

天主教輔仁大學英國語文學系學士班畢業成果
ENGLISH DEPARTMENT, FU JEN CATHOLIC UNIVERSITY
GRADUATION PROJECT 2017

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Guo-Tai Project



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Lesson Plan 1

Date	Oct.12th, 2015	Lesson Performer	Jess Huang and Yvonne Lin	
Instructor	Professor Jane Yang	Subject	English	
Class level	3, 4, 5, 6 graders	Class size	3 students	
Time	40 minutes			
The Teaching Approach	Communicative Approach: Using interesting games to draw the students' attention and provoke their interests in English learning.			
Objectives	<ol style="list-style-type: none"> 1. Students are able to write and pronounce the 26 letters. 2. Students are able to apply the phonics rule to know some new vocabularies. 			
Teaching Aids	Flashcards (total 26 alphabets with the pictures of the matching words)			
Vocabulary	airplane, bread, castle, dolphin, elephant, fire, glue, house, igloo, jet, kite, lemon, mountain, net, ox, penguin, queen, rainbow, snake, tie, umbrella, vest, watch, X-ray, yoyo, zoo			
Procedure	Description	Time	Teaching Aids	
Review all the A-Z phonics	<p>A. Ask students to repeat all the alphabets after us (the alphabets and the phonics of the alphabets)</p> <p>B. Writing Exercises: ask students to write down the alphabets on the writing practice paper to see if they fully understand the correct forms of all the alphabets</p>	25 min(s)	writing practice papers	

<p>Teach new vocabulary</p>	<p>Using flashcards to help students remember the new vocabulary: airplane, bread, castle, dolphin, elephant, fire, glue, house, igloo, jet, kite, lemon, mountain, net, ox, penguin, queen, rainbow, snake, tie, umbrella, vest, watch, X-ray, yoyo, zoo</p>	<p>Flashcards (the ones with vocabularies of A-Z)</p>
<p>Vocabulary Game: Drawing Game and Bingo!</p>	<p>[Process and Rules]</p> <p>Drawing Game: Teachers will assign different vocabulary for students to pass on by drawing one after another. This activity aims to enhance students' ability of team work and develop their listening skill and creativity at the same time.</p> <p>Bingo Game: The winner goes to the student who gets three liOones first. The winner will get some treats as awards.</p>	<p>15 min(s)</p> <p>White papers, bingo forms, candies, cookies</p>



Lesson Plan 2

Date	Oct.19th, 2015	Lesson Performer	Jess Huang and Yvonne Lin
Instructor	Professor Jane Yang	Subject	English
Class level	3rd graders	Class size	3 students
Time	40 minutes		
The Teaching Approach	By singing songs and telling stories, we aim to draw the students' attention and provoke their interests in English learning.		
Objectives	Students are able to recognize some animals in English.		
Teaching Aids	English story books, English songs		
Vocabulary	Monkey, dog, cat, horse, cow, pig, giraffe, snake, etc.		
Procedure	Description	Time	Teaching Aids
Recognize animals in English	<ul style="list-style-type: none"> -Using story books to tell stories to the students. -By pointing out the pictures in the books to know whether they know how to name the animals in English -Writing down all the animals in English on the blackboard 	25 min(s)	English Story books
Sing English songs	<p>Listen to English animal songs; Take "Old Mcdonald Had a Farm" for example. Students can not only learn some vocabulary of animals but also learn the onomatopoeia, like "meow", "moo", etc.</p>	15 min(s)	English songs

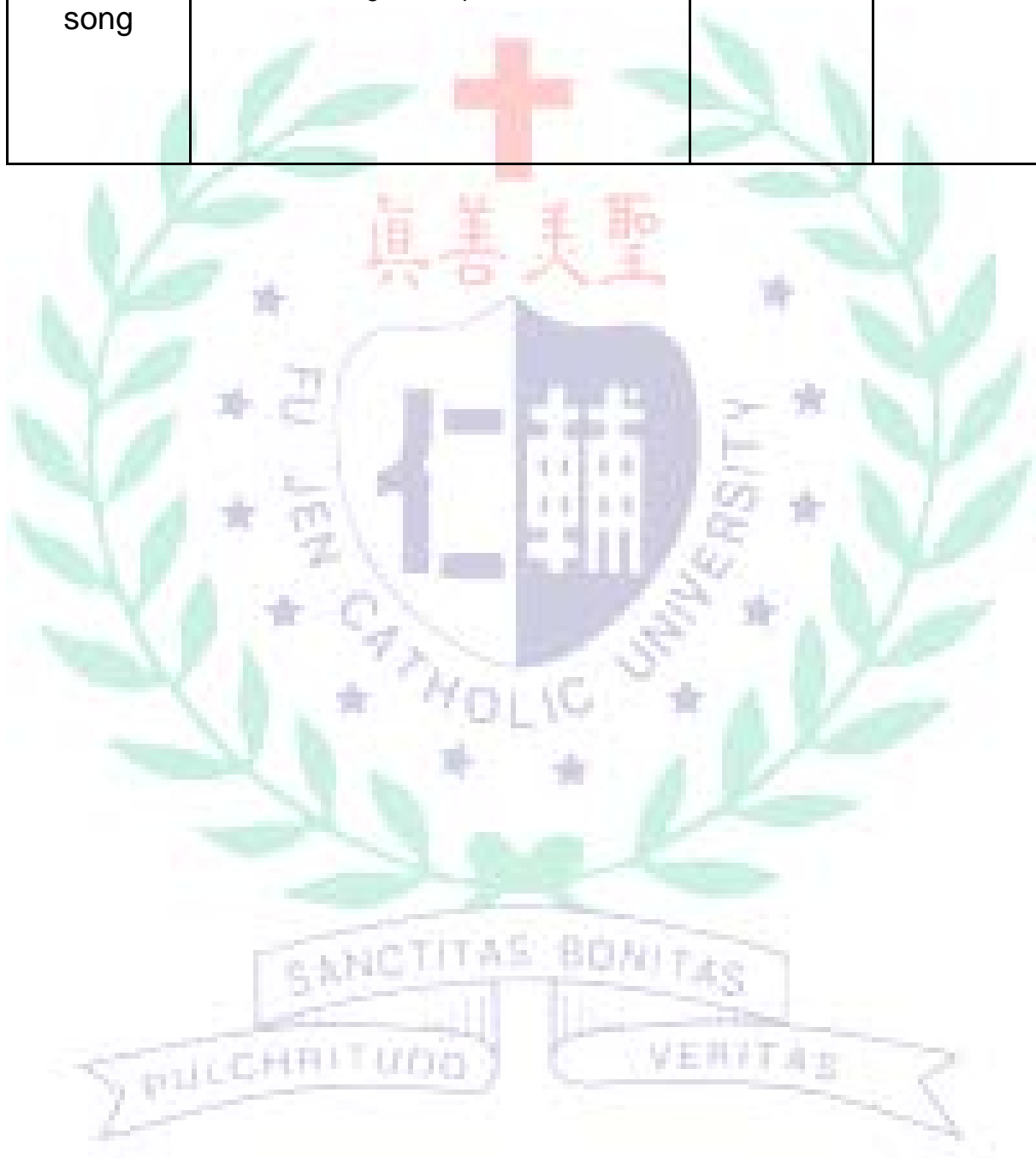
Lesson Plan 3

Date	Oct.26th, 2015	Lesson Performer	Jess Huang and Yvonne Lin
Instructor	Professor Jane Yang	Subject	English
Class level	3rd graders	Class size	3 students
Time	40 minutes		
The Teaching Approach	By telling stories and playing games, we aim to draw the students' attention and provoke their interests in English learning.		
Objectives	Students are able to recognize more words of color in English.		
Teaching Aids	English story books		
Vocabulary	red, yellow, blue, pink, purple, green, brown, silver, gold, etc.		
Procedure	Description	Time	Teaching Aids
Recognize colors in English	<ul style="list-style-type: none"> -Using story books to tell stories to the students. -Testing if they know what color will come out if missing some of those colors by telling the story -Writing down all the colors in English on the blackboard 	30 min(s)	English Story books
Playing color games	We will choose one color each time and ask all the students to find one object in the classroom that fits the color. The fastest kid who reaches the goal can get one apple as a point, and the winner who gets the most points can get a small gift.	10 min(s)	none

Lesson Plan 4

Date	Nov. 2, 2015	Lesson Performer	Jess Huang and Yvonne Lin	
Instructor	Professor Jane Yang	Subject	English	
Class level	3rd graders	Class size	3 students	
Time	40 minutes			
The Teaching Approach	Use the movie <i>Frozen</i> to draw the students' attention and provoke their interests in English learning.			
Objectives	Students are able to learn useful vocabularies in daily life throughout watching movies and singing songs			
Teaching Aids	a couple of clips from <i>Frozen</i> , the song <i>let it go</i>			
Vocabulary	frozen, princess, prince, castle, snow, true love, cold, sisters, snow man, magic, song, story, blizzard, leave, shut...out, gloves, be afraid of, enough, etc.			
Procedure	Description	Time	Teaching Aids	
Learning vocabulary from the clips	<p>A. Show the students the clips as an introduction.</p> <p>B. Write down some important or repetitive vocabularies showed up in the clips on the blackboard.</p> <p>C. Explain the new vocabularies.</p> <p>D. Let them watch the clips again to see if they can recognize the words we just teach them.</p>	30 min(s)	video clips from <i>Frozen</i>	

<p>listening to and singing song</p>	<p>A. Play the song <i>Let It Go</i> along with English and Chinese lyrics. B. Write down some vocabularies in the song and explain.</p>	<p>10 min(s)</p>	<p>the song <i>Let it Go</i></p>
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Lesson Plan 5

Date	Nov. 9, 2015	Lesson Performer	Jess Huang and Yvonne Lin
Instructor	Professor Jane Yang	Subject	English
Class level	3rd graders	Class size	3 students
Time	40 minutes		
The Teaching Approach	Use the book to draw the students' attention and provoke their interests in English learning.		
Objectives	Students are able to learn some vocabulary of emotions (adjective) throughout reading book		
Teaching Aids	book		
Vocabulary	curious, nervous, brave, shy, surprised, furious, proud, jealous, loving, angry, glad, confused, content, afraid, sure, shocked, astonished, bored, delighted.		
Procedure	Description	Time	Teaching Aids
Learning vocabulary from the book	<ul style="list-style-type: none"> A. Show students the book with adjectives of different emotions. B. Write down the vocabulary on the blackboard. C. Ask students to repeat after us. 	25 min(s)	book
playing game	<ul style="list-style-type: none"> A. One of the students acts out the emotion we assign B. The second student acts out what he/she thinks the answer is to the next student C. The last student guesses the answer 	15 min(s)	none

Lesson Plan 6

Date	Nov. 16, 2015	Lesson Performer	Jess Huang and Yvonne Lin
Instructor	Professor Jane Yang	Subject	English
Class level	3rd graders	Class size	3 students
Time	40 minutes		
The Teaching Approach	Use the music, clips to draw the students' attention and provoke their interests in English learning.		
Objectives	Students are able to learn some vocabulary about Christmas and know the origin of Christmas		
Teaching Aids	clips, music		
Vocabulary	Santa Clause, Xmas, Christmas, Christmas tree, deer, sled, Finland, Christmas stocking, winter, December, snowman, gift, Jesus, angel		
Procedure	Description	Time	Teaching Aids
Learning vocabulary	<p>A. play Christmas songs as background music for the students to better enjoy the delightful atmosphere of Christmas and arouse their interest in learning things about Christmas</p> <p>B. write down the vocabulary about Christmas on the blackboard</p> <p>C. explain the meanings</p>	25 min(s)	Christmas songs
Watching the video of the origin of Christmas	<p>A. watch the video first</p> <p>B. explain the meaning of the story when the kids are watching</p> <p>C. ask some questions from the video</p> <p>D. give the kids some candies as Christmas gifts!</p>	15 min(s)	video



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