we divided these topics into different units. We will have some activities to test student's understanding of our teaching. This week, the student will learn new vocabulary.
- Materials & Equipment: In-class handouts, the review worksheet, playing cards, crayons, a whiteboard, and markers
- Procedures:

We divided the class time into three sections, each section was about thirty minutes. We will give her the review worksheet first. The worksheet contains the vocabulary the student learned last week.

In week 2 and 3, we will have three units: The cartoon "Mysterious Joker" and the playing cards, shapes and colors, and animals.

Then, in the first section, Vivian will review the playing cards, and connect the playing card game with the new unit: "Mysterious Joker" which is a cartoon the student likes.

In the second section, Stella will teach the student the unit of shapes and colors, she will use crayons and handout to teach the student.

In the last section, Melody will use handout to teach the student the unit of animals.

## Week 2 Reflection

In the second week, we decided to divide the class into three sections which is the best way for us to teach. For my part, I taught the student the unit of shapes and colors,

I designed two handouts which are related to colors and shapes to Carol. Then, after teaching, I used color cards to play a game with her in order to make she not feel bored to the class. I made cards which the word and the color are different (like the word blue is printed in black) to play with her. Fortunately, it seems that Carol can learn the word of colors and shapes through this activity very well.



### Lesson Plan Week 03

- Goals: We will use The Natural approach to arouse our student's interest in learning English.
- Objectives: This week, we will review the vocabulary which were taught last week, and examine the learning results through handouts and games.
- Materials & Equipment: In-class handouts, the review worksheet, crayons, a whiteboard, and markers
- Procedures:

We divided the class time into three sections, each section was about thirty minutes. We will give her the review worksheet first. The worksheet contains the vocabulary the student learned last week.

In week 2 and 3, we will have three units: The cartoon "Mysterious Joker" and the playing cards, shapes and colors, and animals.

In the first section, Vivian will review "Mysterious Joker" and the playing cards, and play "Hangman" (吊死鬼猜單字) with the student.

In the second section, Stella will review shapes and colors, she will make cards which the word and the color are different (like the word blue is printed in black) to play with the student. Also, she will use crayons, and asks students to draw the assigned shapes and colors.

In the last section, Melody will review the unit of animals, and she will play a guessing game. One people will draw an animal in ten seconds first, and the other people can only look five seconds, and also draw in ten seconds. The last people have to guess what animal it is.

### Week 3 Reflection

In my section, I reviewed the word of shapes and colors, and played the color cards

game again. Then, I prepare a little quiz to test her understanding with the colors and shapes. I bought crayons, and asked my student to draw the assigned shapes and colors. I think this is a good way to combine with colors and shapes.



Video:



#### **Lesson Plan Week 04**

- Goals: We will use The Natural approach to arouse our student's interest in learning English.
- Objectives: This week, the student will learn new vocabulary from new units: marine life, instruments, and body parts.
- Materials & Equipment: In-class handouts, the review worksheet, music from YouTube, a whiteboard, and markers
- Procedures:

We divided the class time into three sections, each section was about thirty minutes. We will give her the review worksheet first. The worksheet contains the vocabulary the student learned last week.

In week 4 and 5, we will have three units: marine life, instruments, and body parts.

In the first section, Vivian will teach the new vocabulary about instruments through a handout, and use YouTube to let the student recognize different instruments.

In the second section, Stella will teach the body parts through a handout, and she will also play a song includes body parts on YouTube.

In the last section, Melody will teach marine life through a handout, and play "Hangman"(吊死鬼猜單字) with the student. The student has to use the new vocabulary in the game.

#### **Week 4 Reflection**

For my part, I prepared a handout with the body parts to Carol. Firstly, I broadcasted a funny song from YouTube to her. Then, she can listen the song, at the same time, looking the handout. Also, we danced together with our body parts. It is very

delighted and funny in the class.

Video link: <https://www.youtube.com/watch?v=e54m6XOpRgU>

<https://www.youtube.com/watch?v=QkHQ0CYwjaI>



### Lesson Plan Week 05

- Goals: We will use The Natural approach and The Audiolingual Method to arouse our student's interest in learning English.
- Objectives: This week, we will review the vocabulary which taught last week, and examine the learning results through handouts and games.
- Materials & Equipment: In-class handouts, the review worksheet, props (a bingo game and a fishing game), a whiteboard, and markers
- Procedures:

We divided the class time into three sections, each section was about thirty minutes. We will give her the review worksheet first. The worksheet contains the vocabulary the student learned last week.

In week 4 and 5, we will have three units: marine life, instruments, and body parts.

In the first section, Stella will review the unit of body parts, and play a game without Chinese to guess words. The winner will get a piece of cake.

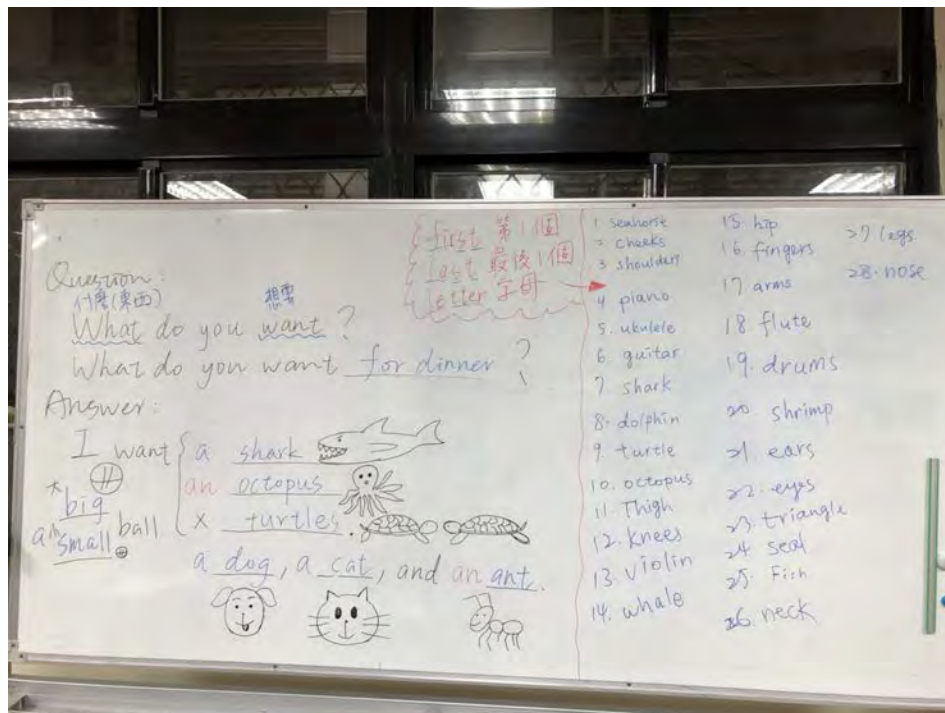
In the second section, Vivian will review the three units' vocabulary, and she will use these words to play a bingo game.

In the last section, Melody will review the unit of marine life, and she will use props to play the fishing game.

### Week 5 Reflection

In the first section, I reviewed the unit of body parts, and play a game without Chinese to guess words with Carol. The winner will get a piece of cake, which can make she want to participate in this activity. In the beginning, I taught some phrases about this game so that she can express her the words in English. For instance, "the first letter is T" or "there are five letters in the word" etc. I think this rule can also improve her

English speaking ability a lot.



## Lesson Plan Week 06

- Goals: We will use TPR to arouse our student's interest in learning English.
- Objectives: This week, the student will learn new vocabulary from the festival Christmas.
- Materials & Equipment: In-class handouts, the review worksheet, props (the Christmas card materials and two story books), a whiteboard, and markers
- Procedures:

We divided the class time into three sections, each section was about thirty minutes. We will give her the review worksheet first. The worksheet contains the vocabulary the student learned last week.

In week 6 and 7, our unit is Christmas, and we will review the vocabulary from week 4 and 5.

In the first section, Vivian will review the vocabulary from last week, and play a game only with actions to guess words ("Charade"-比手畫腳猜單字). The student has to tell us how many letters and how many syllables through actions.

In the second section, Stella will teach the student to make a Christmas card and also have a handout with the words of Christmas.

In the last section, Melody will teach the student vocabulary through reading the two English story books.

## Week 6 Reflection

In this week, due to Christmas, I design a handout with 2 Christmas song from YouTube and some Christmas words from the song as well. Consequently, Carol could dance to her parents at home to show what she had learned from the class. Besides the songs, I also prepared some materials for her to make a Santa card and



write some wishes in the card both in Chinese and English. Then she could also show the learning outcome to her parent.

Video Link: <https://www.youtube.com/watch?v=mGAYzlqj-aE&t=42s>

<https://www.youtube.com/watch?v=ZUi1YJVChpg>



## Lesson Plan Week 07

- Goals: We will use TPR to arouse our student's interest in learning English.
- Objectives: This week, we will review the vocabulary which taught last week, and examine the learning results through handouts and games.
- Materials & Equipment: In-class handouts, the review worksheet, props (a game only with actions to guess words), a whiteboard, and markers
- Procedures:

We divided the class time into two sections, each section was about forty-five minutes. We will give her the review worksheet first. The worksheet contains the vocabulary the student learned last week.

In week 6 and 7, our unit is Christmas, and we will review the vocabulary from week 4 and 5.

In the first section, we will review the vocabulary from last week, and play a game only with actions to guess words ("Charade"-比手畫腳猜單字). The student has to tell us how many letters and how many syllables through actions.

In the second section, we will review the stories first, and we will play the roles playing game (角色扮演). The student need to remember the stories characters and the actions they made in the stories.

## Week 7 Reflection

In the last two weeks, we compile the whole words we have taught and play games with her. One of our activity is we played role play game in the class. one teacher asked a question which is about the English stories book and the other two teachers played as her friends. This is really different teaching situation from other classmates.

## Lesson Plan Week 08

- Goals: We will use TPR and The Audiolingual Method to arouse our student's interest in learning English.
- Objectives: This week, we will review the vocabulary in these seven weeks, and read two new English stories.
- Materials & Equipment: Props (a game only with actions to guess words and two English story books), a whiteboard, and markers
- Procedures:

We divided the class time into three sections, each section was about thirty minutes. In week 8, we will review the vocabulary taught in these seven weeks, and examine the learning outcomes through games.

In the first section, Vivian will review the vocabulary from week 4 to 7, and play a game only with actions to guess words ("Charade"-比手畫腳猜單字). The student has to tell us how many letters and how many syllables through actions. (The reason behind the repetition of the game is because the student didn't memorize the words and we had to keep reviewing.)

In the second section, Stella will review the vocabulary from week 1 to 3, and play sticky ball game with reward which is 20 dollars with her.

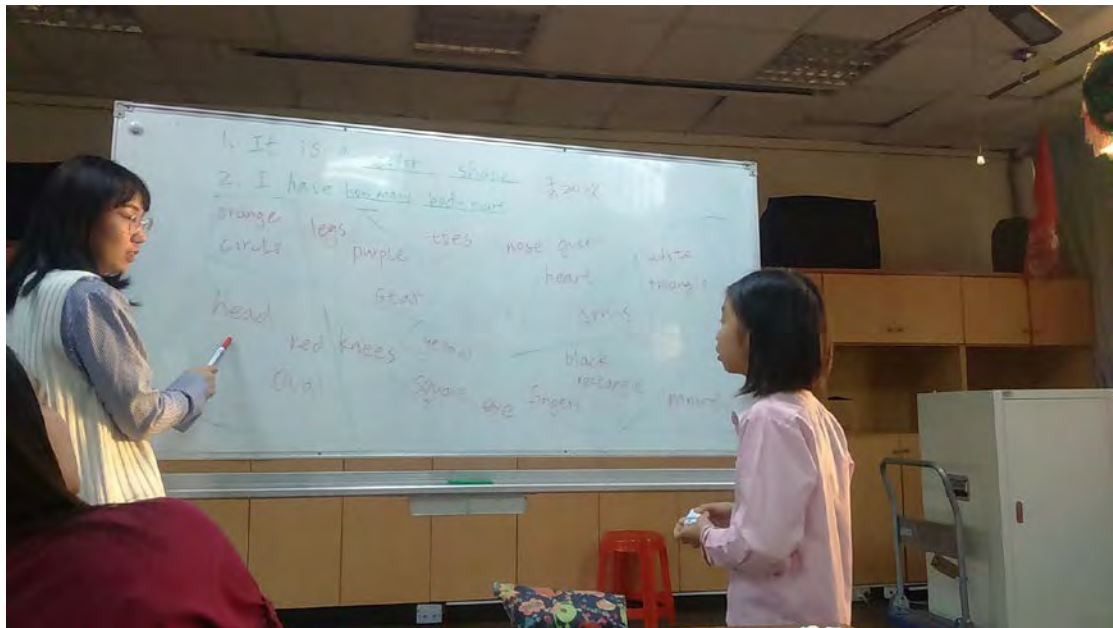
In the last section, Melody will read two English story books which contain the vocabulary from week 1 to 7.

## Week 8 Reflection

The last week, we also practiced the vocabularies we have taught in the previous weeks. I played a game called "Sticky Ball" with her. I drew a chart in the whiteboard and filled 16 words in the blank. Carol threw the ball toward the words and she needed to make a correct grammar sentence with the word so that she could get one



point. If Carol got all the words with less than 20 chances, she could get 20 dollars. I think reward reinforcement learning is really a good way to use in every student.



### VIII. Assessing My Student

Basically, I use the bottom chart which is made by myself to assess Carol. The total grade is 10.

**Behavior Rubric for English learning Evaluation**

	<b>0 point</b>	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>
<b>Direction/ Rules</b>	Student did not follow directions or rules.	Student follow few directions or rules.	Student follow most directions or rules.	Student follow directions or rules.
<b>Attention</b>	Student did not pay attention at all in class today. Instructions needed to be repeated frequently.	Student is passive to learn in class.	Student paid attention in class but needed more complicated tasks clarified.	Student paid attention in class and stayed on tasks.
<b>Performance</b>	Student did not put forth quality effort in class.	Student's work/effort was inconsistent.	Student work/effort was reflective of his abilities and effort.	Student put in extra effort to do well.

Student: Carol

Points Earned: 8/10 (Attendance counts 1 point)

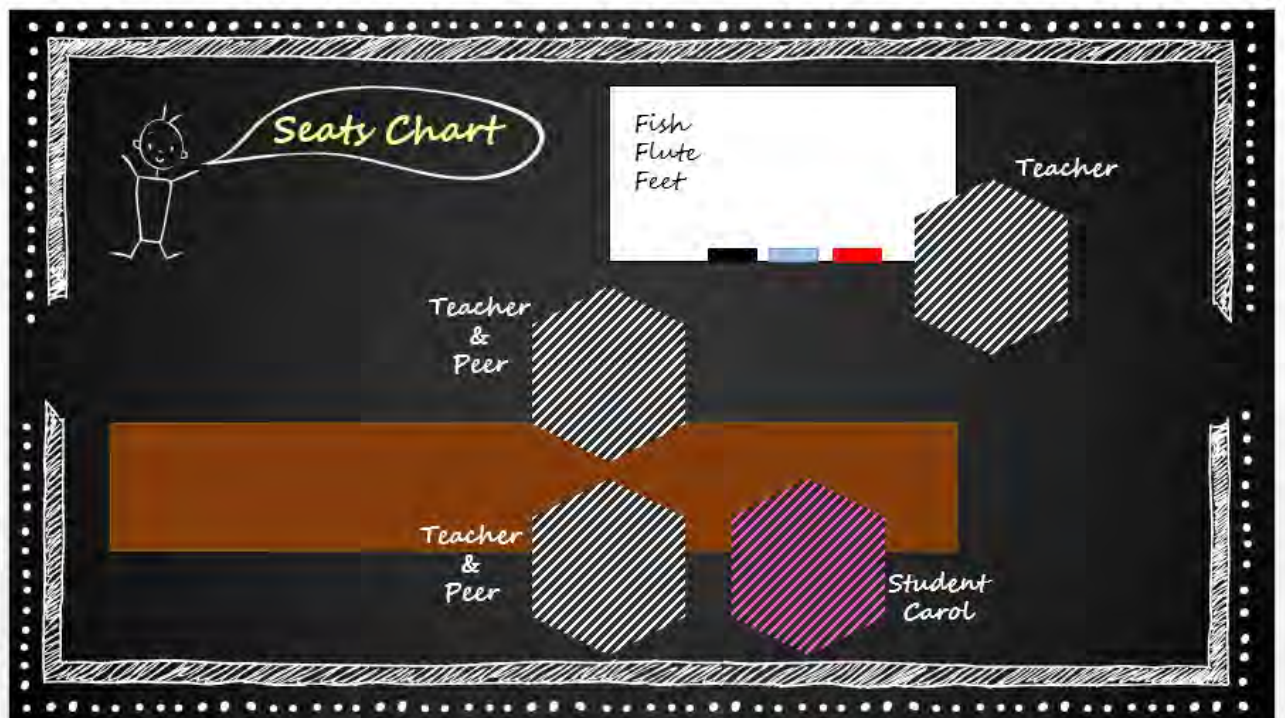
Comment: Carol is really a student who has high motivation to learn English. She is very lucky to have three teachers at the same time to teach her English so that she can learn 3 different topics once a week. As a result, I hope she can pay more efforts and attention to the class and review the words at home.

## V. Seating Chart

### Seating Chart Picture

#### Explanation:

We often sit next to Carol to ensure she is focus on the class. In addition, if she has some questions she can immediately ask the other teachers. However, the other two teachers play like her peers rather than her teachers so that she will not feel lonely and nervous in the class.



## VI. Discussion and Reflection

### **Reflection**

Actually, this is not my first time to teach children English. I also have a part-time job which is also teaching Elementary children English. As I mentioned in my motivation to take this course, I think this course is very useful and interesting which can really help me to understand children better. After 8 weeks teaching, I learn a lot both from my teacher and my student. On one hand, I learn how to use appropriate English teaching methods and theories to teach children from my teacher while on the other hand, I learn how to get along with Elementary school student. To me, this is a very nice and unforgettable experience because I teach a student with two teachers. This is very different situation from other classmates. We need to mutually respect to each other and professionally collaborate to teach our student. Basically, within a co-teaching model, teachers have more opportunity to integrate hands on learning experiences and create an active learning environment for students. However, we play as her peers rather than her teachers to make Carol feel stressful around us. I enjoy teaching with other teachers. I believe when there is more than one teacher in the classroom, students with different needs receive more attention and focus and can lead to an effectively learning outcome.

## VII. Conclusion

English Teaching & Educational Psychology course is a very meaningful and interesting course. Student can learn plenty of teaching theories and English teaching methods from the course. Every student would be assigned an Elementary kid from Guo-Tai Elementary school. Then student can start nine weeks' tutor with their children. After nine weeks' tutor, both teacher and children would learn a lot from each other and also have a good time when tutoring.

All in all, before I took this course, I thought that teaching children English is very easy. But now I realize having good English capability doesn't mean that you are good at teaching children English. Through this course, I think I understand children better and know how to teach children.

## VIII. Works Cited

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2003. Web. 13 Jan. 2018.

IX. Appendix

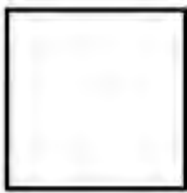
**Worksheet and handout**

Shape:

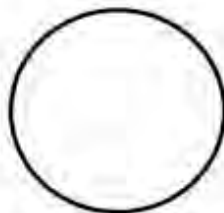
## Recognizing Shapes

Name: \_\_\_\_\_

Color each shape



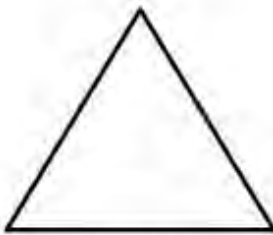
Square



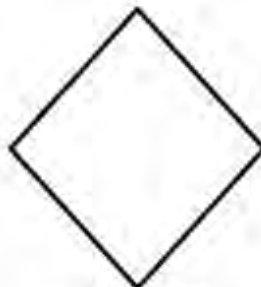
Circle



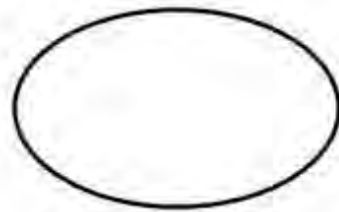
Rectangle



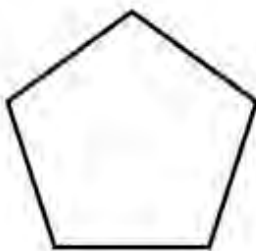
Triangle



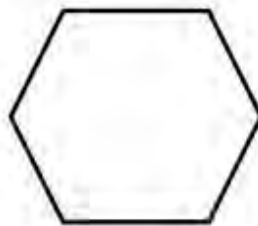
Diamond



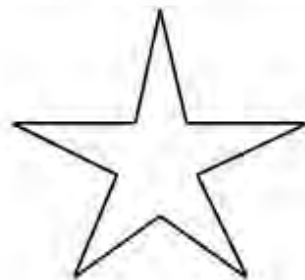
Oval



Pentagon

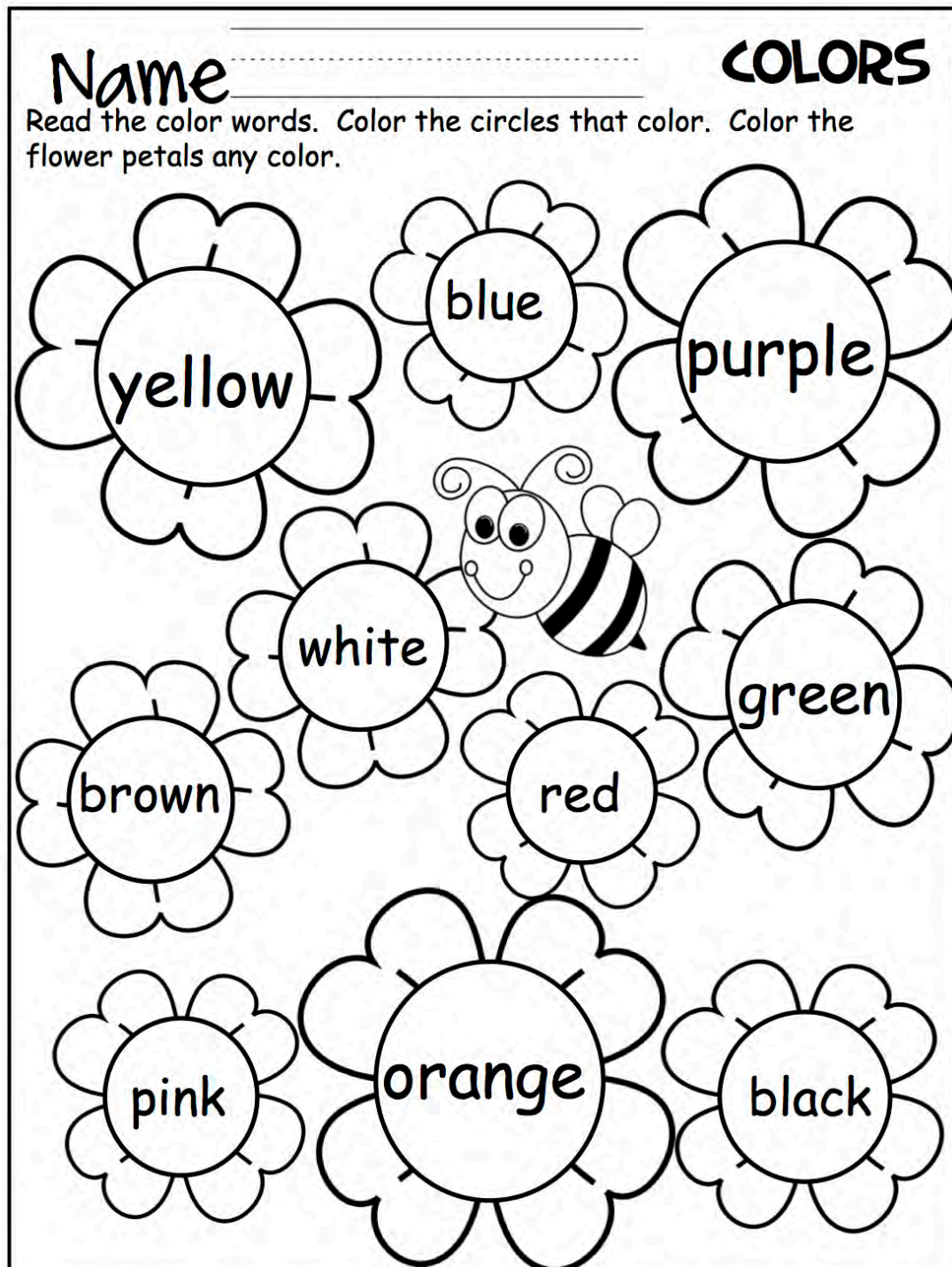


Hexagon



Star

Color:





### **Little Quiz (combine with color and shapes)**

Name: \_\_\_\_\_

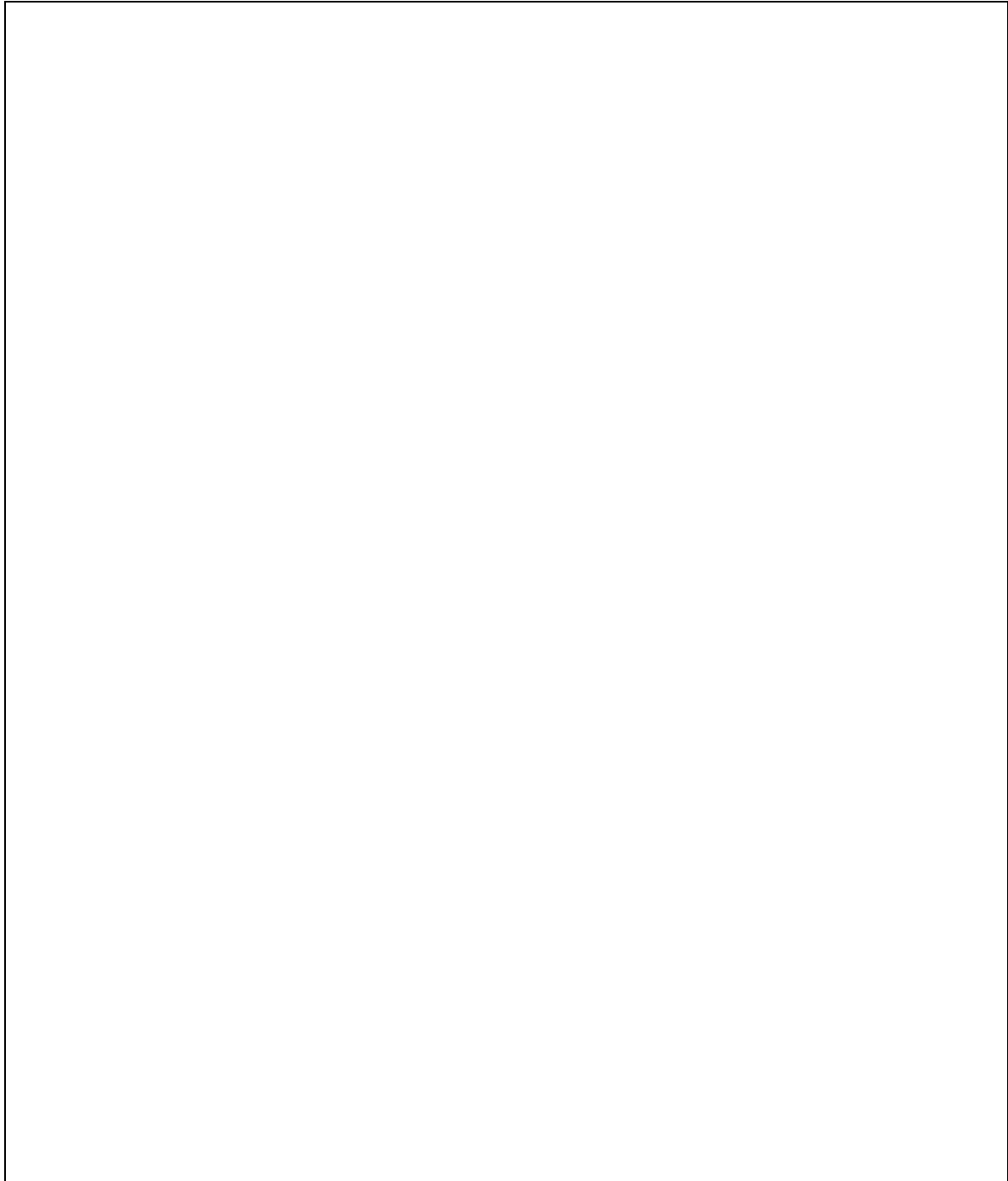
Direction:

First, I want a red circle, pink star, green triangle, and purple square.

Secondly, for the oval, I want half yellow and half brown.

Thirdly, please use your pencil to divide diamond in two triangles, and one of the triangle draw orange, the other draw blue.

Last, please give me a white rectangle.

A large, empty rectangular box with a thin black border, intended for a drawing activity. It occupies the lower half of the page.

## Recognize body parts

Song: BODY PARTS

Lyrics:

This are body parts

Created by God

For good works

This are body parts

Let's all praise

Praise the lord

Head, eyes, mouth, nose, hands, fingers, feet, and toes

This are body parts

Let's all praise

Praise the lord

Heart, cheeks, shoulders, ears, legs, knees, arms, and hair

This are body parts

Let's all praise

Praise the lord

Words:

	英文	中文			
			8	toes	腳趾頭
1	head	頭	9	cheeks	臉頰
2	eyes	眼睛	10	shoulders	肩膀
3	mouth	嘴巴	11	ears	耳朵
4	nose	鼻子	12	legs	腿
5	hands	手	13	knees	膝蓋
6	fingers	手指	14	arms	手臂
7	feet	腳	15	hair	頭髮

Name:

Date: 5 Dec. 2017

### Topic: Christmas Song

#### *Recognize Santa*

Song: S.A.N.T.A

Lyrics:

Red hat, white beard, twinkle in his eye.

Santa is his name-o.

S-A-N-T-A

S-A-N-T-A

S-A-N-T-A

And Santa is his name-o.

Let's sing it once again.

#### *Recognize Santa's friends*

Song: Hello, Reindeer

Lyrics:

Hello, reindeer.

Hello, snowman.

Hello, Santa.

Happy holidays.

1 2 3, 4 5 6, 7 8 9 10.

Merry Christmas, everyone. Words:

Words:

se words

**Photos:**



