

天主教輔仁大學英國語文學系學士班畢業成果
ENGLISH DEPARTMENT, FU JEN CATHOLIC UNIVERSITY
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Introduction: Taking English teaching and educational psychology class this semester was a valuable learning and teaching experience. My team member and me gained hands on experiences from teaching sixth graders at the Guo Tai elementary school. This experience is special because even though I have tutored children in the past, this is the first time I got to handle a large class of 18 children all by myself and to teach higher grades of elementary school students.





Motivations of taking this course

1. gain more teaching experiences
2. Learn how to teach with different methods
3. Learn how to handle a large class

Our assignment

- Sixth grade class with 18 students
- Observe the teacher
- Assist the teacher
- Design lesson plans
- Experience teaching on our own

Purposes:

- This portfolio will show what we have observed and learned.
- Showcase our experience of teaching.
- Help us make reflection on future improvement.

My students' learning motivations

The sixth graders at Guo Tai that we teach showed different levels of English competence and it reflected their motivations to learn. The students who were better at the language were more interested in learning and participating in class, while students with troubles learning the language had less motivation to learn. This is even more apparent in the sixth grade class than it is in lower grade elementary school students. One of the ways to motivate students in class is competition in games and the urge to be the winning team. Students didn't care as much about getting rewarded as they cared about winning the game.



Teaching and instructional processes

Lesson plan for 12/25:

It was Christmas so Richard and me wanted to give the students an easy, relaxing and fun class, so that they can feel the festive atmosphere of the holiday and develop an interest in the culture. We generally set up games for them to play that could help them learn English words related to Christmas and gave them a lot of candies.

Time 10:30 to 11:10 (40mins)	Activity	Teacher
20 mins	Bingo game: Students each get a bingo card with Christmas words	Richard Liao
18 mins	Draw and guess game: Students are divided into two teams. Each team gets one member up the board and the student on the board is required to draw the Christmas vocab item told to them. Other team members have to guess what it is and come up to the board and write it. The team that finishes first gets 2 points. The team that finishes second but spells correctly gets one point and the team spells the word incorrectly then no point. The team with	Emily Ma

	<p>the highest score tallies wins and gets candy.</p> <p>Vocab words: santa, candy cane, reindeer, bell, snowflake, Christmas tree, presents, and stocking.</p>	
2 mins	Passing out candy to everyone	

Here are some pictures of the class on Christmas:







Lesson Plan for 1/02:

For this day of the class, I had to teach alone and it was a challenging but fun experience. I tried very hard to get them to pay attention to me, be quiet, and follow the rules I set for the games. Another challenge for me is time control for each activity.

40 minutes of class	Activities	Teacher
10 MINS	<p>Review on the board vocabularies and grammar</p> <p>Word bank:</p> <p>Cold, fever, runny nose, sore throat, headache, stomachache, Toothache, backache</p>	Emily

	<p>Questions:</p> <p>What's wrong?</p> <p>Do you/ they have a _?</p> <p>Does he/ she have a _?</p> <p>Statements:</p> <p>I/ We/ They have a _.</p> <p>He/ She has a _.</p> <p>Yes, I do</p> <p>No, I don't</p>	
15 MINS	<p>Game:</p> <p>Vocab cards in a bag. One for each student in the class.</p> <p>Students have to ask each other: "WHAT'S WRONG? Do you have a _?" and the person asked has to reply, "yes I do or No I don't." Students have to find those with the same maladies. The group of students that find each other first wins.</p>	Emily
10 mins	<p>Review lesson 4</p> <p>Noun: apple, fish, juice, milk, tea</p> <p>Adjective: bitter, hot, salty, sour, sweet</p> <p>Verb: drink, eat</p> <p>SENTENCE:</p>	Emily

	THE _ IS TOO_ TO _.	
5 mins	Read a story passage in their textbook together as a class and explain the story to them. Have them complete a related exercise on the next page.	Emily

Here are some pictures from 1/02 class:





Assessing my students

1. It is always the same children answering questions
2. They had great difference in english proficiency
3. They are motivated to win games
4. They talk whenever they get a chance
5. Some kids don't pay attention in class



Theories and methods used

Audio-lingual method	There were frequent pronunciation activities and paper exercises that involved pattern drill in their textbook. They were frequently asked to do repetition-based tasks and tried to mimic native speaker speech.
Communicative language teaching	Richard and me designed games where they have to communicate and share information with each other, and games that required collaboration or teamwork.

Discussion and Reflections

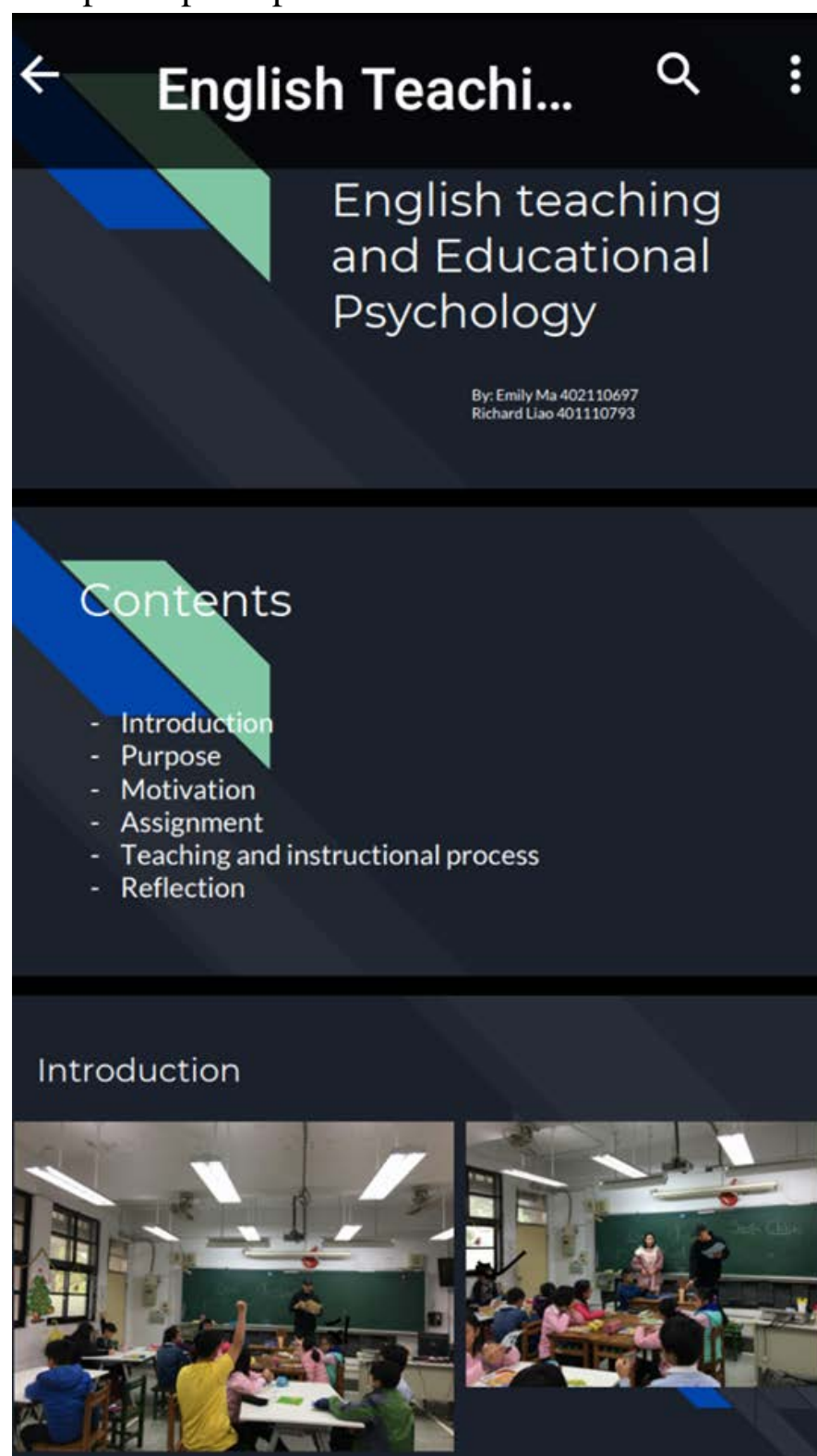
On the students' part, they don't always pay attention in class and are quite naughty, and I always have to rely on the few students in class to answer questions. On my part, I wasn't good at giving out instructions to the rather large class, and I couldn't get them to pay attention to me. These are things I need to improve on.



Conclusion

The experience given by this class English teaching and Educational Psychology is valuable and I would choose it again if I can. We got to experience what it was like handling large groups of sixth graders with great differences in their English proficiencies. It was nothing like my tutoring experience. We had to put in a lot of effort to think up exciting competitive games that would make these kids want to learn and we would need tactics that could control them when they are out of control. They are more mature than younger kids but they are also hard to handle because they are more opinionated and might argue that they dislike your way of doing things. From these experiences trying to handle sixth grade English class at Guo Tai with that large class of 18 students I learned a lot. It was challenging but it also showed me my weaknesses as a teacher and that's where I should work to improve on.

Our powerpoint presentation for this class:



Purpose of this portfolio

- Show what we have observed and learned
- Showcase our experience of teaching
- Reflection on future improvement



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The sixth grade class



The sixth grade class

1. Always the same children answering questions
2. Great difference in english proficiency
3. Motivated to win games
4. Talk when there is a chance



Teaching and instructional processes



- Textbook material
- Practice and homework
- Games



Reflections and discussions



Our Teaching Methods

Reflections and discussions



Our Teaching Methods

Audio-lingual method: repetition of text, pronunciation

Communicative teaching method: games sharing information, communicating