

天主教輔仁大學英國語文學系學士班畢業成果
ENGLISH DEPARTMENT, FU JEN CATHOLIC UNIVERSITY
GRADUATION PROJECT 2018

指導教授：曾明怡老師

Dr. Lydia Tseng

真善美聖

SVC Project: Critical Reflection on SVC Students

SANCTITAS BONITAS

PULCHRITUDO

VERITAS

學生：李絲絲撰

Alice Si-Si Lee

403110527 Alice Lee
Professor Lydia
EAP: A Discourse Analysis Perspective— 2017 SVC Project

SVC Project: Critical Reflection on SVC Students

This is the first time I joined the SVC project. As a rookie, I felt nervous at the beginning. I had a lot of concerns before I joined this project. For example, I did not have any experience on teaching. I was afraid that I might be unable to handle the SVC project and my Research Paper at the same time in my junior year. Plenty of pressure came to me and I felt depressed at that time. Thanks to professor Lydia, who gave students an explicit instruction and great patience, I could follow the syllabus step by step. The first thing I learned from the SVC project is time management. I believed that if I can arrange my time in advance, I was able to figure out things more quickly and clearly. I arranged my time, made a schedule, and tried to cope with my Research Paper and the SVC project at the same time. Following the explicit instruction professor Lydia provided, I learned some teaching skills and methods such as audio-lingual method, silent way, and so on. Next, my team members and I worked together to apply these teaching theories to our lesson plan. I actually enjoyed working with my team members. They had great passions on teaching and always came up with creative ideas. We put the theories that learned from the course into practice and finished our first lesson plan. The process was joyful and interesting. To more understand about Guo Tai students' thoughts, one of my members even pretended to be an elementary school student. He imitated children's facial expressions and speaking tones. I considered that this was a good practice for me because it helped me to learn how to control the whole situation when children have bad emotions and tempers. At least I had a "similar" teaching experience before I really teach children in person in Guo Tai elementary school. It makes me feel released because before that,

I was always worried about my lack of teaching experience.

We went to Guo Tai elementary school and observed how the teacher teaches children. I had to admit that the teacher controlled the situation and atmosphere very well. The whole teaching process was fluent and interesting. Next section, I was going to teach children myself. Actually I was nervous; however, I considered that I could not expose my nervousness to children even I was nervous. I tried to have eye contacts with children. Fortunately, the whole teaching lesson was successful.

Time flies, it was time to meet students from Saint Vincent College. At the first day of Guo Tai camp, I met these young and passionate people. I thought the most interesting section was scene seeing section. We took SVC students to Taipei 101, Four Four Southern Village, and Tamsui. We had a good time there. Next day, we were going to teach students in Guo Tai elementary school together. I was worried about the interactions between SVC students and children in Guo Tai because of language barrier. However, my concern never happened. Sometimes they could communicate with each other without my translation, for example, they would use shared language – body language, to process the conversation. I considered that it was the children in Gou Tai that connects me and SVC students. I am not an outgoing person. Before teaching the students in Guo Tai elementary school, I felt uneasy when I talked to SVC students then. Nevertheless,

after teaching the children, SVC students and I had common topic to discuss. We discussed how cute the children are and what we learned from the teaching process. On the last day, students in Guo Tai elementary school gave us feedback sheets. It was really touching. They were little angels that walked into my life. I had to admit that most of time, they were more like little devils, who always screamed and shouted in the classroom. I made lots of efforts to control them. Nevertheless, the inspirations they gave me were more than teaching experiences. Some children reminded me of memories when I was little. I was a student in elementary school and was going to a summer camp just like them. As I mentioned, I am not a very outgoing person. The new environment always made me nervous and all I wanted was going home then. However, one of teachers in that summer camp held my hands and told me that she will help me to overcome my fear. When I did my lesson plan in Guo Tai elementary school, I could sense the same fear from some children's eyes. Some students were scared to talk to SVC students because they were afraid of foreigners. I told them the same words that I heard from the teacher in the summer camp that I attended when I was in elementary school. I

encouraged them to talk to SVC students and told them that do not worry, I will translate for them. Sometimes they just need people to help and push them. I am glad that I helped them to overcome their fears of talking to foreigners.

In the beginning, I thought that I had a responsibility to talk to our guests from America. I should talk to them and avoid the situation that they feel bored about the camp. I kept searching topics in my head and tried to talk to the SVC students. However, it is not necessary for me to talk to them “every time”. Communication is two-way. I should give them time to think. This camp is really a good opportunity for me to understand the different cultures between us and SVC students. We covered many issues, including politics. I think that it was a special opportunity because we could hear different opinions from foreigners. As a Taiwanese, I always heard people say that Taiwanese are lack of international view. Actually, SVC students were also curious about the situation between Taiwan and China. They asked us about the current situation between Taiwan and China. However, I found that this issue is really too complicated, which involved many factors, such as historical events, national interests, and so on. It made me to ponder about Taiwan’s educational system. As a Taiwanese, it was ridiculous that I cannot give foreigners a good explanation to explain the current situation between Taiwan and China. I think that Taiwan’s educational system should take responsibility about it. Before I went to college, I read history textbook all the time. However, I could not feel the historical events that written on that textbook. For me, they were just words. I did not realize the seriousness of history. I still can memorize the dated and the placed of those historical events that happened in the past now; nevertheless, I am unable to use these historical events to explain the relationship between Taiwan and China nowadays. It is a pity for

young people in Taiwan because we were born in this place; however, we do not understand this place. It is quite interesting that the SVC students told me that they understand the dispute of Taiwan and China is really a complicated issue. It needs time to figure out. They went to China before this camp and they tried to ask China students about the current situation of Taiwan and China. The responses from China students were vague and their facial expressions gave SVC students a feeling that they were unwilling to talk about this issue.

The SVC project really helps me a lot. I acquire how to apply theories that learned from the course to a lesson plan. The project also inspires me about the difference of two cultures and makes me to ponder the reasons behind these differences. After this camp, I felt exhausted both in physical and mental sides. Nevertheless, I never regret about my decision of joining this camp. Though my career goal is not being a teacher, this experience reminds me of my disadvantages and advantages. It helps me to become a better person. The memories with Guo Tai students and SVC students are really beautiful and I will always keep it in mind.