

TAMMY HUEI-LIEN HSU

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EDUCATION & CERTIFICATION

University of Illinois at Urbana-Champaign (UIUC)

Ph.D in Educational Psychology, specialization in language assessment, 2012

Dissertation: *The Impact of World Englishes on Language Assessment*

Dissertation director: Professor Fred Davidson

Certificate to Serve as an Occasional Per Diem Substitute, 1999

New York City Public School System, New York

AWARDS, HONORS AND FELLOWSHIPS

International and National-based:

- Jacqueline Ross TOEFL Dissertation Award, finalist, 2014
- TOEFL English Language Researcher/Practitioner Grant Program, 2013
- International Language Testing Association (ILTA) Student Travel Grant, 2012
- Robert Lado Memorial Award for the Best Graduate Student Paper (at LTRC), Runner-up, 2012
- International English Language Testing System (IELTS) Jointly Funded Research, Round 16, 2010. Topic, "The Impact of World Englishes on Language Assessment: Rater Perception Scale"
- TOEFL Small Grant for Doctoral Students in Second Language Testing, 2010
- Study Abroad Fellowship, Ministry of Education of Taiwan, 2010

UIUC-based:

- Research Fellowship 2006-2012
- Graduate College Dissertation Travel Grant, 2010
- Graduate College Conference Travel Award, 2007 & 2009
- Department of Educational Psychology Conference Travel Award, 2009
- College of Education William Chandler Bagley Scholarship, 2007
- Department of Curriculum & Instruction Conference Travel Award, 2007

RESEARCH PROJECTS

Principal Investigator, National Science Council-Funded Project, Taiwan, April 2013-March 2014

- ✓ Title: Using mixed methods design in the development and validation of a college English exit test: effect-driven approach

- ✓ **Research Assistant, University of Illinois at Urbana-Champaign, Foreign Language Assessment Group. Jun 2006-Feb 2012**

- University of Illinois at Urbana-Champaign English Placement Test, funded by Department of Linguistics

- Berlitz Corporation project, funded by Berlitz Corp.
 - Chinese fluency project, funded by National Science Foundation
 - Critical reverse engineering project, funded by UIUC Intensive English Institute
 - International Teaching Assistant Speaking Test, funded by Center for Teaching Excellence
 - WIDA alignment project, funded by WIDA Consortium
- ✓ **Research Assistant, University of Illinois at Urbana-Champaign, Department of Curriculum and Instruction** **Jan - Jun 2006**

TEACHING EXPERIENCE

Taiwan

English/American Language, Literature and Culture

Full-time Assistant Professor, Department of English, Fu-Jen Catholic University, 2012-present

Full-time Lecturer, Department of Applied English, Yuda University, Miaoli, Aug 2000- Aug 2005

Lecturer, Language Teaching and Research Center, National Chiao-Tung University, Xinzhu, Sep 2002- Aug 2005

USA

English/American Language and Culture

Full-time English Counselor, Chinese-American Planning Council, New York, Sep 1998- Apr 1999

ESL Tutor, City College of New York, Borough of Manhattan Community College, Jan 1997-Jun 1997

Chinese Language and Culture

Instructor, College of Arts and Science, New York University, Sep 1997-Dec 1998

CONFERENCE PRESENTATION

- Hsu, H.L. (2013, June). *Does rater attitude towards World Englishes matter on his/her scoring judgment? Verbal Protocol Report*. Paper presented at the Language Testing Research Colloquium, Seoul, Korea.
- Hsu, H.L. (2012, December). *World Englishes and L2 speaking assessment: issues and challenges*. Paper presented at the International World Englishes Association, Hong Kong.
- Hsu, H.L. (2012, April). *The impact of World Englishes on language assessment: rater attitude, rating behavior, and challenges*. Paper presented at the Language Testing Research Colloquium, Princeton, NJ.
- Hsu, H.L. (2011, September). *The interface of World Englishes and language assessment: rater perception scale*. Paper presented at the Mid-West Association of Language Testers, Iowa University, IA
- Hsu, H.L. (2011, May). *Perception scale construction: challenges and suggestions*. Poster presented at the Third Annual SLATE Graduate Student Research Symposium. University of Illinois at Urbana-Champaign, IL.
- Hsu, H.L. (2010, October). *Using Mixed methods design to define L2 fluency*. Paper presented at the East Coast Organization of Language Testers, Georgetown University, Washington, D.C.
- Hsu, H.L. (2009, November). *Intelligibility, comprehensibility and accentedness: selection of varietal*

speakers for an oral test. Paper presented at the Mid-West Association of Language Testers, Purdue University, IN.

- Hsu, H.L., Kadir, K., Jang, S.Y., & Chi, Y.S. (2008, June). *A L2 fluency rating scale construction project – Challenges and suggestions.* Poster presented at the Language Testing Research Colloquium, Hang Zhou, China.
- Jang, S.Y., Kadir, K., Chi, Y.S., Hsu, H.L., Kim, J.Y. & Lin, C.K (2008, June). *Construction and validation of assessor-centered rating scale in Chinese.* Poster presented at the Language Testing Research Colloquium, Hang Zhou, China.
- Kim, J.Y., Jang, S.Y., Kadir, K., Chi, Y.S., Hsu, H.L., & Lin, C.K (2008, June). *Justifying test design decisions to stakeholders using a consensus log: A case of an argument-based approach to test development.* Poster presented at the Language Testing Research Colloquium, Hang Zhou, China.
- Hsu, H.L. Kadir, K., Jang, S.Y., & Chi, Y.S.(2007, November). *Mixed methods and construct validity of a second language fluency project.* Paper presented at the East Coast Organization of Language Testers, George Washington University, Washington, D.C.
- Jang, S.Y & Hsu, H.L. (2007, October). *Development of rating scales for assessing speaking proficiency.* Paper presented at the Mid-West Association of Language Testers, University of Michigan at Ann Arbor, MI.
- Hsu, H.L., Wilmes, C., Kadir, K., & Jang, S.Y. (2007, June). *The impact of varieties of English on rater judgment in oral tests.* Work-in-progress paper presented at the Language Testing Research Colloquium, Barcelona, Spain.
- Hsu, H.L. (2004, November). *Building language fluency through Interpretation course.* Paper presented at the Teaching Translation & Interpretation Symposium, Taiwan
- Hsu, H.L.(2004, September). *Multimedia Application and Culture-Based CALL Curriculum.* Paper presented at the University System of Taiwan 2004 TEFL Conference, Taiwan

PUBLICATION

- Invited book review for Journal of Sociolinguistics. Hsu, H.L. & Davidson, F. *Language management*, 2011

ADMINISTRATIVE EXPERIENCE

Community Aide, University of Illinois at Urbana-Champaign Graduate and Family Housing, Jan 2009-present

- Assist residents in becoming acquainted with the community
- Solve conflicts and concerns between residents
- Organize social and educational events and programs for residents

Interpretation Lab Supervisor, Yu-Da University, Taiwan. Jan - Dec 2008

- Directed in the planning of a state-of-the-art lab for simultaneous interpretation and supervised the use of the lab

Reporter, World Journal, New York, May 1999-Jan 2000

- Spoke on education-related issues in New York City, including policy and events of New York

City's Board of Education, community school board, PTA and schools of all levels