

Yi-chun Sherri Wei 魏亦淳

學／經歷

09/06-07/11	英國華威大學應用語言學博士
09/00-05-02	美國紐約大學英語教學暨華語教學碩士
09/96-06/99	天主教輔仁大學英國語文學系學士

經歷：

09/02-06/06	輔仁大學 進修部英文系 兼任講師
09/03-06/06	輔仁大學 日間部英文系 兼任講師
09/03-07/04	政治大學英文輔系 兼任講師
03/04-07/06	政治大學公企中心 兼任講師
09/04-06/05	實踐大學 應用外語系兼任講師

研究／教學

● 專長

英語教學：聽力策略、網路混合式教學

● 研究

自主學習理論、學習策略與反思、教學實務研究(行動研究與探索學習)

● 榮譽與獎勵

● 學術著作

§ 專書

§ 合集

§ 學位論文

Wei, Y-C. (2011). *Understanding students' learner autonomy through practitioner research*. (Unpublished Doctoral dissertation). University of Warwick, UK.

§ 學術期刊論文

§ 會議論文

§ 報章雜誌等其他

Wei, Y-C. (2009). *Book Review: Maintaining control: Autonomy and language learning*. Independence, 2009 (Newsletter of Learner Autonomy SIG, IATEFL).

§ 翻譯、創意寫作、舞台製作

§ 進行中研究

● 學術活動

§ 演講

2012-06-08 “雲端時代英文寫作教學新趨勢(一)”。邁向 School 2.0 深化英語數位學習應用計畫。台北：致理技術學院。

2012-06-15 “雲端時代英文寫作教學新趨勢(二)”。邁向 School 2.0 深化英語數位學習應用計畫。台北：致理技術學院。

§ 國內外研討會、座談會

- Wei, Y-C. (2007, Oct.). *Getting closer to distance learners through diaries*. Presented at The Independent Learning Association, Kanda University of International studies, Chiba, Japan
- Wei, Y-C. (2009, April). *Will my research smell as good in another name?* Presented at IATEFL, Cardiff, UK.
- Wei, Y-C. (2009, April). *Accommodating Students' Needs in E-Learning and B-Learning: Different Routes to the Same Success?* Presented at English Teaching and Autonomous Learning Conference, Fu-Jen Catholic University, Taipei, Taiwan.
- Wei, Y-C. (2010, June). *Reflection, not a monologue but a play with a hundred characters*. Presented at Post Graduate Conference, University of Warwick, UK.
- Wei, Y-C. (2010, July). *Studying learners' voices in reflective diaries through I-statements and we-statements*. Presented at BAAL SIG Conference, King's College, London, UK.

- Espinoza, E, Spinola, J. & Wei, Y-C. (2010, July). *Utopia and Reality: Mismatch in action research cycles of online studies in three countries*. Presented at Collaborative Action Research Network (CARN), Cambridge University, Cambridge, UK.
- Wei, Y-C. (2011, March). *Turning methodological issues into pedagogical issues on researching learner autonomy: Focus group interviews and I-statement analysis*. Presented at 2nd Foreign Language Learning and Teaching (FLLT), Bangkok, Thailand.
- Wei, Y-C. (2012, May 26). *How to engage students to participate beyond classroom walls: A practitioner research study on asynchronous discussion forums*. Presented at The 15th International CALL Research Conference.
- Wei, Y-C. (2012, Aug.) *Developing learner autonomy in online learning: Restricted freedom, responsibilities and reflection*. Presented at the Independent Learning Association Conference 2012, Wellington, New Zealand.
- Hsu, H-C. B., & Wei, Y-C. (2012, Nov.). *Collaboration in facilitating children's English teaching project: A Case Study*. Presented at 21th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
- Wei, Y-C. (2013, March). *Successful stories of seemingly unsuccessful language learners: Learner autonomy & College students' identity changes*. Presented at 3rd Foreign Language Learning and Teaching (FLLT), Bangkok, Thailand.
- Wei, Y-C. & Hsu, H-C. B. (2013, June). *Further Our Understanding of Reflection through I-statement Analysis*. 4th Asia-Pacific Regional Conference on Service-Learning, Hong Kong.
- Chou, C-Y. & Wei, Y-C. (2013, Nov.). *High School Students' Meta-cognitive Strategy Development through a Process-based Approach*. Presented at 22th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.

● 教學

§ 曾授課程

大一作文會話、大二作文會話、大三作文會話、英語聽講實習、兒童文學與英語教學、網路社群、大一英文

§ 論文指導

周千滄，101 學年度，「高中英文聽力教學法」

陳文馨，102 學年度，「行動學習與英語字彙習得研究」

● 其他教學及服務

04/14/ 12 100 學年大學部入學甄試作文閱卷

04/15/ 12 100 學年研究所多媒體教學組入學口試委員

07/12 100 學年服務學習長福國小英語營

09/12-06/13 101 學年輔仁大學英文系大一導師及大一作文會話召集人

04/13/13 101 學年大學部入學甄試作文閱卷

0613 英文系五十週年慶祝活動

07/13 101 學年服務學習長福國小英語營

Education / Experience

Education:

- 09/06-07/11 *Doctor of Philosophy, Applied Linguistics,*
University of Warwick, U.K.
- 09/00-05-02 *Master of Art, TESOL (Teaching English to Speakers of Other
Languages) and Foreign Language Education (Mandarin),*
New York University, U.S.A.
- 09/96-06/99 *Bachelor of Arts, English Literature and Language,* Fu-Jen
Catholic University, Taiwan.

Professional Experience:

- 09/02-06/06 Part-time Lecturer, English Department, Night Division
Fu-Jen Catholic University
- 09/03-06/06 Part-time Lecturer, English Department, Day Division
Fu-Jen Catholic University
- 09/03-07/04 Part-time Lecturer, English Department, English Minor
National Cheng-chi University
- 03/04-07/06 Part-time Lecturer, Center for Public & Business
Administration Education, National Cheng-chi University
- 09/04-06/05 Part-time Lecturer, Department of Applied Foreign Languages
Shih-Chien University

Research/Teaching

- Specialization

TESOL: Listening strategies, blended learning

- Research

Learner autonomy, Blended learning, practitioner research

- Awards and Honors
- Publications

§ Books

§ Collection (Edited Books included)

§ Thesis & Dissertation

Wei, Y-C. (2011). *Understanding students' learner autonomy through practitioner research*. (Unpublished Doctoral dissertation).
University of Warwick, UK.

§ Book Articles

§ Periodical Articles

§ Conference Papers

§ Magazines & Newspapers

Wei, Y-C. (2009). *Book Review: Maintaining control: Autonomy and language learning*. Independence, 2009 (Newsletter of Learner Autonomy SIG, IATEFL).

§ Translations, Creative Writings,

§ Stage Productions

§ Others

§ Work in Progress

- Academic Activities
 - Presentations & Speeches

06/08/12 *Teaching in Cloud Computing Era I: English Writing*.
Presented at Moving toward School 2.0: Digital English Learning Project, Chilee Institute of Technology (Department of Applied English), Taipei.

06/15/12 *Teaching in Cloud Computing Era II: English Writing*.
Presented at Moving toward School 2.0: Digital English Learning Project, Chilee Institute of Technology (Department of Applied English), Taipei.

- Conferences & Seminars
- Wei, Y-C. (2007, Oct.). *Getting closer to distance learners through diaries*. Presented at The Independent Learning Association, Kanda University of International studies, Chiba, Japan
- Wei, Y-C. (2009, April). *Will my research smell as good in another name?* Presented at IATEFL, Cardiff, UK.
- Wei, Y-C. (2009, April). *Accommodating Students' Needs in E-Learning and B-Learning: Different Routes to the Same Success?* Presented at English Teaching and Autonomous Learning Conference, Fu-Jen Catholic University, Taipei, Taiwan.
- Wei, Y-C. (2010, June). *Reflection, not a monologue but a play with a hundred characters*. Presented at Post Graduate Conference, University of Warwick, UK.
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- Espinoza, E, Spinola, J. & Wei, Y-C. (2010, July). *Utopia and Reality: Mismatch in action research cycles of online studies in three countries*. Presented at Collaborative Action Research Network (CARN), Cambridge University, Cambridge, UK.
- Wei, Y-C. (2011, March). *Turning methodological issues into pedagogical issues on researching learner autonomy: Focus group interviews and I-statement analysis*. Presented at 2nd Foreign Language Learning and Teaching (FLLT), Bangkok, Thailand.
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- Hsu, H-C. B., & Wei, Y-C. (2012, Nov.). *Collaboration in facilitating children's English teaching project: A Case Study*. Presented at 21th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
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- Wei, Y-C. & Hsu, H-C. B. (2013, June). *Further Our Understanding of Reflection through I-statement Analysis*. 4th Asia-Pacific Regional Conference on Service-Learning, Hong Kong.
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- Teaching

§ Courses Taught

Conversation & Composition I, Conversation & Composition II, Conversation & Composition III, AIEDL: Listening Comprehension, Teaching English through Children's Literature, Online Learning Community, Freshmen English

§ Theses Directed

- Professional Associations
- Other Academic Activities & Services

04/14/ 12	Served in the BA direct entry writing exam committee: College Entrance Exam, English Department of Fu Jen University
04/15/ 12	Served in the MA oral exam committee: Multimedia & Teaching M.A. program's entrance exam, English Department of Fu Jen University
07/12	Service Learning: English Camp at Chang-fu Elementary School
09/12-06/13	Composition & Conversation I Coordinator