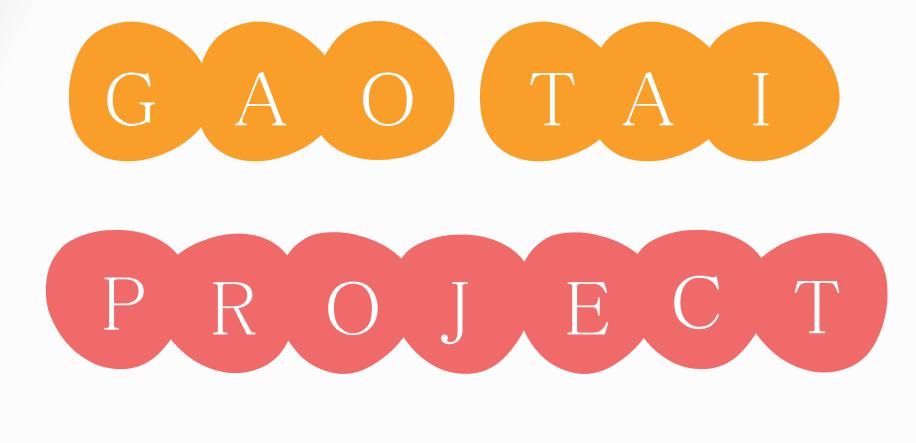
#### 天主教輔仁大學英國語文學系學士班畢業成果 ENGLISH DEPARTMENT, FU JEN CATHOLIC UNIVERSITY GRADUATION PROJECT 2017





Tina Chang 402110324

# CONTENTS



3



**Class Observations** Date: 2015.10.26 & 2015.11.02 Time: Mondays 10:30-11:20 Grade: 1

Students: 10 (7 boys and 3 girls)



#### 2015.10.26



Teacher: Ruby Lai

- Purpose: Review letter A G
- Approach: Monopoly game
- Students' Reactions: Active and engaged  $\rightarrow$  \*Attention getters
- **Teaching Assistant**

# 2015.11.02



#### Teacher: Ruby Lai

Purpose: Review letter A – G

Approach: Letters matching game

Students' Reactions: Active and engaged

#### A Short meeting with Teacher Lai:

Replace Tests with Games as Assessments.



1

3





#### **Teaching Plan:**

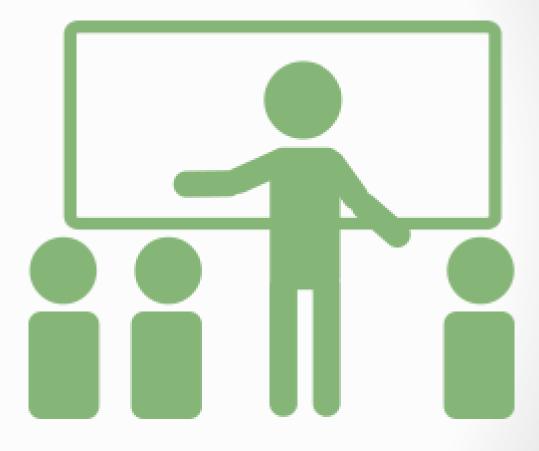
**1. Self-introduction** 

2. Daily Conversations with extra expressions
Hello/Hi ~ (Hey/Yo)
Thank you. / You're welcome.
Good morning! (Morning)

3. Game: Audio-Lingual Method

Technique - Question and answer drill

Out of control! Direct translation: zu yin Phonic "th" & Intonations Text book



**Teaching Plan:** 

1. New Letters

Hh/Ii

2. Writing

3. Vocabularies: hat, insect

4. Singing

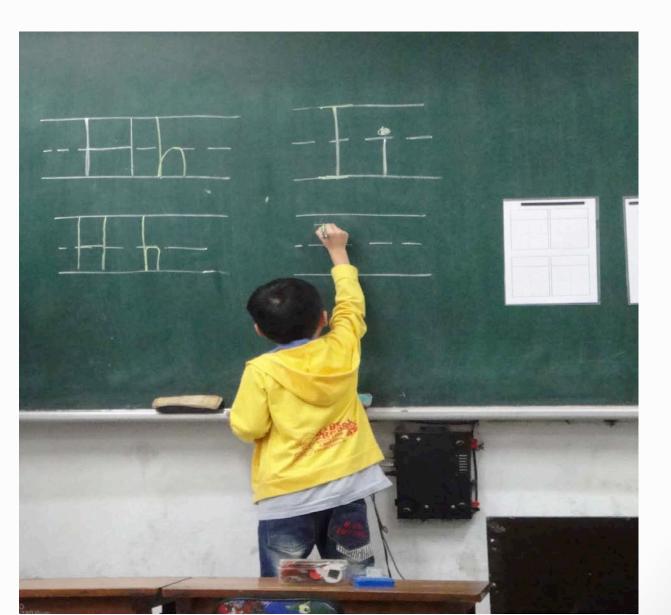
5. Textbook activity



Teaching Plan: 1. New Letters H h / I i

2. Writing

- 3. Vocabularies: hat, insect
- 4. Singing
- 5. Textbook activity



**Teaching Plan:** 

**1. New Letters** 

Hh/Ii

2. Writing

3. Vocabularies: hat, insect

4. Singing

5. Textbook activity

Candy

