

余立棠 Li-Tang Yu

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現職/Position: 輔仁大學英文系專任助理教授

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專長領域 / Fields of Specialty

電腦輔助語言教學、電腦為溝通媒介、英語教學、語言教師培訓

Computer-Assisted Language Learning, Computer-mediated Communication, TESOL, Language Teacher Development

學歷/Education

- 美國德州大學奧斯汀分校 外語教育 博士
Ph.D. in Foreign Language Education / University of Texas at Austin, U.S.A.
- 國立清華大學 外語教學所 碩士
M.A. in Foreign Language Instruction / National Tsing Hua University, Taiwan
- 國立新竹師範學院(現更名為國立清華大學) 語文教育系 學士
B.E. in Department of Languages and Literature Education (Mandarin-based) / National Hsinchu Teachers College, Taiwan (Renamed to National Tsing Hua University)

經歷/Experience

- 輔仁大學 英國語文學系 專任助理教授
Full-time Assistant Professor in the Department of English Language & Literature at Fu-Jen Catholic University
- 國立清華大學 語言中心 兼任助理教授
Adjunct Assistant Professor in the Language Center at National Tsing Hua University
- 新竹市立建華國中 英語資優課程指導教師

English Instructor in Hsinchu Municipal Chien Hua Junior High School

- 新竹市政府教育處 英語教學資源中心 專任輔導員
English Education Advisor in the Department of Education at Hsinchu City Government
- 國立新竹教育大學 英語教學系 兼任講師
Adjunct Lecturer in the Department of English Instruction at National Hsinchu University of Education
- 新竹市立茄苳國小 專任英語教師
English Teacher in Hsinchu Municipal Jia Dong Elementary School

學術論文/Publications

(A) 期刊論文 Peer-reviewed Journal Articles

1. **Yu, L. T.** (2018). Native English-speaking teachers' perspectives on using videoconferencing in learning English by Taiwanese elementary-school students. *JALT CALL Journal*, 14(1), 61-72. Retrieved from <https://jcj.jaltcall.org/index.php?journal=JALTCALL&page=article&op=view&path%5B%5D=93>
2. **Yu, L. T.** (2018). Incorporating Facebook into an EFL writing course: Students' perception and actual participation. *CALL-EJ*, 19(1), 1-22. Retrieved from <http://callej.org/journal/19-1/Yu2018.pdf>
3. **Yu, L. T.** (2017). Adopting electronic annotations in online collaborative reading activities of Taiwanese elementary-age learners of English. *International Journal on Digital Learning Technology*, 9(4), 53-79.
4. **Yu, L. T.** (2017). Videoconferencing with native English speakers: An exploratory study involving Taiwanese elementary school students. *Journal of Applied English*, 11, 147-173.
5. Vogler, J. S., Schallert, D. L., Jordan, M. E., Song, K., Sanders, A. J. Z., Chiang, Y.-H., Lee, J.-E., Park, J. H., & **Yu, L. T.** (2017). Life history of a topic in an online discussion: A complex systems theory perspective on how one message attracts class members to create meaning collaboratively. *International Journal of Computer-Supported Collaborative Learning*, 12(2), 173-194.
6. Choi, E, Gaines, R., Park, J., Williams, K. M., Schallert, D. L., **Yu, L. T.**, & Lee, J. (2016). Small stories in online classroom discussion as resources for preservice teachers' making sense of becoming a bilingual educators. *Teaching and Teacher*

Education, 58, 1-16.

7. **Yu, L. T.**, Schallert, D. L., Park, J. B., Williams, K. M., Seo, E., Sanders, A. J., Williamson, Z. H., Choi, E., Gaines, R., & Knox, M. C. (2016). When students want to stand out: Discourse moves in online classroom discussion that reflect students' needs for distinctiveness. *Computers in Human Behavior*, 58, 1-11.

(B) 研討會論文 Conference Papers

1. Kovacova, M., Thu, T. T. A., & **Yu, L. T.** (2018). *The effect of learner-centered videoconferencing activity on Taiwanese university students' English speaking performances*. Poster presented at the 2018 International Conference on Applied Linguistics & Language Teaching (ALLT). Apr. 20-21, National Taiwan University of Science & Technology (NTUST), Taipei, Taiwan. (Alphabetic authorship)
2. **Yu, L. T.** (2018). *The Use of Videoconferencing to Support English Learning of Indigenous Elementary Schoolers in a Rural Area*. Paper presented at the 2018 Taiwan E-Learning Forum (TWEFL). March 23-24, National Taichung University of Education, Taichung, Taiwan.
3. **Yu, L. T.** (2017). *Taiwanese university English learners' perspectives on sharing digitized reading annotations at different time points*. Paper presented at the International Conference on ESP, new technologies and digital learning. Dec. 7-9 December 2017, The Hong Kong Polytechnic University, Hong Kong.
4. **Yu, L. T.** (2017). *Elementary-school students' perspectives on task-based activities in English learning center*. Paper accepted to present at the 26th International Symposium and Book Fair on English Teaching (ETA-ROC). Nov 11-12, Taipei, Taiwan.
5. **Yu, L. T.** (2017). *Sharing digitized reading annotations at different time points: A case study of Taiwanese university students' English reading performance*. Paper presented at 2017 CALICO. May 19th, Flagstaff, Arizona.

(C) 專書 Book & Book Chapter

1. **Yu, L. T.**, Liou, H. C., & Vongpumivitch, V. (2013). Technology and Language: Quantitative Methods. In *Encyclopedia of Applied Linguistics* (Carol Chapelle, general editor). Malden, MA, USA: Wiley- Blackwell. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1002/9781405198431.wbeal1184/full>

教學：教授課程 Courses Offered

Fall 2018 - Spring 2019: Freshman English (Beginning level); Sophomore English (Intermediate level); Conversation and Composition III (For junior students in the Department of English Language & Literature); Research and Practice on Online Communication for Language Learning and Teaching (Graduate program; For Spring semester)

107 學年：大一英文（初級）；大二英文（中級）；英語會話與英文作三（英語系大三課程）；線上交流語言學習和教學之研究與實務（研究所；第二學期開設）

服務/Service

(A) 演講 Talk

1. **Yu, L. T.** (Jul 5, 2018). An introduction to linguistics. (Invited by Student Association of English Department in Fu Jen Catholic University) 輔仁大學英語系英語營「語言學簡介」
2. **Yu, L. T.** (Dec 6, 2017). Using online resources to learn English well, College of Science and Engineering of Fu Jen Catholic University. 輔仁大學理工學院大學入門課程「善用網路資源學好英文」。
3. **Yu, L. T.** (Dec 7, 2016). Academic tool kits: Strategies of applying language skills to learning, College of Science and Engineering of Fu Jen Catholic University. 輔仁大學理工學院大學入門課程「學術英語工具:語言技能應用策略」。
4. **Yu, L. T.** (Jul 7, 2016). How to prepare for English Composition for the College Entrance Examination. (Invited by Student Association of English Department in Fu Jen Catholic University) 輔仁大學英語系英語營「如何準備大學考試英語寫作測驗」
5. **Yu, L. T.** (May 12, 2016). Quantitative Research Methods in TESOL, Master Program in Multimedia-Assisted Language Learning in English Department of Fu-Jen University. 輔仁大學英文系碩士班多媒體教學組「運用量化研究在英語教學領域」
6. **Yu, L. T.** (April 27, 2016). English Learning Strategies, College of Science and Engineering of Fu-Jen University. 輔仁大學理工學院方圓講座「英語學習策略」

(B) 行政 Administration

1. Fall 2018 - Spring 2019 College Representative in Digital Learning & Distance Teaching Committee
數位學習與遠距教學委員會院代表
2. Fall 2017 - Spring 2018 Foreign Languages College advisor representative at Fu-Jen Catholic University
輔仁大學外語學院導師代表
3. Fall 2016 - Spring 2017 Department faculty representative to College Council at Fu-Jen Catholic University
輔仁大學外語學院院務會議英文系代表
4. Fall 2016 - Spring 2017 Committee member of Foreign Language Teaching Resource Center
輔仁大學外語教學資源中心委員
5. Fall 2015 - present Department advisor representative at Fu-Jen Catholic University
輔仁大學英文系導師代表
6. Fall 2015 - Present Convener of Fu-Jen Catholic University English Ability Test
輔仁大學英文校內檢測工作小組組長
7. Fall 2015 - Present Digital Learning Committee of the English Department at Fu-Jen Catholic University
輔仁大學英文系數位學習委員

(C) 評審 Adjudicator

1. 2016 English Reader's Theater Competition of Chien Hua Municipal Junior High School. May 19, 2016.
新竹市立建華國中英文讀者劇場
2. 2015 Student Public Speaking Contest. Fu Jen Catholic University.
輔仁大學英文演講比賽

(D) 閱卷委員 Grader

1. 大學入學考試中心 106-107 學年度指定科目考試英文科閱卷
2. 大學入學考試中心 106-107 學年度學科能力測驗英文科閱卷