

天主教輔仁大學英國語文學系學士班畢業成果
ENGLISH DEPARTMENT, FU JEN CATHOLIC UNIVERSITY
GRADUATION PROJECT 2017

指導教授：陳碧珠

Bi-chu Chen

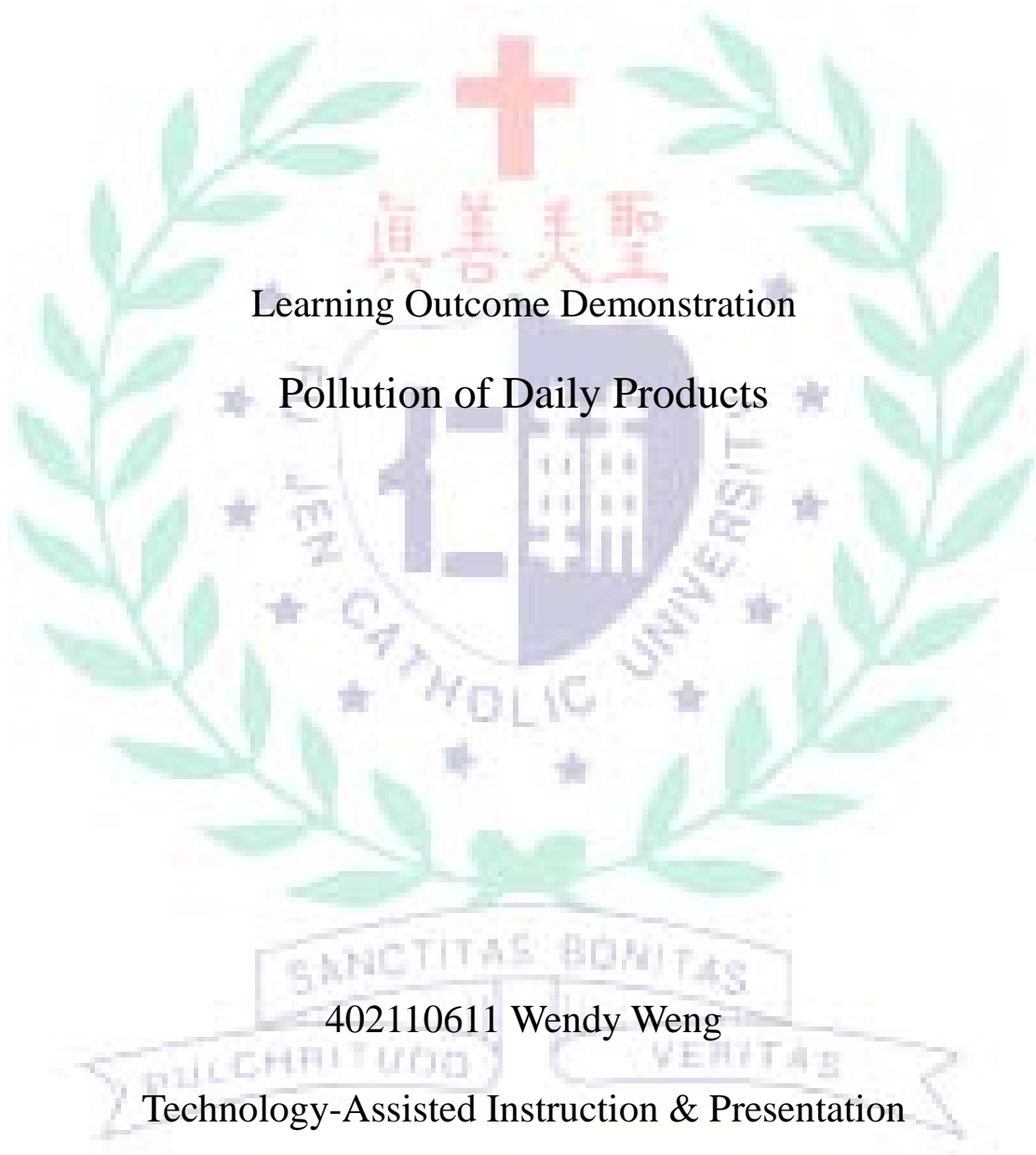
真善美聖

Pollution Caused by Daily Products



學生：翁菀菱撰

Wendy Wan Ling Weng



Ms. Bi-Chu Chen

16 January 2016

Pollution of Daily Products

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Our group introduces the pollution from our daily products.

Shampoo and Body Washer Damages



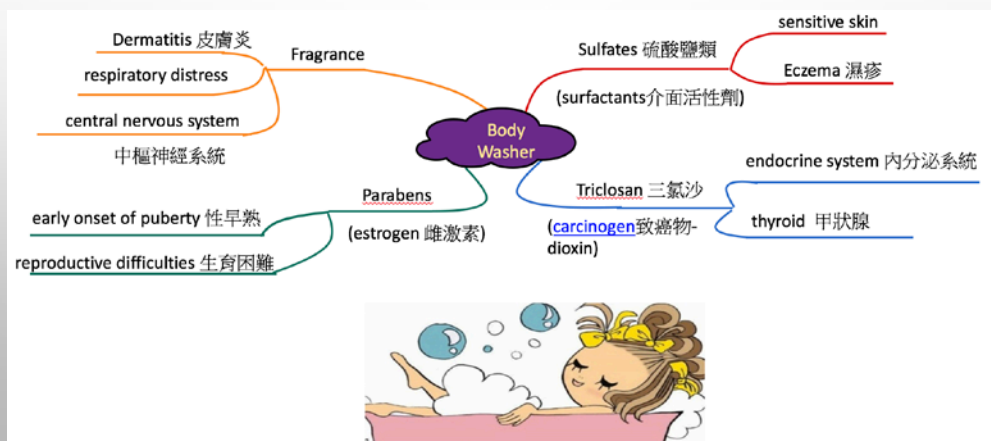
I am in charge of the damage from Shampoo and body washer damages.

Shampoo



First of all, about the shampoo, I introduce four main kinds of elements. I also explain what damage these elements will cause. Instead of using Word, I use software--Easelly which we learned from this class, to create a post to visualize my content and let the audience read it more easily

Body Washer



Next, I introduce what pollutions are caused by body washer. I use Xmind, another software we learned in class to support the contents.

Solution

- pay attention to the ingredients.
- the government should randomly inspect and check the products.



After explaining the pollutions from body washer and shampoo, I share some solutions. Both we customers and governments should be more careful of the ingredients about the daily products to protect our environment.

Semester Reflection:

Week No.	Reflections
Week 1	I am very delighted with taking this course. The teacher introduced what we are going to do during the whole semester. I look forward to learning some apps which are mentioned. Besides, we are told that this course will not request so much homework, which really eases our pressure. (And the in-class activities are interested!)
Week 2	In week 2, we learn some principles of communication and some tips of producing PPT slides. From the in-class activities, I feel difficulty simplifying my original PPT slides. I need to make the decision which part is more important and I think this skill really needs practice.
Week 3	I think that easel.ly is useful software to produce a post. Our group member uses it to produce one post for edmodle. We are surprised by the work since it seems professional. Besides, I I enjoy doing the group work because it is funny.
Week 4	In the beginning, we spend time on discussing our group's

	<p>topic. Then, we practice how to use easel.ly this week and I feel it is a little hard to get accustomed to its function. Sometimes I just want to turn back to the last movement, but I accidentally delete my whole file, which means that I redo my assignments for several times. Hope that I can finish my work tonight!!</p>
Week 5	<p>Today the lesson is about LMS systems. We are introduced the difference between the traditional classroom and the modern trend for classroom nowadays. We are also requested to come up with the function of iCan for one activity, which reminds me of some functions that I almost forget. Besides, it worth thinking that education based on technology brings advantages or disadvantages more. In the small group discussion, we believe that students will be more interested in the class which adopts the technology. However, students might in the meanwhile fail to concentrate on the class.</p>
Week 6	<p>We are asked to design two activities from moodle. I feel exhausted after figuring the functions of moodle. I have tried two kinds of activities. The first one is setting a chat room. We can set up the time when we want every one to chat together. We can also decide whether we want to preserve the previous content of chat and whether every one could view the content or not. Second, I set the discussion form. There are four types of discussion forms. After setting the title and the brief introduction of the discussion form, we can decide whether we want to force every one to subscribe the discussion form, whether we want to keep track on it, and the restriction on the size of attached files. After finishing this assignment and the comparison between moodle and iCan, I am still used to using iCan. Nevertheless, moodle is covered with much more special and interesting activities and functions than iCan, which I hope I can also be familiar with one day.</p>
Week 7	<p>Today we are introduced the new software: Xmind. I feel that Xmind is not difficult for a new learner. After watching Bichu's video, I almost have a clear understanding of Xmind. There are many functions in Xmind that we can choose to make our</p>

	<p>work more attractive. I think it is interesting since the styles are various. We have to make a compare and contrast between two songs, and I prefer 黃大煒's version. I consider that 黃大煒 is more sincere from his voice compared to GEN who uses many singing skills. In the process, Xmind let us distinguish two works more.</p>
Week 8	<p>W8</p> <p>In the first section, we learned the difference from 1996-2004, 2004, 2006-2016 and the changes from web 1.0 to 3.0 For examples, one way communication moves to two ways communication.</p> <p>Static information turns to dynamic information.</p> <p>Besides, the SNS changes our lives and the function of searching advances a lot.</p> <p>Today we have listened two group's presentation. I think both of them are cool and well prepared. It is hard to choose which one is better. Group 26 software 百萬大歌星 is interesting. I like their activities in the end of the presentation. Allen and Ivy have a competition which is really hilarious. The game helps us focus on their lecture.</p> <p>Group 27 software: audacity is a little too difficult and too professional for me to learn. The functions are complicated. I could not understand really clearly at the first time. (But they probably could manage their time more)</p> <p>Overall, it is fun to learn these two softwares.</p>
Week 11	Holiday
Week 12	<p>W12</p> <p>In Week 12, we give our group project briefing. I am attracted by Anvis' group which is going to discuss the success about Starbucks. I think their outline is pretty clear enough to be comprehended. They have already been on right track.</p> <p>Besides, I also like Ivy's group which is going to share their finding about Guo Tai Elementary School students. Since I have an experience to teach the students before, I would like to see how to they design their teaching and the students' reflections as well.</p>
Week 13	<p>W13</p> <p>In week 13, we learned about the CC. CC is creative common</p>

	<p>languages. The article tells us that CC is a standardized license that keeps the original copyright for the creators and allows it to be shared more with the public in the meanwhile. He also shares six types of CC licenses. He agrees that CC can solve some copyright problems if it is under the terms of CC Attribution-NonCommercial-ShareAlike.</p> <p>Besides, in this week, we also begin to do our evercam project. I think evercam is not difficult to learn. It is also convenient that it would help to cut the parts of our record when we switch to the next PPT slides. The only problem is that sometimes the voice could not be recorded clearly (But I think probably it is about the headphones problem.)</p> <p>However, it is interesting to make an individual film by ourselves because I have never tried and thought to make it on my own before!</p>
Week 14	<p>W14</p> <p>In week 14, we discuss about the differences of between cell phone and computer. We make a comparison about the gestures and interfaces. We find that phones need to catch the viewers' attention, so there should not be too much information in one page. On the contrary, we need to click "keep reading". In computers, we can browse many windows at the same time. After the lecture, we discuss our group project. When we start to make our project, we meet some difficulties such as organize the contents of each member.</p> <p>Besides, since we talk about the pollution in daily products, it is hard for us to make that information easy or clear to be understood. The title of pollution, the products, and the side effects are hard to be explained in an interesting way. We also find that some software shared in class could not be combined into our project such as the 百萬大歌星.</p> <p>However, we still make efforts to go through those difficulties and hope that our project can go smoothly.</p>
Week 15	<p>W15</p> <p>In week 15, we learn about QDA Miner Lite. It is an app that helps to categorize and code the data. The app is useful when we want to analyze sources. It is a free version as well.</p> <p>Luckily, I am going to do a textual basis RP next semester. I</p>

	<p>hope I can get accustomed with this app. On the second section, we discuss our group project. Thanks to the Christmas eve, we have an early break that day. Besides, we take pictures together in front of the Christmas tree. It is really cool since that we were just like a CC class which we have spent a lot of time together in. Nevertheless, it also means that the class would soon come to the end. I would really miss those days in this class!</p>
<p>Week 16</p>	<p>W16</p> <p>This week is our final project presentation day. The first group introduces the sport topic. Their project is interesting because they demonstrate some parts of their contents by themselves for (e.g. the warm up activities). They also use some apps that are not mentioned in the class. Since I am not the member of our department, I learn much from their presentation. The training is tough. Different exercise would work on different position of our muscles. The third group present 3D printing. One of their group members just uses evercame to present and not show up. In my opinion, I think it is not a good way because audience might feel hard to pay attention to the content under this circumstance.</p>
<p>Week 17</p>	<p>W17</p> <p>Ivy's group introduces their experience in GUO TAI elementary school. In the first part, they tell about their projects and clubs which they have done. I learn about from their presentation. They provide various activities and games. Ivy says that pass on games and vocabulary games are useful to attract the students. Besides, Iris mentions that students love the singing part the most which surprises me. Apart from it, this group provides some problems in class and asks what we will do. Ivy refers that she would change her lesson plan and enlarges their voice to awake her students. I think it is really hard to control the students. As a result, I admire and respect for this group's efforts! Orange's group talks about the muse of Disney. I like this topic!! I agree with the idea that the marriage isn't always equal to the good and happy end and Disney sometimes distorts girls' attitude toward themselves. For example, women can not solve their</p>

	problems by themselves. I am surprised that Disney now changes their women's image (e.g. Frozen). Women and save ourselves and we are powerful! The app which they use when they tell the Snow White Queen and Frozen tale is really attractive and cool!
Week 18	I have learned a lot from this class. In the past, I was only familiar with Word and PPT. In this class, I understand how to use software to visualize our presentation. Besides, I learn how to organize the contents of presentation, which helps me become more logical.

2015f TAIP Self-Assessment & Class Survey- Jan. 2016

課程問卷請完成即可得到自評的分數, 答案內容不會影響您的成績, 請誠實作答, 感謝您! ^__^

Please finish this to get your self-assessment score. Thank you very much for your cooperation. Happy Winter Vacation!

Class 班級 : Junior in English Department

Student number 學號 : 402110611

Name 姓名 : Wendy Weng

1 Choose from the following activities that you like or think are helpful for learning
請由下列選項選出你這學期喜歡或認為對教學進步有幫助的活動!

- A.-- How to make effective PowerPoint documents
- B.--Xmind;
- C.-- Moodle platform vs. iCAN
- D.- Cacao Strucutre Map
- E.-Evercam
- F.-Creative Commons (copyright & sharing)
- G.- Group Tele-conferencing
- H. Group Software Instruction
- I. Teamwork learning
- J. Writing weekly reflections
- K.- Final Group Project & Presentation
- L.- QDA Miner Lite;
- M.--其他第一堂課上課資料 other materials taught in the 1st session (e.g. Infographics, web 3.0, Mobile Phone Interface, etc.)

N.-- Stretching Exercises

2 Briefly explain why you like these activities

請簡短解釋為何喜歡這(些)活動。

A. How to make effective PowerPoint documents: In the past, I added many words or much information in one slide. From this activity, I learn that it is not easy for the audience to catch messages that I try to convey.

B. Xmind; I learn how to organize my ideas in a logical way. When using Xmind, we have to comprehend our content very clearly since we have to show the relationships or cause and effects of the titles and subtitles.

D. Cacao Strucutre Map: The function of Cacao is similar to that of Xmind. I also would like to use Cacao when I have to compose an outline next time. It is useful for structuring one work clearly.

E. Evercam: It is the first time I learn how to make a film by myself. Evercam is not hard to learn. Besides, Evercam is a user friendly app that I can cut, combine, and edit the contents very easily.

I. Teamwork learning: I enjoy the teamwork learning. We can help each other as a group, share the ideas and come up with solutions to some problems together. Besides, we can observe our group's members' weaknesses and strengths and learn from them.

J. Writing weekly reflections: Writing weekly reflections helps me to memorize what we have learned from the class. In addition, since I have to compose the weekly journals, I have to make some notes from the lectures, which helps me to be more concentrated in the class.

N. Stretching Exercises: We sometimes sit on the chair to do the assignments for two sections of the class. The stretching exercises let us relax and remind us that it is time to take a break.

1-a Choose three activities that you think must to be kept

請由下列選出 3 個 你認為一定需要保留的教學或活動!

A.-- How to make effective PowerPoint documents

B.--Xmind

C.-- Moodle platform vs. iCAN

D.- Cacao Strucutre Map

E.-Evercam

F.-Creative Commons (copyright & sharing)

G.- Group Tele-conferencing

H. Group Software Instruction

- I. Teamwork learning
- J.- Writing weekly reflections
- K.- Final Group Project & Presentation
- L.- QDA Miner Lite
- M.--其他第一堂課上課資料 other materials taught in the 1st session (e.g. Infographics, web 3.0, Mobile Phone Interface, etc.)
- N.-- Stretching Exercises

3 Choose the activities that you do not like
請由下列選項選出你這學期不喜歡的活動!

- A.-- How to make effective PowerPoint documents
- B.--Xmind
- C.-- Moodle platform vs. iCAN
- D.- Cacao Strucutre Map
- E.-Evercam
- F.-Creative Commons (copyright & sharing)
- G.- Group Tele-conferencing
- H. Group Software Instruction
- I. Teamwork learning
- J.- Writing weekly reflections
- K.- Final Group Project & Presentation
- L.- QDA Miner Lite
- M.--其他第一堂課上課資料 other materials taught in the 1st session (e.g. Infographics, web 3.0, Mobile Phone Interface, etc.)
- N.-- Stretching Exercises

4 Briefly explain why you like these activities

請簡短解釋為何「不喜歡」這(些)活動.*

G.- Group Tele-conferencing: Our group has a hard time to do the Tele-conferencing. Since we use Fu Jen's internet and it did not go smoothly, we spent time on waiting for each other and trying to understand what other talk about.

L.- QDA Miner Lite: I think we did not have much time to learn QDA Miner Lite, so actually I do not understand much about it.

3-a Choose two activities that you think can be cancelled

請由下列選出 2 個 你認為可以刪除的教學或活動! *

- A.-- How to make effective PowerPoint documents
- B.--Xmind

C.-- Moodle platform vs. iCAN

D.- Cacoo Strucutre Map

E.-Evercam

F.-Creative Commons (copyright & sharing)

G.- Group Tele-conferencing

H. Group Software Instruction

I. Teamwork learning

J.- -Writing weekly reflections

K.- Final Group Project & Presentation

L.- QDA Miner Lite

M.--其他第一堂課上課資料 other materials taught in the 1st session (e.g. Infographics, web 3.0, Mobile Phone Interface, etc.)

N.-- Stretching Exercises

5. Choose the following skills that you learn or progress from this course

請由下列選項選出你這門課學習到哪些能力並有所進步! *

A. Teamwork 團隊合作能力

B. Problem-solving skills 解決問題能力

C. Creativities 創造力

D. presenting information in multiple ways 多元呈現資訊(運用媒體)

E. practicing media, software, and apps 實際操作媒體, 軟體, 及應用程式等能力

F. producing a film 製作影片;

G. absorbing and organizing information 整理消化資訊

H. information literacy (e.g. copyright) 資訊素養 (e.g. 網路分享, 版權);

I. producing and designing multimedia teaching materials 多媒體教材製作設計 (e.g. Group Project, Cacoo, etc.)

6. Regarding the above question, which aspects do you think that you still need to improve this semester? And do you have any difficulty in learning? Feel free to add more categories if they are not mentioned above.

呈上題, 請說出這學期你認為在哪方面還需要再加強? 並且請提出自己在學習上有何困難處?

C. creativity E. practicing multimedia: I am not good at learning multimedia or new apps at the first time. I think I have to spend more efforts on practicing

7-1. Think of one activity that you think is interesting and can learn something.

In what way do you think that this course can carry out to make students participate in it more actively . . .

請你想想，提出一個您覺得有趣又能學到東西的活動! *

如果是你，你希望這門課可以以何種方式進行，使同學們更積極參與...

您的回答

play interactive games

7-2. Raise some things that have not learned in the course, or recommend some learning apps or software, or some articles about TAIP knowledge.

請你提出課程未學到，但建議可能應該學習的應用程式或軟體，或者可以多閱讀的 TAIP 知識或文章學理等 *

您的回答

(I am not sure about the apps' actual name)

The app for story telling which is introduced by Cherry's group

The app which are used by Sharon in her final project (includes sounds and cartoon)

7-3. Explain your final project, the three softwares/apps you used and the reasons why you use them.

請說明 final project, 您使用的三個軟體/apps 及為何使這此軟體/apps *

您的回答

easelly: to illustrate the pollution from the shampoo in a more clear and attractive way

Spelling city: to interact with the audience and check whether they have absorbed what we have taught

cacoo: to make an brief outline

8-1. 我喜歡小組合作學習 *

1.非常不同意-- 2.不同意 -- 3.稍微不同意 -- 4.稍微同意 -- 5.很同意 -- 6.非常同意

8-2. In the software instruction group work, which group mate do you think made the most contributions? And the least? How about yourself?

小組學習中(software instructon), 請問哪位同學您認為貢獻最多? 哪位最少? 您自己呢?

Miffy contributed the most. Annie contributed the least.

9. Why do you like or dislike team work?

為什麼喜歡或不喜歡小組合作學習 *

I like group work because we can come up with more ideas when working together.

We can also learn from our efforts and strengthens to improve ourselves.

10-1. Do you think the tests or assignments for this course is too little or too many?

你覺得本課程考試及功課是否少或多 *

單選, A. 少; B. 剛好; C. 多

10-2. Do you agree with the tests and the evaluating way for this course?

你贊同本課程考試及學習評量方式嗎 *

1. strongly disagree 非常不同意

2. disagree 不同意

3. slightly disagree 稍微不同意

4. slightly agree 稍微同意

5. agree 很同意

6. strongly agree 非常同意

11. I think receiving praise from the teacher is more important than receiving praise from the classmates.

我覺得受到老師肯定比受到同學肯定重要 *

1. strongly disagree 非常不同意

2. disagree 不同意

3. slightly disagree 稍微不同意

4. slightly agree 稍微同意

5. agree 很同意

6. strongly agree 非常同意

12. Would you recommend other students to attend this course

你是否會建議別的同学來修習此課程 *

單選, A. 會; B. 不會

13. Have you applied to software or applications that are taught in this course to other courses or assignments (e.g. Use Cacoo to present information in other reports)? Why or why not?

你是否有將此課堂學習的軟體應用程式等運用到別的課程或作業 (e.g. Use Cacoo to present information in other reports)? 請問為何有使用或沒有使用 Why or Why not? *

easelly!!

I am happy that I have learned easelly. I use it to make a poster for another class.

Besides, I also introduce it to my friend and help her to make a poster for our department's activity.

My friend likes it as well and she thinks easelly is user-friendlier than photoshop.

14. Do you think that English department students have enough capabilities of information literacy and media application skills? Do you think they should have more courses like this one that teaches media applications and other operations?
你認為英文系學生資訊素養及媒體操作能力足夠嗎？是否應該多學習類似此門課程的媒體應用程式等操作運用？*

No, I do not think so. Before the class, I just know how to use some basic apps such as Word or PowerPoint. However, during the semester, I find that I always feel difficult to comprehend the function of the app and media or how to use them. However, I think this ability can be trained. Moreover, we are living in the generation which relies much on technology. As a result, I hope we could be given more classes about technology or media applications.

15. For final project, what is the most difficult thing that you have encounter? What have you learned?

期末專題製作，請問您此過程中最困難點為何？您學到什麼？*

How to combine our group's members' ideas and how to organize them in a clear way are most difficult things in our final project. Since the theme of our final project is serious and professional (the pollution of daily products), how to interest our audience is also another problem. There are too many specific chemicals, body systems, or body reactions that are hard for audience to understand. From those difficulties, I learn how to use my words to convey the information vividly and try how to let audience be concentrate on our contents. B-1. I browse all class related information on Facebook.

Facebook 上，課程訊息資料我都有上去瀏覽 *

- 1.strongly disagree 非常不同意
- 2.disagree 不同意
3. slightly disagree 稍微不同意
- 4.slightly agree 稍微同意
- 5.agree 很同意
6. strongly agree 非常同意

B-2-1. I am afraid of missing class related information on FB.

我會害怕漏掉 Facebook.上課程的訊息

1. strongly disagree 非常不同意
2. disagree 不同意
3. slightly disagree 稍微不同意
4. slightly agree 稍微同意
5. agree 很同意
6. strongly agree 非常同意

B-2-2. I would not miss class related information on Facebook if the dates and numbers are added.

如果 Facebook 上課程的訊息有加日期與編號, 我比較不會漏掉訊息讀取.

1. strongly disagree 非常不同意
2. disagree 不同意
3. slightly disagree 稍微不同意
4. slightly agree 稍微同意
5. agree 很同意
6. strongly agree 非常同意

B-3. I enjoy using Facebook as a medium for learning in this class.

我喜歡老師課程上使用 Facebook.

1. strongly disagree 非常不同意
2. disagree 不同意
3. slightly disagree 稍微不同意
4. slightly agree 稍微同意
5. agree 很同意
6. strongly agree 非常同意

B-4. Using fb in class as a teaching material is helpful for learning.

老師在課程中使用 Facebook, 對我瞭解課程有幫助 *

1. strongly disagree 非常不同意
2. disagree 不同意
3. slightly disagree 稍微不同意
4. slightly agree 稍微同意
5. agree 很同意
6. strongly agree 非常同意

B-5. I enjoy launching class related activities on FB.

我喜歡課程上使用 Facebook 辦課程活動 *

1. strongly disagree 非常不同意
2. disagree 不同意
3. slightly disagree 稍微不同意
4. slightly agree 稍微同意
5. agree 很同意
6. strongly agree 非常同意

B-6. It is convenient for lessons to raise questions and votes on FB.

課程上使用 Facebook 提問題, 投票很方便 *

1. strongly disagree 非常不同意
2. disagree 不同意
3. slightly disagree 稍微不同意
4. slightly agree 稍微同意
5. agree 很同意
6. strongly agree 非常同意

B-7. For you, what are the useful parts on FB?

Facebook 於課程運用上, 對我較有用的訊息/部分為何?

- A. -- group discussion 小組聯繫, 作功課
- B.-- Deadlines of assignments 作業繳交期限
- C.-- Descriptions about assignments or course activities. 作業, 課程活動說明
- D.-- Summary of courses 本週課程摘要訊息
- E. --Votes or launching activities 投票 或辦活動
- F.-- Ask teachers questions 與老師傳訊問問題
- G.-- encouraging messages from teachers 老師傳訊鼓勵
- H.-- contact with classmates 與同學聯絡感情
- I.-- co-edit files and upload new versions 共同編輯文件, 上傳新版本功能

必填

B-8 Briefly introduce why FB help you learn in class

請簡短描述一下, 老師在課程中使用 Facebook, 為何對瞭解課程有幫助

I think we can get information more directly and instantly from fb. Besides, if we want to ask teachers questions, using Facebook is more efficient than using e-mail. When we want the co-edit files, using fb is more convenient in uploading files than

other communication apps such as line.

B-9. I am more likely to distract when using FB in class

課程上使用 FB, 我比較容易分心 *

1. strongly disagree 非常不同意
2. disagree 不同意
3. slightly disagree 稍微不同意
4. slightly agree 稍微同意
5. agree 很同意
6. strongly agree 非常同意

B-10. I would distract more in computer classrooms than that in normal classrooms.

電腦教室上課, 我會比一般教室容易分心! *

1. strongly disagree 非常不同意
2. disagree 不同意
3. slightly disagree 稍微不同意
4. slightly agree 稍微同意
5. agree 很同意
6. strongly agree 非常同意

B-11. 訊息多有時效性, FB 以外, 下列何種管道(文字郵件)能最快通知到您訊息?

*

- A. iCAN email
- B. My personal private email address
- C. -- Line

B-12. I feel the privacy is invaded when using FB in class.

課程使用 FB, 讓我覺得隱私受損

1. strongly disagree 非常不同意
2. disagree 不同意
3. slightly disagree 稍微不同意
4. slightly agree 稍微同意
5. agree 很同意
6. strongly agree 非常同意

B-13. What frequency is more appropriate for using FB in class?

您認為課程使用 FB 較適當的頻率是

1. every day 每天
2. twice or three times a week 每週二到三次
3. once a week 每週一次
4. once in two or three weeks 兩到三週一次
5. once a month 一個月一次
6. 不一定, 看狀況

B-14: For you, what is the most important function of FB in class?

請問對您而言, FB 對課程最大的用處是什麼? **

To communicate with teachers and classmates more directly and efficiently

B-15: When uploading assignments, using Google Drive is more convenient than using Ican.

使用 Google Drive 當作作業上傳區比 iCAN 方便好用 *

1. strongly disagree 非常不同意
2. disagree 不同意
3. slightly disagree 稍微不同意
4. slightly agree 稍微同意
5. agree 很同意
6. strongly agree 非常同意

B-16 When doing

本課程使用 Google Drive 當作小組協作作業及期末專題方便好用 *

1. strongly disagree 非常不同意
2. disagree 不同意
3. slightly disagree 稍微不同意
4. slightly agree 稍微同意
5. agree 很同意
6. strongly agree 非常同意

C-1 請問您使用網路頻率最高(第一高)的是做何事? *

line

C-2 請問您使用網路頻率次高(第 2 高)的是做何事? *

Chat with friends on fb

C-3 請問您使用網路頻率第 3 高的是做何事? *

Search information

D1. In your opinion, what makes one competitive? 你認為哪些條件讓一個人有競爭力? *

1. professional knowledge 專業知識
2. foreign language ability 外語能力
3. apply and analyze technology 資訊科技應用和分析的能力
4. time management 組織時間管控能力
5. academic qualifications 學歷
6. creativities 創新能力
7. sociality ability 社交能力
8. family background 家世背景
9. luck 好運氣
10. moral personalities 道德品格
11. appearance 外貌
12. team work 團隊合作能力
13. strong passion for learning 主動進取、學習意願強、可塑性高
14. high pressure endurance 穩定度與抗壓性高
15. problem solving ability 問題判斷與解決的能力
16. global visions 國際觀
17. editing and textual communication 編輯和文字溝通能力
18. verbal communication 口語溝通能力

D2. What ability do you cultivate from the class?

你認為這門課幫你培養的競爭力為何? *

1. professional knowledge 專業知識
2. foreign language ability 外語能力
3. apply and analyze technology 資訊科技應用和分析的能力
6. creativities 創新能力
12. team work 團隊合作能力
17. editing and textual communication 編輯和文字溝通能力
18. verbal communication 口語溝通能力

D3 Briefly explain why the course help you cultivate the abilities

為何此課程幫助您培養這些競爭力? 請稍作說明 *

1. professional knowledge 專業知識: Many technological, media and internet knowledge are told in class
2. foreign language ability 外語能力: we are encouraged and requested to convey

our ideas or ask questions in English

3. apply and analyze technology 資訊科技應用和分析的能力 All activities in this class train us to apply technology and apps. The final project trains us to analyze the data and combine the information.

6.creativities 創新能力 We are required to deliver a message in a creative way such as using easels rather than PowerPoint.

12. team work 團隊合作能力 Our midterm project and final project are two team work activities to let us learn how to cooperate with others.

17. editing and textual communication 編輯和文字溝通能力

18. verbal communication 口語溝通能力 We have presentations in class and we sometimes are asked to share our thoughts and reflections with our classmates.

D4 What abilities do you think you are still lacking and most need to cultivate your competitiveness? *

最後, 您對老師上課方式, 補充, 課堂活動, 是否理解等整體感受 *
您的回答

Bichu: It is really a pleasure to take your course again! Although we have some assignments every Thursday, you always care about our health and watch out whether the workload is too heavy. The atmosphere of TAIP is warm and relaxing, so I enjoy learning and doing activities in this class.

