University Requirements

Holistic Education Center/
General Requirements
32 credits (university required)

Holistic Education Core Courses (8)	
Introduction to University Studies	2
Philosophy of Life	4
Professional Ethics	2
Physical Education	0

Fundamental Skills Courses (12)	
Chinese	4
Foreign Language	8
Information Literacy	0

General Education (12)	
Humanities & Arts	4
Nature & Technology	4
Social Sciences	4

校必修／必選課程

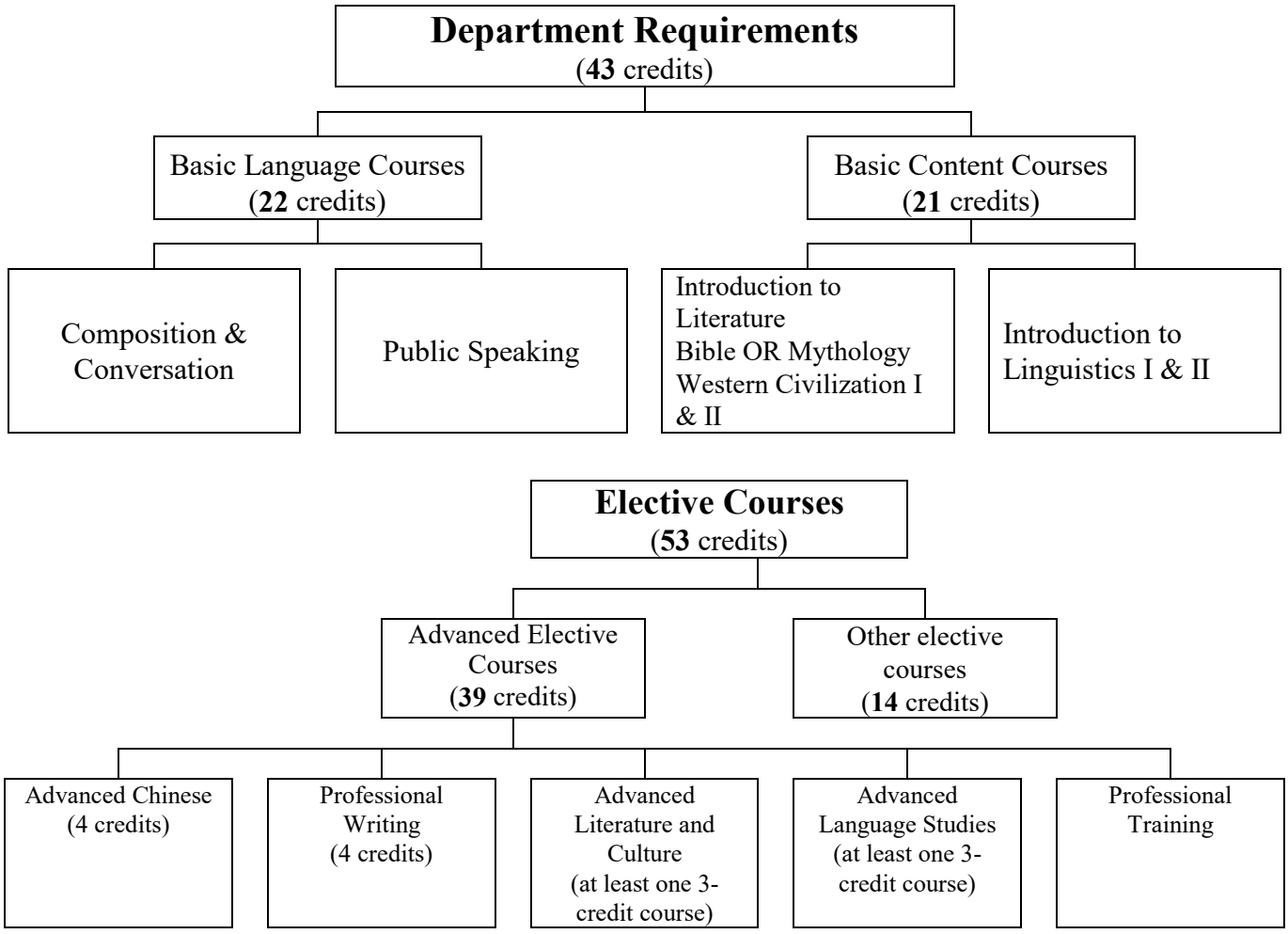
全人教育課程中心必／選修課程
32學分（校定）

全人教育核心課程 (8學分)	
大學入門 s	2
人生哲學	4
專業倫理	2
體育（大一至大二必修）	0

基本能力課程 (12 學分)	
國文	4
外國語文	8
資訊素養	0

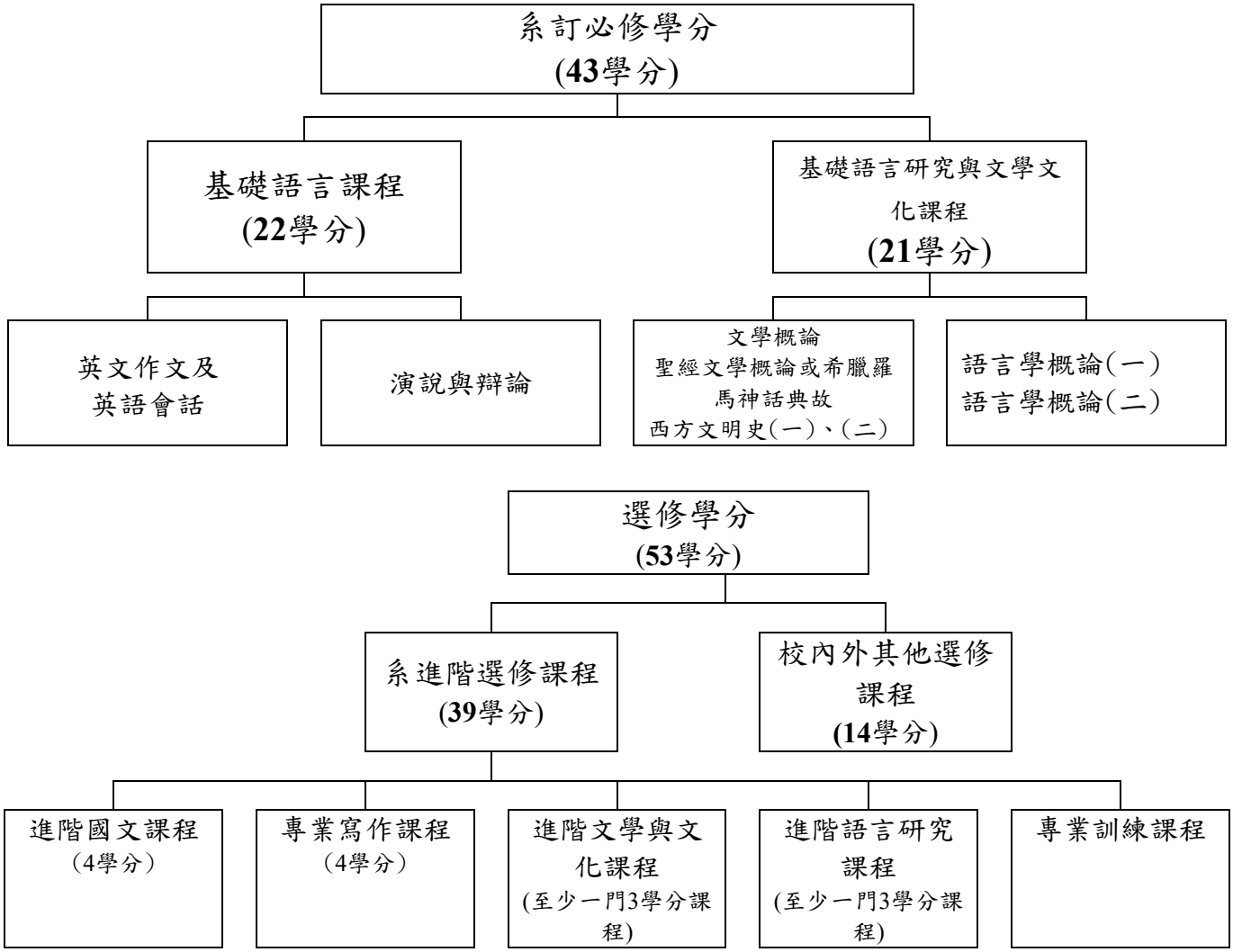
通識涵養課程 (12 學分)	
人文與藝術領域	4
自然與科技領域	4
社會科學領域	4

ENGLISH DEPARTMENT CURRICULUM - Overall Design
(beginning with students entering in Fall 2024)



1. Students who meet both University and Department requirements and earn 128 credits are eligible for graduation.
2. The three components of the English Department Curriculum are designed to fulfill the Department Vision. (p.1)
   - The **Basic Language Courses** train students' English language, communication and presentation skills.
   - The **Basic Content (Language Studies and Literature) Courses** introduce students to literature in English, linguistics and Western civilization, while exploring their relevance to Taiwanese society.
   - The **Advanced Elective Courses** include senior "Professional Writing" courses, "Advanced Chinese" courses, and "Advanced Courses." **The Advanced Courses** (further divided into **Advanced Literature and Culture, Advanced Language Studies and Professional Training**) help students further develop their analytical thinking, values, and professional knowledge through the study of a major emphasis of their own choice. To establish a solid foundation in the humanities, students are required to complete a minimum of 3 credits in each of the categories of **Advanced Literature and Culture** and **Advanced Language Studies**, totaling at least 15 credits across these two categories.
3. The department conducts all courses in English, led by highly specialized faculty members, both local and foreign, guiding students in a direct and thorough exploration of the English language and Western culture.

英文系課程設計（113學年度入學新生適用）



英文系課程計劃

本系學生修完校訂及系訂必修課程，同時達到128學分者即符合畢業資格。本系課程三大重心乃為實踐本系教育目標（參見第二頁）所設計。**基礎語言課程**旨在訓練學生的英語語言能力。**基礎語言研究與文學文化課程**旨在向學生介紹英語文學、語言學、西方及世界文化以及探討台灣在地社會。**進階選修課程**包含進階國文課程、大四「專業寫作」課程及「系進階」課程。**「系進階」課程**則由學生自「文學與文化」（至少3學分）、「語言研究」（至少3學分）、「專業訓練」等三大範疇中選修課程（合計至少31學分），進一步發展分析思考能力、價值觀及專業知識。本系以全英語授課之方式及由學有專精的中、外籍教授帶領學生直接且深入探討英語文及西方文化。

Graduation Benchmark Regulations

Two graduation qualifications are required:

1. English Proficiency Test: CEFR (Common European Framework Reference) B2 or the equivalent levels of other language proficiency tests (for details, see article III under Graduation Benchmark Enforcement Rules).
2. Learning Outcome Demonstration, in one of the following ways (for details, see article IV under Graduation Benchmark Enforcement Rules):
   i. Junior Research Paper and Convention (with a written score of 83 or above);
   ii. Senior Play Production or Department Magazine Production;
   iii. Final project or public presentation in a designated project-based course (Graduation Project Production, Academic Writing, English for Academic Purposes, Translation, Journalistic Writing, Business Presentation and Multimedia English Teaching Materials; the department may designate additional courses as well).

Graduation Benchmark Enforcement Rules

I. To develop a sense of purpose and direction, students should submit a four-year plan in the freshman year, and revise it every year during the pre-registration period of the second semester.

II. In the second semester of their junior year, students should submit the "Graduation Benchmark Checklist" and "Learning Outcome Demonstration Plan" in order for the department to check their progress in meeting the benchmarks and to arrange the learning outcome exhibition and convention.

III. English Proficiency Test:
   1. The English department's professional language level is:
      CEFR (Common Language Framework Reference) B2 Vantage level, or
      GEPT High-Intermediate Second Test;
      TOFEL-iBT 87 (Listening 21, Reading 22, Speaking 23, Writing 21);
      TOEIC 800 (Listening 400, Reading 385);
      IELTS 6.5;
      TOEIC Speaking and Writing Tests 310 (Speaking 160, Writing 150);
      Cambridge Certificate FCE Grade B,
      and Linguaskill Business 160; Linguaskill General 160.
   2. Students who achieve the CEFR B2 language level (or its equivalent, as specified above) may opt to study a second foreign language to satisfy the 8-credit foreign language requirement. Those who do not meet the CEFR B2 language level (or its equivalent) must adhere to the following guidelines:
      i. Take department-designated English courses (Foreign Language-English) for the 8-credit foreign language requirement.
      ii. Take another proficiency test before the end of the junior year.
      iii. Those who still do not achieve the specified level must take a department-designated makeup course in the first semester of their senior year. This makeup course will not count toward graduation credits.

IV. Learning Outcome Demonstration:
   1. If the learning outcome project does not include a substantial verbal component (written or oral), a five-page written report is required. The report may be written individually or collaboratively, and it should explain how the project integrates what students have learned in their college years and/or is related to their post-graduation plans. The teacher/advisor overseeing the project will determine if a written report is necessary.
   2. Learning outcome project procedures:
      i. Students must submit their Learning Outcome Demonstration Plan during the pre-registration period of their junior year's second semester. The plan must be finalized by the

beginning of their senior year, after which no changes will be permitted.

ii. For students who have not presented their projects in other forums, the department organizes a learning outcome demonstration project exhibition and convention during the first semester of their senior year.

iii. The final version of the project must be submitted to both the student's teacher and the department e-office no later than the final exam week of the first semester.

3. Learning Outcome Project Review: The decision on whether the projects will be approved is made by the teacher/advisor of the senior play, department magazine, or designated course. This decision is based on the pass/fail criteria discussed by the Learning Outcome Project Committee, which consists of the relevant faculty members.

4. The project is considered “fail” if:

   i. it does not meet the passing standard of the project advisor/teacher;

   ii. it is submitted late; and/or

   iii. it is plagiarized.

V. If the project is considered “fail,” the student must take a capstone course and pass it in the spring semester of his/her senior year in order to graduate on time.

VI. Students who complete projects with distinct achievements may be awarded either Graduation with Academic Distinction or a Certificate of Excellence in Graduation Project, based on the recommendations of the Learning Outcome Project Committee.

畢業門檻

畢業門檻規定：

1. 英語能力檢定考試：達到CEFR（Common European Framework of Reference for Languages, 歐洲語言共同參考架構）B2 (高階級)，或相當程度之其他英語檢定考試標準。(詳細規定請見下列**畢業門檻施行細則**第三條說明)。
2. 學習成果展示, 且以下列形式之一公開發表(詳細規定請見下列**畢業門檻施行細則**第四條說明):
   i. 大三研究論文（論文成績 83 分或以上）；
   ii. 畢業公演或系刊(出版品)；
   iii. 特定課程（畢業專題製作、學術寫作、學術英語、中英翻譯、新聞英語、商務報告、多媒體英語教材，系上視實際開課狀況增刪課程）的期末報告或公開發表

畢業門檻施行細則

一、 本系學生需於大一撰寫『四年學習計畫』，並於每學年下學期預註冊時，繳交修正計畫給導師, 並儲存於系行政平台 e-office，以利設立下學年之自我學習目標。

二、 學生於大三下學期之預註冊時繳交『畢業門檻檢核表』與『學習成果展示計畫書』，以利本系辦公室進行檢核及安排畢業成果發表會，檢核結果作為畢業資格審查依據。

三、 英語能力檢定考試細則：

1、 本系英語能力專業標準設為「英語高階能力標準」：即 CEFR 語言能力參考指標 B2 高階級 (或全民英檢 GEPT 中高級複試；TOFEL-iBT 87 分 (聽力 21 分、閱讀 22 分、口說 23 分、寫作 21 分)；TOEIC 800 分 (聽力 400 分、閱讀 385 分)；IELTS 6.5；TOEIC 口說與寫作測驗 310 分(口說 160 分, 寫作 150 分) Cambridge Certificate FCE Grade B; 劍橋領思-職場英語 160; 劍橋領思-實用英語 160)。

2、 學生若達到前項所述「英語高階能力標準」，得選修第二外語為外國語文學分(8 學分)。若尚未通過以上標準，請遵守以下規定：

   i. 修習英文系提供師資之全人教育中心「外國語文（高級英文）」、「外國語文（進階英語）」（兩學年 8 學分）
   ii. 於大三結束前參加以上語言檢定考試，以達畢業標準。
   iii. 大三下學期末前，未通過以上語測標準者，須於大四上學期選修本系開設的補救課程(不納入畢業學分計算)或參加指定的英語學習活動。

四、 學習成果展示細則：

1、 學習成果必須以英文呈現，若無產出相當程度與份量的口頭或書面報告，則需繳交至少五頁的書面報告；可為個人或小組作品。該課程教師或指導老師可決定學生是否須撰寫書面報告。學生須於報告中，說明其學習過程，如何整合四年所學知識，與有助於其畢業後之專業發展。

2、 學習成果展示實施流程：

   i. 學生於大三下學期之預註冊時，繳交學習成果展示計畫書，此計畫書於大四上學期初定案，不得臨時更改。
   ii. 未曾公開發表過的學生須大四上學期在系方舉辦的學習成果發表會中發表；
   iii. 學生將發表後的最後定稿（電子檔）繳交給指導老師及系上 e-office，截止日期為大四上學期期末考週。

3、 學習成果專題審核：經過學習成果專題委員會（含畢業公演教師導演、系刊指導老師、相關任課教師等組成之）訂定通過標準，並負責審核通過與否。

4、 學習成果專題製作評量，有下列任一情形，以不通過評定之：

i. 未達任課（或指導）教師設定標準者；
ii. 未依規定準時繳交成果；
iii. 抄襲之作。

五、 若學習成果專題評定為不通過，學生須於大四下學期選修一門 capstone 課程，並通過該課程，以便順利畢業。

六、 學習成果評審之獎勵：學習成果優異者，學習成果專題委員會將頒予優異成績畢業獎或學習成果專題優異獎。