

ENGLISH DEPARTMENT, FU JEN CATHOLIC UNIVERSITY

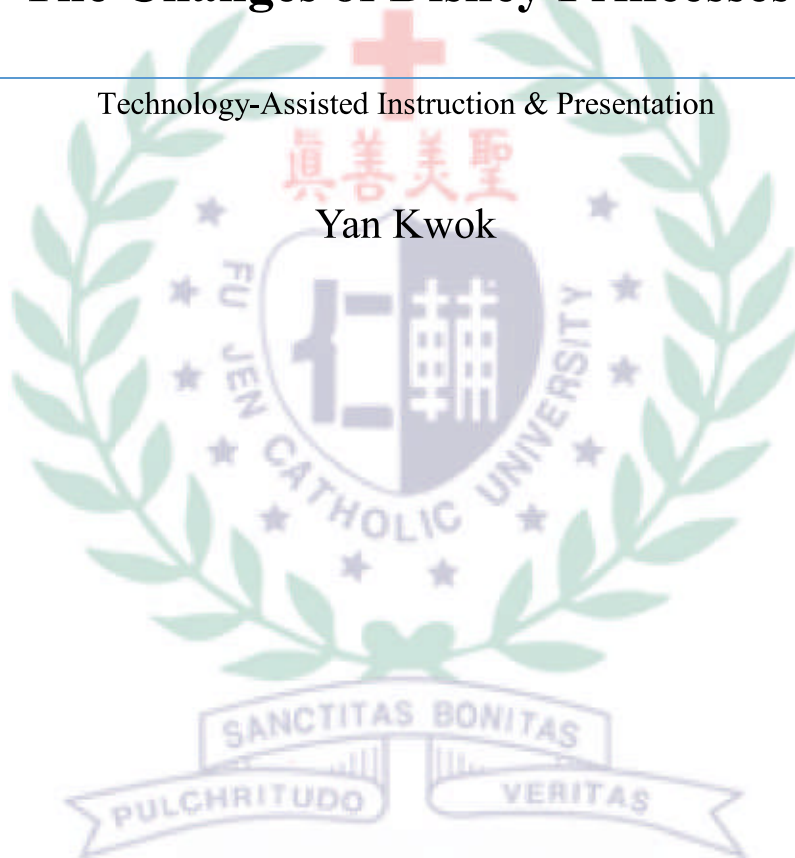
GRADUATION PROJECT 2016

# The Changes of Disney Princesses

---

Technology-Assisted Instruction & Presentation

Yan Kwok



# The Changes of Disney Princesses



Yan Kwok

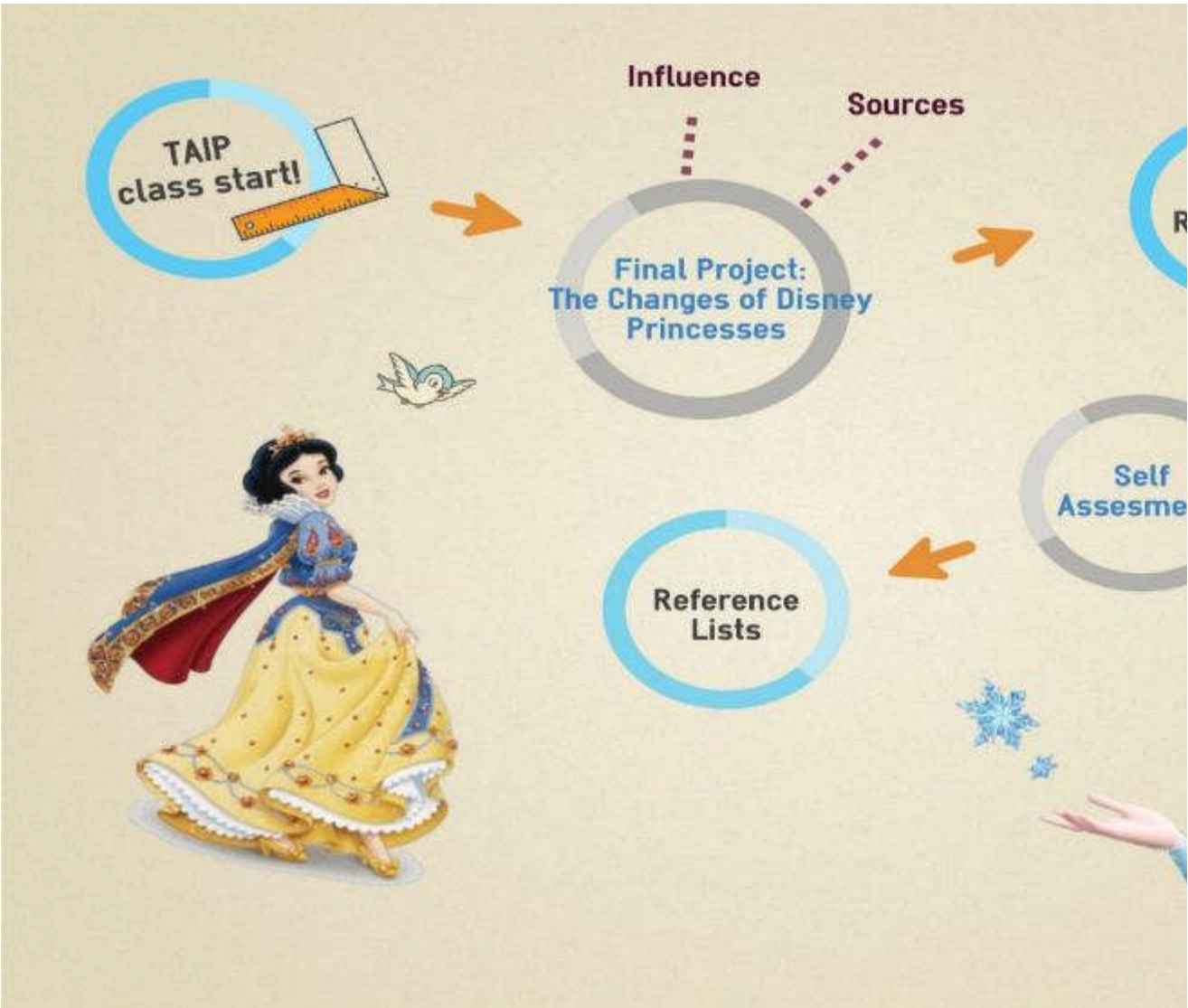
401110286

Technology Assisted Instruction and Presentation

Prof. Bi-Chu Chen

16 Jan 2016

Outline



## Final Project

Basically, I am responsible for the data collection/analysis and the influence part and also be a supporter when any other group members need help.

### 1. Data collection

I highlighted some important parts of the sources and categories them.

#### **Appearance:**

##### **Disney Princess Effect**

<https://youtu.be/tZwyJmdka1Y>

(Appearance: small waist, light skin, long hair)

#### **Behaviour:**

##### **Little girls or little women? The Disney princess effect**

<http://www.csmonitor.com/USA/Society/2011/0924/Little-girls-or-little-women-The-Disney-princess-effect>

*“The toddler had stopped running and jumping, and insisted on wearing only dresses. She sat on the front step quietly – waiting, she said, for her prince. She seemed less imaginative, less spunky, less interested in the world.”*

*“the comely ladies with teaching values such as kindness, reading, love of animals, and perseverance.”*

##### **Disney Princesses' influence on society, girls/ change of princess through decades**

<https://storify.com/sternb13/the-disney-princess-effect-on-young-girls-and-femi>

*“Today's culture teaches women that their worth is more about beauty and less about their intelligence.”*

*“Young girls that are inspired to have this "Disney princess effect" are not growing up to be strong, independent women that are motivated to change something in the world. In many of the Disney princess movies for example, Beauty and the Beast shows how women are not supposed to have any intelligence, but should focus on fulfilling a man's needs. This has an impact on how a girl views her **female position** in the world”*

##### **What Disney Princesses teach girls**

[https://www.youtube.com/watch?v=\\_yAqgatzuT0](https://www.youtube.com/watch?v=_yAqgatzuT0)

(Negative moral lessons)

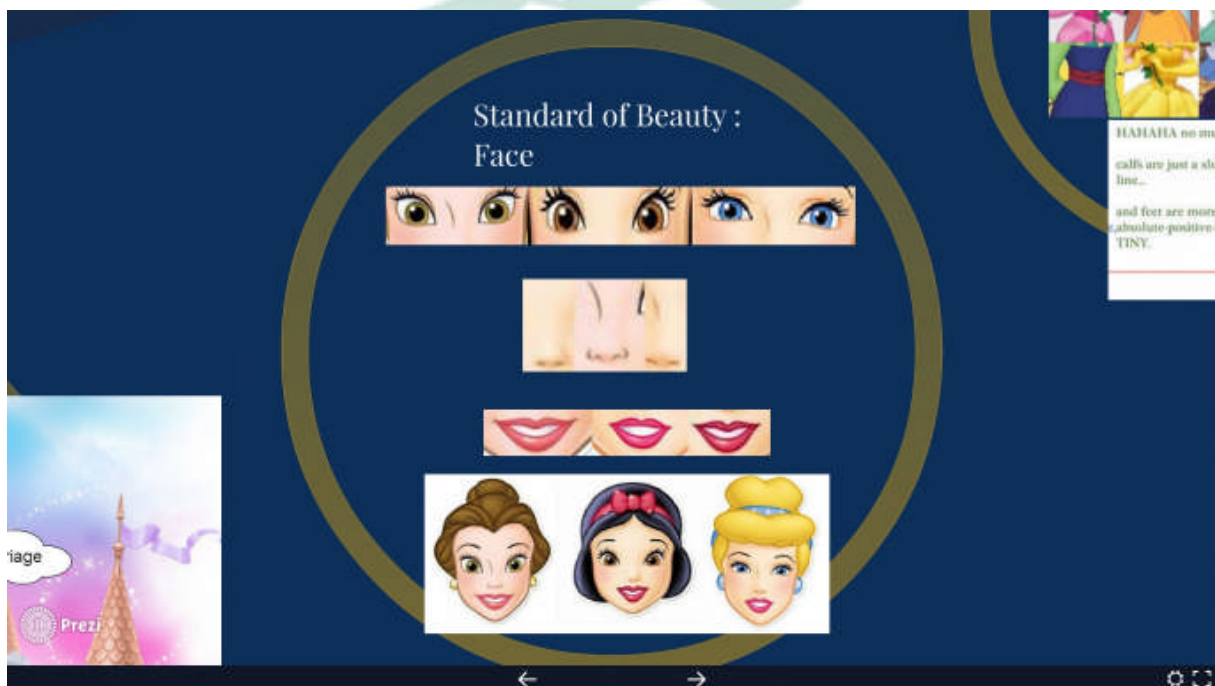
<http://dialogues.rutgers.edu/all-journals/volume-9/148-fairytale-dreams-disney-princesses-effect-on-young-girls-self-images/file>

(Fairytale Dreams: Disney Princesses' Effect on Young Girls' Self-Images/study)


2. Influence (w. Orange Lee)

After doing research, I applied those sources on our part - influence by using Prezi and cut the short clips which is about prince and princess going to counselling after marriage by Cyberlink.

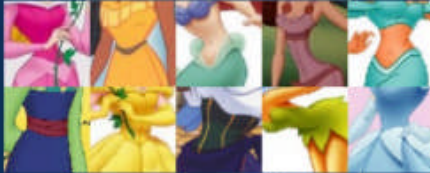
Outline (by Cacoo)




Standard of Beauty :  
Body





head a bit bigger, childlike  
verrrrry slender neck  
VERY demure shoulders  
medium size perky boobs



HAHAHA no muscles  
calfs are just a sloping  
line...  
and feet are more or less  
absolute positive-lutely  
TINY.



Luxurious! Bl  
Bling!



Standard of Beauty :Outfit



Luxurious! Bling  
Bling!



# Roles

- 1. Housewife*  

- 2. Princess*  

- 3. Daughter*  


Prezi

# Characteristics

1. Innocent
2. Passive
3. Dependent
4. Gentle
5. Sacrificial



Prezi

Life Lessons


Marriage=> Happy? Ever After?



Prezi

Navigation arrows and settings icon are visible at the bottom of the slide.

The Truth after Happily Ever After



Prezi

YouTube logo is visible in the bottom right corner of the video thumbnail.

URL: <https://www.youtube.com/watch?v=Y3-7tPsznhA>  
(by Cyberlink)

Original:  
[https://youtu.be/N\\_j8l6\\_u6kg](https://youtu.be/N_j8l6_u6kg)  
<https://youtu.be/xFBADvRKZHI>



## 3. Course Reflection

Week 1	It excited me when the trends list was showed. I am interested in those topics and willing to work with them. I think the class will be much more enjoyable than the other common seletive classes in English department. (P.S. so happy to see BC again and my old CCII classmates!!)
Week 2	Looking back to my old PPT, I find that there are still many rooms to improve, including background colour ( I used to use white as my background colour). But it is hard to me to reduce the pages of my PPT because I had tried my best to simplify my words on PPT in the past, and most of the pages are photos/ images.
Week 3	I am sorry, I was too sick on that day so I can't remember what I have done on the last class except for using esael.ly and watching the video that you recorded. :(
Week 4	It is the first time to use easel.ly to make a poster. At the beginning I have no idea with it because i thought there are too many limits. But after trying all the functions of easel.ly, I found out that it is much user-friendly than I expected. Finally I made a good poster (I think) by it.
Week 5	I didn't know LMS that much in the past, and I don't know that LMS can relate to such many fields like extended learning or performance. I am still learning moodle. It seems quite complicated.
Week 6	The issues described at the beginning of the class are interesting because they make me know that there are many potential developments in the future and also remind me some issues which I didn't know before. While the process of finding way to add activities on moodle, I think I become more familiar with it.
Week 7	Xmind is more complicated than I thought because you cannot place your categories everywhere. The places of categories are partly fixed. I would love to use if I can put the categories everywhere as I want. By the way, the organization charts are useful.
Week 8	The game of "The one million singer" was interesting! The presentation was good and I think the explanation was quite clear. However, it is better to demonstrate the actual game once before they let audiences pratice the game because I found my friends were little bit confused about the control panel.
Week 9	Edmodo is a good platform for a class to use it for communication although parent setting is really quite creepy and unnecessary. I don't like that at all. However, some functions like automatic post setting is useful because teaches won't be afraid that they forget to post important announcement or assignment instruction.

Week 10	<p>We have changed our presentation topic because we think that K-POP might not be familiar with every group member. We thought a lot of possibilities such as introduction of ISIS, but since it is very complicated issues, we gave up. At last, we found one that we would be much familiar with, which is a Disney movie, Frozen, Before it becomes to our final dicission, we argued a lot. Some of our group members want to find a more formal presentation topic, but some of them want to have a more interesting topic. Finally we think that the revolution of Disney priceness is an acceptable topic. The biggest difficultics in our meeting is that we need to convince all members to work on a topic. Everyone has their own favorite topic, we cannot ingore that. Luckily our members are very gentle people, so we fixed the problem peacefully.</p>
Week 11	<p>I really like Orange Light (橙光). When I was still a little girl, I loved those romantic games created by Orange Light . It was very pity that the software cannot function well in the class, but I would like to try it at home. I checked with the official forum that their team will fix the bug in coming updates. So don't worry about that. As for the MindHabits, it was a quite creative idea but I was wondering that Can those games can really help people become happier? Because I found that I was quite irritable haha.</p>
Week 12	<p>The discussion part of our final project becomes much clear now. To begin a project is really difficult :(</p>
Week 13	<p>CC Lisence is quite useful. Authors can authorise others to use their productions, so people do not find ways to contact the authors in order to be authorised. However, it is still not spread over enough, so that many Taiwanese still don't know what is CC or even the concept of user for toll. Many people think that they are legal to use anything they find on internet. In fact, it is not true.</p>
Week 14	<p>This time we talked about the differences between the interface of mobile and notebook. I finally found out that we "know" the changes. but we didn't truly notice/realise the changes. The realisation somehow scared me that I am already old enough to talk about the past, and the astonished speed of technology development. Three years ago, I didn't have a cellphone. However, now, it is hard to imagine my life without cellphone.</p>
Week 15	<p>I tried the QDA lite at home. It is not quite beginner-friendly. I input some files and noticed that there might be some copy right problems because one of my acticle cannot be shown in QDA, and only images in .doc file can be shown properly. Images in PDF file were still removed although I have selected not to remove the images. Still need time to be more famliar with it.</p>

Week 16	I like the topic of Allen's group, 3D printing. 3D printing nowadays is like a magic to create many possibilities. It is not surprise that to build a house or even an organ through 3D printing. I know printing organ begins to be put into operation, but what is the difficulty that printing organ is facing now?
Week 17	<p>"Questions:</p> <ol style="list-style-type: none"> <li>1. What is the best characteristic we found on traditional princesses?</li> <li>2. When did the changes start?</li> <li>3. Why females have to be "as strong as men"?</li> </ol> <p>Answers:</p> <ol style="list-style-type: none"> <li>1. I agree with Joanna what she said in the class. I think to be kind and be gentle are the best things of traditional princesses. No matter when, good personality is important.</li> <li>2. The changes started from Belle. She is a girl who loves reading and learning so much. Reading means education. In other words, Belle is unlike the previous princesses (Snow White, Cinderella etc.) only looking good but with less wise. She is able to receive knowledge from books and to educate herself.</li> <li>3. At the beginning we only focused on the way of how to busting the myth of Disney Princesses, so we didn't pay much attention on the lines we wrote. Thanks for reminding. Girls can actually develop their own personalities and futures. They don't need to compare with others. "</li> </ol>

