

YI-CHUN SHERRI WEI 魏亦淳

055082@mail.fju.edu.tw

學歷：

09/06-07/11 英國華威大學應用語言學博士
09/00-05-02 美國紐約大學英語教學暨華語教學碩士
09/96-06/99 天主教輔仁大學英國語文學系學士

經歷：

09/02-06/06 輔仁大學 進修部英文系 兼任講師
09/03-06/06 輔仁大學 日間部英文系 兼任講師
09/03-07/04 政治大學英文輔系 兼任講師
03/04-07/06 政治大學公企中心 兼任講師
09/04-06/05 實踐大學 應用外語系兼任講師

研究 / 教學

● 專長

英語教學：聽力策略、網路混合式教學

● 研究

自主學習理論、學習策略與反思、教學實務研究(行動研究與探索學習)、

服務學習

● 榮譽與獎勵

102 學年度輔仁大學教學績優獎

● 學術著作

§ 學位論文

Wei, Y-C. (2011). *Understanding students' learner autonomy through practitioner research*. (Unpublished Doctoral dissertation). University of Warwick, UK.

§ 學術期刊論文

Hsieh, H-C. K., Shih, Y-C. D.*, & Wei, Y-C. S. (2019). Reflective writing on English news video: Using Edmodo in an EFL college-level writing course. *International Journal of Research Studies in Language Learning*, 8(1), 61-76. <https://doi.org/10.5861/ijrsl.2019.3099>

§ 會議論文

- Wei, Y-C. (2012, May 26). *How to engage students to participate beyond classroom walls: A practitioner research study on asynchronous discussion forums*. In J. Colpaert, A. Aerts, W. V. Wu & J. Chao (Eds.), *The Medium Matters, Proceedings CALL 2012*. Paper presented at The 15th International CALL Research Conference, Taichung (pp. 639-641). Taichung: Providence University.
- Wei, Y-C. (2012, Aug. 31). *Developing learner autonomy in online learning: Restricted freedom, responsibilities and reflection*. In M. Hobbs & K. Dofs (Eds.), *ILAC Selections: Autonomy in a Networked World*. Paper presented at The 5th Independent Learning Association Conference 2012, Wellington (pp. 35-36). Wellington: Independent Learning Association 2013.

§ 報章雜誌等其他

Wei, Y-C. (2009). *Book Review: Maintaining control: Autonomy and language learning*. Independence, 2009 (Newsletter of Learner Autonomy SIG, IATEFL).

§ 研究計畫

魏亦淳，服務學習社群中大學生自主性發展：合作中的反思（輔仁大學學術研究計畫 08-2014/-07/2015）

魏亦淳，在服務學習社群中透過反思提升學生自主性發展：個案分析比較研究（外語學院提昇教師研究潛力補助研究計畫 10/2013 ~ 06/2014）

● 學術活動

§ 演講

- 2012-06-08 “雲端時代英文寫作教學新趨勢(一)”。邁向 School 2.0 深化英語數位學習應用計畫。台北：致理技術學院。
- 2012-06-15 “雲端時代英文寫作教學新趨勢(二)”。邁向 School 2.0 深化英語數位學習應用計畫。台北：致理技術學院。

§ 國內外研討會、座談會

- Wei, Y-C. (2007, Oct.). *Getting closer to distance learners through diaries*. Presented at The Independent Learning Association, Kanda University of International studies, Chiba, Japan
- Wei, Y-C. (2009, April). *Will my research smell as good in another name?* Presented at IATEFL, Cardiff, UK.
- Wei, Y-C. (2009, April). *Accommodating Students' Needs in E-Learning and B-Learning: Different Routes to the Same Success?* Presented at English Teaching and Autonomous Learning Conference, Fu-Jen Catholic University, Taipei, Taiwan.
- Wei, Y-C. (2010, June). *Reflection, not a monologue but a play with a hundred characters*. Presented at Post Graduate Conference, University of Warwick, UK.
- Wei, Y-C. (2010, July). *Studying learners' voices in reflective diaries through I-statements and we-statements*. Presented at BAAL SIG Conference, King's College, London, UK.
- Espinoza, E, Spinola, J. & Wei, Y-C. (2010, July). *Utopia and Reality: Mismatch in action research cycles of online studies in three countries*. Presented at Collaborative Action Research Network (CARN), Cambridge University, Cambridge, UK.
- Wei, Y-C. (2011, March). *Turning methodological issues into pedagogical issues on researching learner autonomy: Focus group interviews and I-statement analysis*. Presented at 2nd Foreign Language Learning and Teaching (FLLT), Bangkok, Thailand.
- Wei, Y-C. (2012, May 26). *How to engage students to participate beyond classroom walls: A practitioner research study on asynchronous discussion forums*. Presented at The 15th International CALL Research Conference.

- Wei, Y-C. (2012, Aug.) *Developing learner autonomy in online learning: Restricted freedom, responsibilities and reflection*. Presented at the Independent Learning Association Conference 2012, Wellington, New Zealand.
 - Hsu, H-C. B., & Wei, Y-C. (2012, Nov.). *Collaboration in facilitating children's English teaching project: A Case Study*. Presented at 21th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
 - Wei, Y-C. (2013, March). *Successful stories of seemingly unsuccessful language learners: Learner autonomy & College students' identity changes*. Presented at 3rd Foreign Language Learning and Teaching (FLLT), Bangkok, Thailand.
 - Wei, Y-C. & Hsu, H-C. B. (2013, June). *Further our understanding of reflection through I-statement Analysis*. Presented at 4th Asia-Pacific Regional Conference on Service-Learning, Hong Kong.
 - Chou, C-Y. & Wei, Y-C. (2013, Nov.). *High school students' meta-cognitive strategy development through a process-based approach*. Presented at 22th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
 - Wei, Y-C. & Hsu, H-C. B. (2014, June). *Role changes, identities and learner autonomy in a service-learning community*. Presented at Doing Research in Applied Linguistics 2/ Independent Learning Association Conference 2014 (DRAL2/ILA2014), Bangkok, Thailand.
 - Wei, Y-C. & Hsu, H-C. B. (2015). In response to the English divide: our ten-year service-learning journey. 5th Asia-Pacific Regional Conference on Service-Learning: Love Journey: Community Engagement through Service-Learning, Taipei.
 - Wei, Y-C & Hsu, H-C. B.. (2019). Teacher identity formation in service learning: an action research study on sources of change. Presented at APLX International Conference on Applied Linguistics, Taipei.
- 教學

§ 曾授課程

大一作文會話、大二作文會話、大三作文會話、英語聽講實習、兒童文學與英語教學：繪本與故事、網路社群、教室裡的心理學、研究方法、大一英文(中級&高級)

§ 論文指導

周千滄，101 學年度，「高中英文聽力教學法」(畢業)

陳文馨，102 學年度，「行動學習與英語字彙習得研究」(休學)

王育珉，103 學年度，「大學生的後設認知聽力教學研究」(畢業)

莊迪，105 學年度，「第二外語英語聽力認知過程:關於聽力知識與聽力問題在傳統與多媒體聽力活動之比較」(指導中)

廖彥甄，106 學年度，「後設認知寫作策略教學之過程寫作教學法」(指導中)

● 其他教學及服務

- | | |
|--------------|---|
| 08/19 | 二二八事件紀念基金會外文編譯案外審委員 |
| 07/19 | 第三屆不分享很難過，不參加更難過之英文老師課程設計聯合發表會 評論人 |
| 05/19 | 內思高中英語科課程審查委員 |
| 02/19 | 碩士班考試英文出題 |
| 09/16/-06/17 | 105 學年大一作文會話課召集人 |
| 05/16 | 105 學年聖心高中英文科觀課指導教授 |
| 09/15-06/16 | 104 學年外語學院院導師 |
| 09/14-06/15 | 103 學年 大一至大三作文會話召集人 |
| 10/14 | 「第 11 屆海峽兩岸研討會」論文發表回應人 |
| 04/14 | 103 英文系推薦甄試作文命題 |
| 02/13-06/13 | 102 學年英文系大一作文會話課召集人 |
| 04/13 | 102 學年大學部入學甄試作文閱卷 |
| 06/13 | 英文系五十週年慶祝活動 |
| 09/13-06/14 | 102 學年英文系大一作文會話召集人
102 學年英文系導師 |
| 03/13-06/13 | 學生多元化自主學習方案自主學習團體實踐計畫競賽
【主題活動學習組】小樹苗服務學習團隊 |
| 06/13-12/13 | 大學之愛英語自學方案 指導老師 |
| 07/13 | 102 學年服務學習長福國小英語營 |

02/13-06/13	102 學年國泰國小服務學習課程
04/12/2014	推薦甄試入學 書面申請審查與作文出題閱卷
07/14	102 學年服務學習長福國小英語營

YI-CHUN SHERRI WEI 魏亦淳

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Education:

- 09/06-07/11 *Doctor of Philosophy, Applied Linguistics,*
University of Warwick, U.K.
- 09/00-05-02 *Master of Art, TESOL (Teaching English to Speakers of Other Languages) and Foreign Language Education (Mandarin),*
New York University, U.S.A.
- 09/96-06/99 *Bachelor of Arts, English Literature and Language,* Fu-Jen
Catholic University, Taiwan.

Professional Experience:

- 09/02-06/06 Part-time Lecturer, English Department, Night Division
Fu-Jen Catholic University
- 09/03-06/06 Part-time Lecturer, English Department, Day Division
Fu-Jen Catholic University
- 09/03-07/04 Part-time Lecturer, English Department, English Minor
National Cheng-chi University
- 03/04-07/06 Part-time Lecturer, Center for Public & Business
Administration Education, National Cheng-chi University
- 09/04-06/05 Part-time Lecturer, Department of Applied Foreign Languages
Shih-Chien University

Research/Teaching

- Specialization

TESOL: Listening Strategies, Blended Learning, Service-Learning

- Research

Learner Autonomy, Blended Learning, Practitioner Research (Action Research & Service Learning)

- Awards and Honors

01/09/2014 Academic Year 102 Teaching Excellence Award

- Publications

§ Thesis & Dissertation

Wei, Y-C. (2011). *Understanding students' learner autonomy through practitioner research*. (Unpublished Doctoral dissertation).
University of Warwick, UK.

§ Periodical Articles

Hsieh, H-C. K., Shih, Y-C. D.*, & Wei, Y-C. S. (2019). Reflective writing on English news video: Using Edmodo in an EFL college-level writing course. *International Journal of Research Studies in Language Learning*, 8(1), 61-76.
<https://doi.org/10.5861/ijrsl.2019.3099>

§ Conference Papers

- Wei, Y-C. (2012, May 26). *How to engage students to participate beyond classroom walls: A practitioner research study on asynchronous discussion forums*. In J. Colpaert, A. Aerts, W. V. Wu & J. Chao (Eds.), *The Medium Matters, Proceedings CALL 2012*. Paper presented at The 15th International CALL Research Conference, Taichung (pp. 639-641). Taichung: Providence University.
- Wei, Y-C. (2012, Aug. 31). *Developing learner autonomy in online learning: Restricted freedom, responsibilities and reflection*. In M. Hobbs & K. Dofs (Eds.), *ILAC Selections: Autonomy in a Networked World*. Paper presented at The 5th Independent Learning Association Conference 2012, Wellington (pp. 35-36). Wellington: Independent Learning Association 2013.

§ Magazines & Newspapers

Wei, Y-C. (2009). *Book Review: Maintaining control: Autonomy and language learning*. Independence, 2009 (Newsletter of Learner Autonomy SIG, IATEFL).

- Academic Activities

- Presentations & Speeches

- 06/08/12 *Teaching in Cloud Computing Era I: English Writing.*
Presented at Moving toward School 2.0: Digital English Learning Project, Chilee Institute of Technology (Department of Applied English), Taipei.
- 06/15/12 *Teaching in Cloud Computing Era II: English Writing.*
Presented at Moving toward School 2.0: Digital English Learning Project, Chilee Institute of Technology (Department of Applied English), Taipei.

- Conferences & Seminars

- Wei, Y-C. (2007, Oct.). *Getting closer to distance learners through diaries.* Presented at The Independent Learning Association, Kanda University of International studies, Chiba, Japan
- Wei, Y-C. (2009, April). *Will my research smell as good in another name?* Presented at IATEFL, Cardiff, UK.
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- Wei, Y-C. (2010, June). *Reflection, not a monologue but a play with a hundred characters.* Presented at Post Graduate Conference, University of Warwick, UK.
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- Wei, Y-C. (2012, Aug.) *Developing learner autonomy in online learning: Restricted freedom, responsibilities and reflection*. Presented at the Independent Learning Association Conference 2012, Wellington, New Zealand.
- Hsu, H-C. B., & Wei, Y-C. (2012, Nov.). *Collaboration in facilitating children's English teaching project: A Case Study*. Presented at 21th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
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- Wei, Y-C. & Hsu, H-C. B. (2013, June). *Further Our Understanding of Reflection through I-statement Analysis*. 4th Asia-Pacific Regional Conference on Service-Learning, Hong Kong.
- Chou, C-Y. & Wei, Y-C. (2013, Nov.). *High School Students' Meta-cognitive Strategy Development through a Process-based Approach*. Presented at 22th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
- Wei, Y-C. & Hsu, H-C. B. (2014, June). *Role changes, identities and learner autonomy in a service-learning community*. Presented at Doing Research in Applied Linguistics 2/ Independent Learning Association Conference 2014 (DRAL2/ILA2014), Bangkok, Thailand.
- Wei, Y-C. & Hsu, H-C. B. (2015). In response to the English divide: our ten-year service-learning journey. 5th Asia-Pacific Regional Conference on Service-Learning: Love Journey: Community Engagement through Service-Learning, Taipei.
- Wei, Y-C & Hsu, H-C. B.. (2019). Teacher identity formation in service learning: an action research study on sources of change. Presented at APLX International Conference on Applied Linguistics, Taipei.
- Teaching

§ Courses Taught

Conversation & Composition I, Conversation & Composition II, Conversation & Composition III, AIEDL: Listening Comprehension, Teaching English through Children's Literature: Picture Books and

Storytelling, Online Learning Community, Psychology in Language
Classrooms, Freshmen English

§ Theses Directed

Chou, Phoebe. 周千滄 (2012). “Listening Strategies Embedded Teaching in Senior High School”

Chen, Angela. 陳文馨 (2013). “Mobile Learning and Vocabulary Acquisition”

Wang, Joe. 王育珉 (2014). “Metacognitive Instruction for college EFL listeners”

Cindy, Chuang. 莊迪 (2016). “The Cognition Process of EFL Listening: A Case Study of Listening Knowledge and Listening Problems in Traditional Listening and Multimodal Listening”

Elle, Liao. 廖彥甄 (2017). “Metacognitive Writing Instruction Through a Process-based Approach for EFL College Writers”

• Other Academic Activities & Services

08/19	Memorial Foundation of 228, English Journal Translation Evaluation Committee Member
07/19	The 3red TESOL Ideas Worth Spreading Conference commentator
05/19	St. Aloysius Technical High School, English Curriculum Committee Member
02/19	MA entrance English exam
09/16/-06/17	105 Composition & Conversation I Coordinator & Advisor
05/16	105Keelung Fu-Jen Sacred Heart Senior High School
09/15-06/16	English Curriculum Committee Member
09/14-06/15	104 CFL Advisor Representative
10/14	103 Composition & Conversation I Coordinator
04/14	The 11 th Cross-Strait Conference on Foreign Language Teaching & Learning commentator

	103 English department Direct Entry Composition Committee
02/13-06/13	Composition & Conversation I Coordinator & Advisor
04/13/13	Served in the BA direct entry writing exam committee: College Entrance Exam, English Department of Fu Jen University
06/13	English department 50 th Anniversary Celebration
09/13-06/14	Composition & Conversation I Coordinator & Advisor Department Advisor
06/13-12/13	Love for College English Learning Competition 大學之愛 English self-learning Project Advisor
07/13	Service Learning: English Camp at Chang-fu Elementary School
12/12/2013	2013 Senior High School Composition Competition, New Taipei City
04/12/2014	2014 Direct Entry Material Review Committee 2014 Direct Entry Composition Committee