

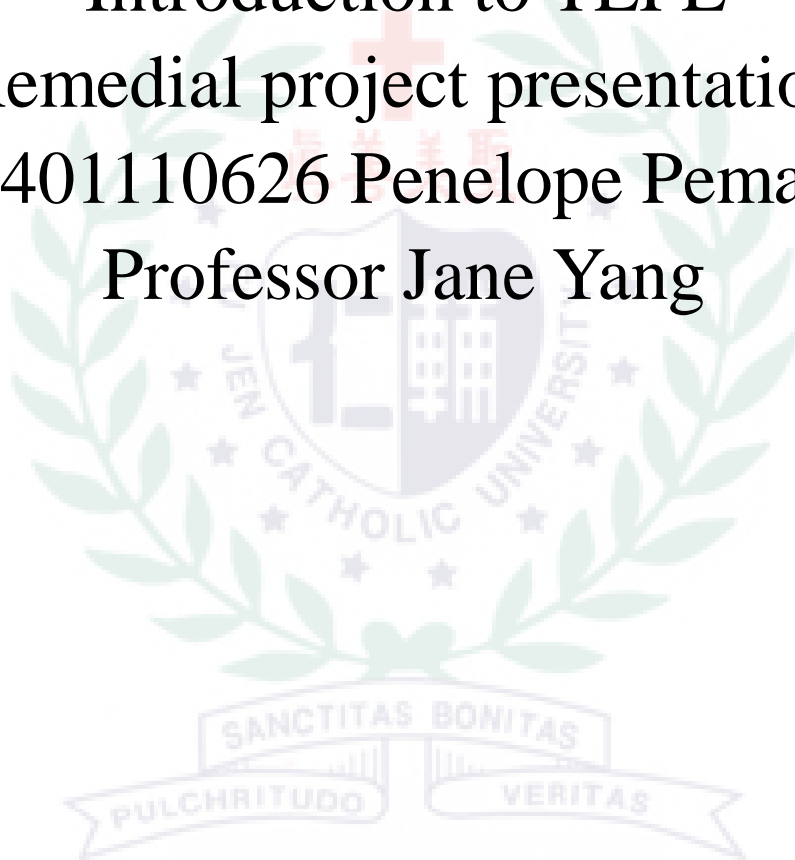
天主教輔仁大學英國語文學系學士班畢業成果
ENGLISH DEPARTMENT, FU JEN CATHOLIC UNIVERSITY
GRADUATION PROJECT 2017

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Guo-Tai Project

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Introduction to TEFL
Remedial project presentation
401110626 Penelope Pema
Professor Jane Yang



Introduction to TEFL
Remedial project presentation written form
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Guo-Tai Elementary School Project

Preparation

Guo-Tai Elementary School Project is a semester based service-learning program. We were required to study different teaching techniques and principles, learn how to design lesson plan and demonstrate what we learned from the class before actually going to Guo-Tai elementary. In order to make sure we had thorough understanding of the teaching techniques and principles from our textbook, each group in the class were asked to present a short demonstration of a method or principle before each class. Moreover, our professor Miss Jane also showed us audio of different teaching principles narrated by the author of our textbook to enhance our impression. Other than textbook related activities, our professor also invited an English teacher who owns a small cram school to talk about effective teaching, class management and share how she encouraged children to be interested in learning English.

In the week before going to service learning, each group presented their temporary lesson plan and demonstrated the teaching method they planned to practice. We discussed the pros and cons of each other's teaching strategy and were also greatly inspired by each other in return.

The First Week in Guo-Tai

As our target was elementary level children, my group members and I considered the possibility of adding nursery rhymes and games to make learning more fun and less

exhausting for the children. In order to use time to the fullest, we tried to fit as much activities as we can in our Lesson Plan. We were quite ambitious, and thought we can review the alphabet, sing a children song about Halloween together with time to learn some Halloween themed vocabulary all within an hour. However, when we got there and taught for the first time, we realized that it is impossible to do all the activities we have planned in such a short period of time. Before meeting the children, we assumed it won't take long to review the alphabet, but we were proved to be wrong. We forgot that the reason these children are taking class from us is because they needed some extra help with their English learning. They would not need this class if they were able to revise the alphabet in a short time. Moreover, we also forgot that we should save some time for proper introduction between the children and us. This is our first meeting and we all needed some time to get to know each other. Therefore, as we did not have enough time, we were not able to follow all the activities in our lesson plan and had to leave it for next time. In addition, I did not join my group members in teaching in our first class. Even with the training beforehand, I was too nervous and still not ready enough to stand in front of the blackboard and teach. I merely sat with the students and watched my more experienced group members do the job.

Outline of the Lesson Plan

Date	October 10, 2015	Lesson Performer	Anvis Liao Betty Lin, Penelope Pema,
Instructor	Professor Jane Yang	Subject	English
Class level	4 th grade	Class size	5 students
Time	40 minutes		
The Teaching Approach	To teach them vocabularies that relates to their life. Halloween in coming, knowing some new words about this fun festival will be useful.		
Objectives	<ol style="list-style-type: none"> 1. Students will be more familiar with the 26 alphabets. 2. Students will apply the phonics rule to learn new Halloween theme vocabulary related to the coming Halloween festival. 		

Teaching Aids	Flashcards (26 alphabets and vocabulary cards) video (Halloween theme) Invisible folder Marker Paper		
Vocabulary	Halloween, Costume, Pumpkin, Witch, Vampire, Candy, Ghost, Zombie, Scarecrow, Wand		
Procedure	Description	Time	Teaching Aids
Review all the A-Z phonics	We will teach A-Z phonics by writing letters on the folder, and ask them to read in order to test their ability. For the phonics they are not familiar with, we will focus on them. We also will review all the phonics in the end.	10 min(s)	Folder Paper Marker
Teach new vocabulary	<ol style="list-style-type: none"> 1. Teach new words from Halloween themed videos.(video length 2 minutes) 2. We will teach the vocabularies on the black board, and ask them to repeat after us. 3. Video review. Ask them which part they like the most. 	20 min(s)	Flashcards of Halloween themed vocabulary
Vocabulary game	<p>Basic Level: First, we will read out the phonics, and students have to find the correct flashcards. The first one who finds the correct cards and read it correctly gets one point.</p> <p>Advanced Level : We would read out the vocabulary cards, and students have to use the alphabet cards to form the right words. The words will be picked from what we taught that day. The quickest one gets one point</p>	10 min(s)	Flash cards Halloween vocabulary

The Second Week in Guo-Tai

With the lessons we learned from the previous experience, we designed our lesson

plan for week 2 with extra caution. As we did not finish what we planned for the class last time, we decided to revise our first lesson plan and use it for this class again. This time, we made sure that there were only two or three main activities that will not take a long time. Thankfully, everything went quite well and we almost finished all the activities in time. As things were not rushed as last week, we got the opportunity to know our students better. Moreover, unlike last time, I stood up and took turns in teaching vocabularies with my group members. After the class, I realized that it was not as hard as I imagined to stand in front of the children and teach them English.

The Third Week in Guo-Tai

In the third week, we decided to put children book in our lesson plan when our professor Miss Jane suggested it to us. The title of the book was “Brown Bear, brown bear, what do you see?”. The book was about animals with different colors. With the help of the book, we helped the children revise the names of common zoo animal and different colors. Other than story book, we also designed work sheets based on them to review the vocabularies mentioned in those books. As we spend longer time than we expected on the worksheets, the game we planned to play after the worksheet was postponed until the next week. Our goal of designing work sheets was not for them to remember every vocabulary mentioned by us or in the children book, but was to help them get the general idea and enjoy the story more as they can now understand the meanings and can read it themselves.

Outline of the Lesson Plan

Date	October 26, 2015	Lesson Performer	Anvis Liao Betty Lin, Penelope Pema,
Instructor	Professor Jane Yang	Subject	English
Class level	4 th grade	Class size	2 students
Time	35 minutes		

The Teaching Approach	We aim to to teach them vocabularies about color and animals and we also want to to enhance their reading skill.		
Objectives	<ol style="list-style-type: none"> 1. Students will learn how to pronounce different colors. 2. Students will learn how to recognize different animals. 3. Students will have the chance to read a story. 		
Teaching Aids	Children book: Brown Bear, brown bear, what do you see? Blackboard and chalk. Work sheets		
Vocabulary	Brown bear, red bird, green frog, goldfish, black sheep, yellow duck, blue horse, purple cat, white dog		
Procedure	Description	Time	Teaching Aids
Read children book	We will read them the children's book and let them repeat after us. As they have already learned some of those vocabulary before, the purpose of this activity is focused more on enhancing their reading skill.	5 min(s)	Children book
Review vocabulary	<ol style="list-style-type: none"> 1. We will teach the vocabularies on the blackboard, and ask them to repeat after us. 2. Then we will let them read the children's book in order to test their reading ability. For the vocabulary they are not familiar with, we will focus on them. 	20 min(s)	Children book Blackboard Chalk
Snake and Ladder Game	<ol style="list-style-type: none"> 1. We will provide a snake and ladder game with the vocabulary we have taught written in the blank block. 2. We will use two coins to represent each player. 3. We will let them roll the dice and let them pronounce the word in the block in which their coin land on. If they got it right, they can move on. But if they need help, they have to stay still for a round. 	10 min(s)	Worksheets using the vocabulary in the children's book

	4. The fastest player that got to the finish block will win the game.		
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The Last Week in Guo-Tai

In the last week in Guo-Tai elementary, we brought snacks to the class and played snake and ladders with them. As it was the final week, we wanted our last time in Guo-Tai to be fun and educative memory for them. In order to play the game, we drew boxes on a piece of white paper as a game board. Instead of numbers, we had the children to fill the blank space with vocabularies they had learned so far. Although we originally planned to use two coins to represent each player, we changed before the game and decided to use other objects like erasers, chalk stick and pen cap as they complained that coins were not distinctive enough for them. When the participants rolled the dice, they had to chant the word in the block in which their coin land on. If they got it right, they can move on. But if they needed help, they have to stay still for a round and get to move at the next round with the help of a friend. To our delight, the children were very enthusiastic about the activity and we replayed the game at least four times till the bell rang. In the end, every children was the winner and they all got some sweet treats to take home.

Individual Reflection

Before participating in Guo-Tai Elementary School Project, I have never spent time with and teach English to children under 12. Not to mention I am not a big fan of children and even fear them a little bit. Therefore this project was like a challenge to me. I aimed to learn something new and discover more aspects of myself through this project, and was not disappointed. For instance, I learned how to make effective lesson plans through this project. I learned how to get along with young children and

to be patient with them. I also learned from experience that the best way to silence a noisy class is to try to grab the children's attention with something that interests them instead of raising your voice. In addition, I also learned that I had a talent of designing props for the class.

During the event, we encountered difficulties like time control where we arranged too much activity for one class and had to postpone them till the other week. We also struggled a bit with class management in our first week as we noticed one of the children was paying more attention on her homework or her stationary than the teachers. We solved this problem by playing a little bit of "What is this?", a game where the teachers point to an object in the classroom and ask the student to describe its features as best as they can. This method was proved to be useful as the children became more attentive after we returned our focus to the black board. Other than the obstacles mentioned above, we also encountered situations that we were not prepared for before. For example, there was a week where we taught less than 15 minutes as the school teacher wanted the children to finish their school assignments before starting their English lesson. As we did not do much other than revise previous lessons because of the time limit, we did not follow our lesson plan and saved it for next week. In addition, there were one or two times when we were informed that the class was cancelled after we arrived at the school due to the fact that the children went to a field trip. Therefore our group only taught for 5 weeks instead of the 6 or 7 times we expected before going to Guo-Tai elementary.

Overall, the project was very meaningful for me and I greatly enjoyed my time with the children. I went there to teach and got taught something in return too. The experience was enlightening to me and I am grateful of all the wonderful memories my group members, the project and the children have gave me.

2015/10/26 Worksheet #1 Halloween

1. _____itch
2. _____ampire
3. _____rincess
4. _____ear
5. _____host



2015/10/26 Worksheet #2 Color the letters
according to their meaning

