

余立棠 Li-Tang Yu

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現職/Position: 輔仁大學英文系專任助理教授

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專長領域 / Fields of Specialty

電腦輔助語言教學、電腦為溝通媒介、英語教學、語言教師培訓

Computer-Assisted Language Learning, Computer-mediated Communication, TESOL, Language Teacher Development

學歷/Education

- 美國德州大學奧斯汀分校 外語教育 博士
Ph.D. in Foreign Language Education / University of Texas at Austin, U.S.A.
- 國立清華大學 外語教學所 碩士
M.A. in Foreign Language Instruction / National Tsing Hua University, Taiwan
- 國立新竹師範學院(現更名為國立清華大學) 語文教育系 學士
B.E. in Department of Languages and Literature Education (Mandarin-based) / National Hsinchu Teachers College, Taiwan (Renamed to National Tsing Hua University)

經歷/Experience

- 輔仁大學 英國語文學系 專任助理教授
Full-time Assistant Professor in the Department of English Language & Literature at Fu-Jen Catholic University
- 國立清華大學 語言中心 兼任助理教授
Adjunct Assistant Professor in the Language Center at National Tsing Hua University
- 新竹市立建華國中 英語資優課程指導教師

English Instructor in Hsinchu Municipal Chien Hua Junior High School

- 新竹市政府教育處 英語教學資源中心 專任輔導員
English Education Advisor in the Department of Education at Hsinchu City Government
- 國立新竹教育大學 英語教學系 兼任講師
Adjunct Lecturer in the Department of English Instruction at National Hsinchu University of Education
- 新竹市立茄苳國小 專任教師
Teacher in Hsinchu Municipal Jia Dong Elementary School

學術論文/Publications

(A) 期刊論文 Peer-Reviewed Journal Articles

1. **Yu, L. T.** (2018). Native English-speaking teachers' perspectives on using videoconferencing in learning English by Taiwanese elementary-school students. *JALT CALL Journal*, 14(1), 61-72. Retrieved from <https://jcj.jaltcall.org/index.php?journal=JALTCALL&page=article&op=view&path%5B%5D=93>
2. **Yu, L. T.** (2018). Incorporating Facebook into an EFL writing course: Students' perception and actual participation. *CALL-EJ*, 19(1), 1-22. Retrieved from <http://caliej.org/journal/19-1/Yu2018.pdf>
3. **Yu, L. T.** (2017). Adopting electronic annotations in online collaborative reading activities of Taiwanese elementary-age learners of English. *International Journal on Digital Learning Technology*, 9(4), 53-79.
4. **Yu, L. T.** (2017). Videoconferencing with native English speakers: An exploratory study involving Taiwanese elementary school students. *Journal of Applied English*, 11, 147-173.
5. Vogler, J. S., Schallert, D. L., Jordan, M. E., Song, K., Sanders, A. J. Z., Chiang, Y.-H., Lee, J.-E., Park, J. H., & **Yu, L. T.** (2017). Life history of a topic in an online discussion: A complex systems theory perspective on how one message attracts class members to create meaning collaboratively. *International Journal of Computer-Supported Collaborative Learning*, 12(2), 173-194.
6. Choi, E, Gaines, R., Park, J., Williams, K. M., Schallert, D. L., **Yu, L. T.**, & Lee, J. (2016). Small stories in online classroom discussion as resources for preservice teachers' making sense of becoming a bilingual educators. *Teaching and Teacher Education*, 58, 1-16.

7. **Yu, L. T.**, Schallert, D. L., Park, J. B., Williams, K. M., Seo, E., Sanders, A. J., Williamson, Z. H., Choi, E., Gaines, R., & Knox, M. C. (2016). When students want to stand out: Discourse moves in online classroom discussion that reflect students' needs for distinctiveness. *Computers in Human Behavior*, 58, 1-11.

(B) 研討會論文 Conference Papers

1. **Yu, L. T.** (2019). *Autonomous use of technology for learning English by Taiwanese university students at different proficiency levels*. Paper presented at 2019 Pan-Pacific Technology Enhanced Language Learning Conference. July 3-5. National Taiwan Normal University, Taipei, Taiwan.
2. Kovacova, M., Thu, T. T. A., & **Yu, L. T.** (2018). *The effect of learner-centered videoconferencing activity on Taiwanese university students' English speaking performances*. Poster presented at the 2018 International Conference on Applied Linguistics & Language Teaching (ALLT). Apr. 20-21, National Taiwan University of Science & Technology (NTUST), Taipei, Taiwan. (Alphabetic authorship)
3. **Yu, L. T.** (2018). *The Use of Videoconferencing to Support English Learning of Indigenous Elementary Schoolers in a Rural Area*. Paper presented at the 2018 Taiwan E-Learning Forum (TWEFL). March 23-24, National Taichung University of Education, Taichung, Taiwan.
4. **Yu, L. T.** (2017). *Taiwanese university English learners' perspectives on sharing digitized reading annotations at different time points*. Paper presented at the International Conference on ESP, new technologies and digital learning. Dec. 7-9 December 2017, The Hong Kong Polytechnic University, Hong Kong.
5. **Yu, L. T.** (2017). *Elementary-school students' perspectives on task-based activities in English learning center*. Paper presented at the 26th International Symposium and Book Fair on English Teaching (ETA-ROC). Nov 11-12, Taipei, Taiwan.
6. **Yu, L. T.** (2017). *Sharing digitized reading annotations at different time points: A case study of Taiwanese university students' English reading performance*. Paper presented at 2017 CALICO. May 19th, Flagstaff, Arizona.

(C) 專書 Book & Book Chapter

1. **Yu, L. T.** (2019). *Computer-mediated communication in English teaching and learning: Research and practice*. Taipei, Taiwan: Tung Hua Book Co.
2. **Yu, L. T.**, Liou, H. C., & Vongpumivitch, V. (2013). Technology and Language: Quantitative Methods. In *Encyclopedia of Applied Linguistics* (Carol Chapelle, general editor). Malden, MA, USA: Wiley- Blackwell. Retrieved from

教學：教授課程 Courses Offered

Fall 2019 - Spring 2020:

1. Freshman English (Beginning level)
2. Sophomore English (Intermediate level)
3. Conversation and Composition I (For freshman students in the Department of English Language & Literature)
4. The Development of Language Assessment and Test-Taking Strategies (CEBA in Spring semester)

108 學年：

1. 大一英文（初級）
2. 大二英文（中級）
3. 英語會話與英文作一（英文系大一課程）
4. 語言測驗發展與多益應考策略培訓（英文系進修部；第二學期開設）

服務/Service

(A) 演講 Talk

1. **Yu, L. T.** (Jul 11, 2019). Basic steps in English writing. (Invited by Student Association of English Department in Fu Jen Catholic University) 輔仁大學英文系英文營「英文作文寫作步驟」
2. 余立棠 (Jun 12, 2019)。「數位工具輔助教學-教師工作坊」輔仁大學英文系。（高教深耕計畫）
3. 余立棠 (May 14, 2019). 「開英語的花 結快樂的果」服務學習專業課程分享會。輔仁大學服務學習中心。
4. **Yu, L. T.** (Dec 6, 2017). Using online resources to learn English well, College of Science and Engineering of Fu Jen Catholic University. 輔仁大學理工學院大學入門課程「善用網路資源學好英文」。

(B) 行政 Administration

1. Fall 2019 - Spring 2020
 - 輔仁大學大千社社團指導老師(AMITOFU)
 - College Representative in Digital Learning & Distance Teaching Committee 數位學習與遠距教學委員會院代表
 - Advisor representative in the Department of English and Literature at Fu-Jen Catholic University

輔仁大學英文系導師代表

- Development Committee in the Department of English and Literature at Fu-Jen Catholic University

輔仁大學英文系發展委員會成員

2. Fall 2015 - Present

- Convener of Fu-Jen Catholic University English Ability Test
輔仁大學英文校內英文檢測工作小組組長
- Convener of the Digital Learning Committee in the English Department at Fu-Jen Catholic University

輔仁大學英文系數位教學委員召集人

(C) 閱卷委員 Grader

1. 大學入學考試中心 106-107 學年度指定科目考試英文科閱卷
2. 大學入學考試中心 106-108 學年度學科能力測驗英文科閱卷

(D) 期刊審查 Journal Reviewer

1. CALL-EJ
2. English Teaching & Learning
3. Education Technology & Society
4. Taiwan Journal of TESOL