

曾明怡 Ming-i Lydia Tseng (CV)

Updated: 2014/04

現職： 輔仁大學英文系專任助理教授 2012.2~
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專長領域 / Fields of Specialty

英文寫作教學、質性研究、言談分析(批判論述分析與文體分析)、教師專業成長、學術英文

ESL/EFL Writing Pedagogy and Research, Qualitative Research, Discourse Analysis (Critical Discourse Analysis, Genre Analysis), Teacher Professional Development, English for Academic Purposes

學歷/Education

- 2002/10~2006/12 英國蘭開斯特大學應用語言學博士
PhD, Dept. of Linguistics and English Language,
Lancaster University, U.K.
- 1998/10~1999/12 英國蘭開斯特大學應用語言學碩士
MA, Dept. of Linguistics and English Language, Lancaster University,
U.K.
- 1994/08~1996/06 輔仁大學英國語文學系學士
BA, Dept. of English Language and Literature, Fu Jen Catholic University,
Taiwan
- 1989/08~1994/06 文藻外國語文專科學校英文系 (Minor: Japanese)
Diploma, Dept. of English Language and Literature,
Wenzao Ursuline College of Languages, Taiwan

經歷/Experience

- 2012/02~ 輔仁大學英文系專任助理教授
Assistant Professor, Dept. of English Language and Literature,
Fu Jen Catholic University, TAIWAN
- 2007/02~2012/01 中原大學應用外語系專任助理教授
Assistant Professor, Dept. of Applied Linguistics and Language Studies,
Chung Yuan Christian University
- 2004/02~2005/01 英國蘭開斯特大學閱讀寫作研究中心研究助理
Research Assistant, Literacy Research Centre, Lancaster University,
U.K.
- 2000/02~2002/07 輔仁大學英文系兼任講師
Part-time Lecturer, Dept. of English Language and Literature,
Fu Jen Catholic University, TAIWAN
- 1996/08~1998/07 輔仁大學英文系秘書
Dept. Secretary, Dept. of English Language and Literature,
Fu Jen Catholic University, TAIWAN

學術論文/Publications

(A) 期刊論文 Journal Articles

Tseng, M. L. (2014/04). "EFL student writing as a social and multimodal practice: A case study." *Voices in Asia Journal*. Vol. 2(2).

Lai, S. & Tseng, M. L. (2012). "Genre analysis of requesting letters in Business communication textbooks and workplace." *The Asian ESP Journal*. Vol. 8(3), 5-27.

Lai, S. & Tseng, M. L. (2012). "Researching EFL literacy learning as social practices: Moving from participation to design in communities of practice." *The Asian ESP Journal*. Vol. 8(1), 75-116.

Lai, S. & Tseng, M. L. (2011). "Taking an ecological view to research Taiwanese EFL Students' English literacy learning." *The Asian EFL Journal*. Vol 13(3), 301-330.

Tseng, M.L. (2008). "From skills training to social learning: Learning opportunities in EFL argumentative classroom tasks." *Journal of Voices of Asia*, Vol.1, 22-45.

Tseng, M. L. (2005). "Working with learners to research 'learning' in argumentative classroom tasks: from interaction to understanding." *IATEFL Research News 16*. pp. 21-25, Kent, U.K.

(B) 研討會論文 Conference Papers

Tseng, M. L. (2014/05) "Investigating scaffolding in online writing conferences for EFL students." Paper will be presented at 2014 CELT Conference. Christ's College, Taipei, May 23-24, 2014.

Tseng, M. L. (2014/05). "Exploring the use of evaluative language in EFL students' argumentative texts: An appraisal analysis." Paper will be presented at 2014 ETRA Conference. Chung Yuan Christian University, Chungli, Taiwan, May 17-18, 2014.

Tseng, Y-J. and Tseng, M. L. (2014/05). "An investigation of EFL teachers' beliefs and efficacy on the integration of Interactive Whiteboard (IWB) into English language instruction." Paper will be presented at 2014 ETRA Conference. Chung Yuan Christian University, Chungli, Taiwan, May 17-18, 2014.

Lin, Y. C. & Tseng, M. L. (2014/03). "An investigation of the integration of collaborative learning tasks into EFL students' learning of online writing." Paper presented at 2014 International Conference and Workshop on TEFL & Applied Linguistics. Ming Chuan University, Taoyuan, March 7-8, 2014.

Cheng, J. C. & Tseng, M. L. (2013) "A case study of code-switching in computer-mediated-communication in Taiwan." Paper presented at 22nd ETA Conference. Taipei, Taiwan, Nov. 8-10, 2013.

Tseng, M.L. (2013). "Cognitive scaffolding and engagement in online writing tutoring via

Facebook: Activity Theory and EFL students' learning of writing." Paper presented at 2013 Second Language Writing Symposium. Shandong University, Shandong, China, Nov. 17-21, 2013.

Tseng, M. L. (2013). "A case study of 'Discourses of Learning to Write' in Two EFL learning communities: Academic socialization and EFL writers' identity construction." Paper presented at 2013 ETRA Conference. National Cheng Kung University (NCKU), Tainan, Taiwan, May 18-19, 2013.

Tseng, M. L. (2013). "EFL students' development of critical thinking ability through participating in on-line argumentative Tasks: A Critical Discourse Analysis approach." Paper presented at 2013 Hwa Kang International Conference: Exploring Discourse. Chinese Culture University, Taipei, May 4, 2013.

Tseng, M. L. (2013). "A case study of EFL writing teachers' teaching and learning: Discursive identity construction and mediated learning." Paper presented at The Third Asian Conference on Language Learning (2013 ACLL). Osaka, Japan, April 25-28, 2013. (國科會專題研究計畫: NSC 100-2410-H-033 -030 -MY2)

Meng, Z. E. & Tseng, M. L. (2013). "Writing anxiety & EFL graduates' academic writing practices: A study on EFL graduate students' learning to write thesis proposals." Paper presented at 2013 International Conference and Workshop on TEFL & Applied Linguistics. Ming Chuan University, Taoyuan, March 8-9, 2013.

Tseng, M. L. (2012). "Learning to be the ESP Practitioner: Teacher identity and mediated learning." Paper presented at Joint International Conference: Mapping ESP Frontiers: Bridging Teaching, Research and Practice. The Hong Kong Polytechnic University, Hong Kong, Dec. 13-16, 2012. (國科會專題研究計畫: NSC 100-2410-H-033 -030 -MY2)

Hsieh, P. H. & Tseng, M. L. (2012). "Exploring Taiwanese EFL pre-service teachers' professional development through collaborative talk." Paper presented at 21st ETA Conference. Taipei, Taiwan, Nov. 9-11, 2012.

Tseng, M. L. & Lai S. J. (2012). "EFL writers' identity expressions in a multimodal genre participation and learning in a disciplinary community of practice." Paper presented at Genre 2012 Conference: Rethinking Genre 20 Years After. Carleton University, Ottawa, Canada, June 26-29, 2012. (國科會專題研究計畫: NSC 100-2410-H-033 -030 -MY2)

Tseng, M. L., Lai, S. J. & Chen, S. Y. (2012). "Exploring the discursive construction of Taiwanese EFL teachers' identities in one teacher learning community." Paper presented at 2012 Wenshan Conference(第十一屆文山國際學術研討會), National Chengchi University, Taipei, Taiwan. May 26, 2012.

Meng, Z. E. & Tseng, M. L. (2012). "Writing anxiety & learning circles: A case study of EFL graduate students' learning to write academic papers." 2012 ETRA Conference, Chinese

Culture University, Taipei, Taiwan. May 19-20, 2012.

- Tseng, M. L. (2011). "The interplay between the visual and verbal elements in the promotional genre: A case study." Invited paper presentation at the seminar on Language Structure and Language Learning (元智大學應用外語系語言結構與語言學習研習營). Yun-Zi University, Chungli, Taiwan. Dec. 3-4, 2011.
- Tseng, M. L. (2011). "Multimodality in discourse and text: A case study of EFL students' and teachers' academic writing practices. Paper presented at 2011 AILA: The 16th World Congress in Applied Linguistics, Beijing, China. Aug. 23-28, 2011. (國科會專題研究計畫: NSC 99-2410-H-033 -043)
- Tseng, M. L. & Lai, S. J. (2011). "The impacts of the teacher learning community on the Taiwanese junior TESOL scholars' identity construction in their writing for publication." Paper presented at 2011 SLW Symposium, National Taiwan Normal University, Taipei, Taiwan. June 09-11, 2011. (國科會專題研究計畫: NSC 99-2410-H-033 -043)
- Tseng, M. L. (2011). "An investigation into Taiwanese EFL teachers' discursive practices and their professional development: Reproduction or transformation of globalization?" Paper Presented at 2011 ETRA Conference, National Taichung University of Education, May 14-15, 2011.
- Tseng, M. L. (2010). "Mediating and recontextualising multimodal resources in EFL students' online writing practices." Paper presented at 2010 GloCALL conference, Sabah, Malaysia, Dec. 1-3, 2010. (國科會專題研究計畫: NSC 97-2410-H-033-014)
- Lai, S. J. & Tseng, M. L. (2010). "An investigation into requesting letters: A genre analysis approach." Conference paper published in the proceedings of 2010 ESP International Conference (pp.57-70), National Taipei University, Taiwan: Crane Publisher.
- Tseng, M.L. (2010). "Learning of EFL writing through interactions in classroom and virtual learning environments." Paper presented at 2010 Wenshan Conference(第九屆文山國際學術研討會), National Chengchi University, Taipei, Taiwan. May 29, 2010. (國科會專題研究計畫: NSC 97-2410-H-033-014)
- Tseng, M.L. & Lai, S. J. (2010). "Learning to write promotional genre: A 'critical' genre analysis." Paper presented at 2010 International Conference on English Education—English for Specific Purposes (ESP): Research and Pedagogy. Shih Chien University, Taipei, Taiwan. April 24-25, 2010.
- Tseng, M.L. (2009). "(Re)constructing and transforming EFL literacy learning as social practices: A case study of EFL students' learning of argumentative writing", Paper presented at 2009 IATEFL Conference, Cardiff, UK. April 1-4, 2009. (國科會專題研究計畫: NSC 97-2410-H-033-014)

- Tseng, M.L. (2007). "Learning to write argumentation in English: Identity, agency and learning opportunities." Paper presented in 2007 International Symposium on Second Language Writing. Nagoya, Japan. Sept. 15-17, 2007. (獲國科會出席國際會議補助: NSC96-2914-I-033-015-A1)
- Tseng, M.L. (2007). "Learning opportunities, pedagogy, practitioner research: A case of EFL writing class." Paper presented in BAAL Language Learning & Teaching SIG 3rd Annual Conference: Towards a researched pedagogy. Lancaster, U.K. July 2-3, 2007. (獲中原大學研發處補助)
- Tseng, M.L. (2007) "Social interaction, intercontextuality and EFL students' learning to argue'." Paper presented in 2007 ISLS Conference. Hawaii, U.S. April 2-4, 2007. (獲國科會出席國際會議補助 NSC96-2914-I-033-004-A1)
- Tseng, M.L. (2006). Learning and teaching argumentation in an EFL writing class: intercontextuality, recontextualisation and learning opportunities. Paper presented at *Cutting Edges Conference*. Canterbury Christ Church, U.K. Kent, U.K. June 23-24, 2006.
- Tseng, M.L. (2006). "Exploring 'discourses of learning to write' in an EFL context." Paper presented at *2006 IATEFL Annual Conference*. Harrogate, U.K. April 8-12, 2006.
- Tseng, M.L. (2005). "Learning argumentative writing from classroom interactions: an 'Exploratory Practice' Study." Paper presented at *2005 IATEFL Annual Conference*. Cardiff, U.K. April 5-9, 2005.
- Tseng, M.L. (2005). "Researching non-native students' learning to argue': A case study." Paper presented at *Writing Revisited Conference*. Eurocentre, Cambridge, U.K. Feb. 25-27, 2005.
- Tseng, M.L. (2004) "Analysing and understanding learning of argumentation in English in an EFL writing class." Paper presented at *Analysis and Categories Symposium*. Lancaster University, Lancaster, U.K. July 19, 2004.

(C) 專書 Book & Book Chapter

(a) 專書論文 Book Chapter

- Tseng, M.L. & Ivanič, R. (2008). "Recognizing complexity in adult literacy research and practice." In Gieve, S. & Miller, I. K (eds.) *Understanding the Language Classroom*. pp.136-162. New York: Palgrave Macmillian. (book information: <http://www.palgrave.com/products/Catalogue.aspx?is=1403996628>)

(b) 專書著作 Book

- Ivanič, R. & Tseng, M.L. (2005). *Understanding the Relationships between Learning and Teaching: An Analysis of the Contribution of Applied Linguistics*. London: National Research and Development Council. 41 pages.

(D) 博士論文 PhD Thesis

Tseng, M.L. (2006). *Interaction, (Re)contextualisation and Learning: A Study of the Relationship between Oral Classroom Tasks and EFL Students' Learning of Argumentative Writing. PhD Thesis (PhD Dissertation)*. Department of Linguistics and English Language, Lancaster University, U.K. 401 pages.

(E) 國科會專題計畫 NSC Research Grants

Tseng, M. L. (2013/08/01~2014/07/31), NSC Research Project Director. Project Title: *Exploring Graduate Research Supervision—Beliefs about Supervision, Supervisor-Student Relationship, and Students' Learning of English Academic Writing* (以社會文化學習觀點探究指導學術研究與論文歷程: 認知信念, 師生關係, 英文學術寫作學習) NSC 102-2410-H-030 -051-

Tseng, M. L. (2011/08/01~2013/10/31), NSC Research Project Director. Project Title: *Exploring Taiwanese EFL Writing Teachers' Teaching and Learning: Pedagogic Discourse, Activity System, and Mediated Learning* (大學英語教師寫作教學與學術論文撰寫學習歷程: 教學論述, 活動理論, 中介學習) NSC 100-2410-H-033 -030 -MY2

Tseng, M. L. (2010/08/01~2011/10/31), NSC Research Project Director. Project Title: *The Discursive Construction of Taiwanese EFL Teachers' Identities: An Investigation into Two Teacher Learning Communities of Practice* (英語教師身分認同之論述建構歷程: 探究兩個教師專業學習社群) NSC 99-2410-H-033-043-

Tseng, M. L. (2008/08/01~2009/07/31), NSC Research Project Director. Project Title: *Enhancing EFL Students' Learning of Argumentative Writing through Interactions in Two Learning Contexts: Classroom Contexts and Virtual Learning Contexts* (提升英文論說文寫作教學: 整合課堂互動與虛擬網路線上學習資源) 97-2410-H-033-014-

(F) 參加學術學會 Associations

British Association of Applied Linguistics (BAAL)

English Teachers' Association, Taiwan, R.O.C. (ETA, ROC)

English Teachers' Research Association, Taiwan, R.O.C. (ETRA, ROC)

International Association of Teachers of English as a Foreign Language (IATEFL)

International Society of Language Studies (ISLS)

Teachers of English to Speakers of Other Languages (TESOL)

(G) 指導研究生論文 Thesis Advising

- 輔仁大學英文系多媒體英語教學組碩士班學生：鄭任捷 (Derrick Cheng)
碩士論文題目：A Case Study of Code-Switching in Computer-Mediated Communication among Taiwanese EFL University Students. 已於 2013/06 通過碩士論文計畫書口試，預計 2014/03 進行碩士論文口試。
- 輔仁大學英文系多媒體英語教學組碩士班學生：林俞君 (Ellen Lin)
碩士論文題目：Integrating Collaborative Learning via Synchronous Computer-mediated Communication into EFL College Students' Learning of Writing: Learning Processes and Outcomes. 已於 2013/11 通過碩士論文計畫書口試，預計 2014/07 進行碩士論文口試。
- 輔仁大學英文系多媒體英語教學組碩士班學生：曾滢芮 (Renee Tseng)
碩士論文題目：A Case Study of Primary School English Teachers' Beliefs and Efficacy on the Integration of Interactive Whiteboard Technology into EFL Instruction. 預計 2014/01 進行碩士論文計畫書口試。

教學：教授課程 Courses Offered

2012/02~100學年度第二學期起：輔仁大學英國語文學系

- 全人語言文化涵養課程-外國語文
Freshman English (Upper-Intermediate Level)
- 全人語言文化涵養課程-外國語文：基礎英文溝通
Freshman English: Basic English Communication
- 英國語文學系三年級：讀寫教學及研究
Researching and Teaching Reading and Writing (獲服務學習中心100學年度第二學期具【服務學習內涵課程】補助)
- 英國語文學系三年級：英語教材教法
TESOL Methodology (獲服務學習中心102學年度第二學期具【服務學習內涵課程】補助)
- 外語學院碩士班研究方法：語言學與語言教學組
MA in Research Methodology: Linguistics & Language Teaching Track
- 英國語文學系碩士班(多媒體英語教學組)：學術寫作
MA in Multimedia English Education Track: Academic Writing
- 英國語文學系碩士班(多媒體英語教學組)：教育研究方法
MA in Multimedia English Education Track: Educational Research Methodology
- 英國語文學系碩士班(多媒體英語教學組)：言談分析：權力、意識形態與科技
MA in Multimedia English Education Track: Discourse Analysis—Power, Ideology and Technology

2007/02~2012/01：曾教授課程

- 大一英文 Freshman English
- 大二英文寫作 Sophomore Writing

- 英語演說與辯論 Speech and Debate in English
- 字彙與閱讀 Vocabulary and Reading,
- 外語教材教法 TESOL Methodology and Material Design
- 外語教學實習 Foreign Language Teaching Practicum
- 語言應用實習 Seminars in Applied Linguistics
- 讀寫教學研究 Literacy Studies: Researching Reading and Writing (MA level)
- 質化研究方法與分析 Qualitative Research: Method and Analysis (MA level)
- 言談分析 Discourse Analysis (MA level)