

EDUCATION AND CERTIFICATION

University of Melbourne, Australia.

Ph.D., Applied Linguistics, 2009

Dissertation: *Approaches to second language listening instruction: Investigating the 'top-down/bottom-up' debate.*

Supervisor: Paul Gruba

Examiners: Tony Lynch, University of Edinburgh; Suzanne Graham, University of Reading

Queensland University of Technology (QUT), Australia.

M.Ed. (TESOL), 1996;

Grad. Cert. in Ed. (TESOL) 1995

Macquarie University, Australia.

B.A. (Politics), 1990

Assistant Professor Certification, 2010, Ministry of Education, Taiwan

University Lecturer Certification, 1996, Ministry of Education, Taiwan

Selected Additional Education

2010: Audited one-year Ph.D. subject, 'Statistics for the Social Sciences', **National Chengchi University, Taiwan**

1998: Attended one-week L2 Learning Strategies Workshop, conducted by Andrew Cohen and Rebecca Oxford; **University of Minnesota, USA**

1997: Studied Ph.D. for one year at **QUT** (research topic: L2 Academic listening); discontinued after part-time ESL teaching work (my income source) dried up during 1997 Asian economic crisis

TEACHING EXPERIENCE

2010 (Feb- **Fu Jen Catholic University, Taiwan** (full-time): Dept. of English, Assistant Prof.

Courses taught:

▪ Postgraduate (M.A. in Multimedia Education):

Language acquisition and teaching, Teaching and researching listening and speaking, Research (thesis) writing and conference presentation, Psycholinguistics

▪ Undergraduate (B.A.):

Second language acquisition, Introduction to linguistics, Teaching listening and speaking, Psycholinguistics, Composition and conversation (English majors), General English (Non-English majors)

1998-2005 **National Taiwan Normal University** (part-time): English instructor

- General English: (a) English Dept. Govt. employee program; (b) University extension program
- ESP (English for conducting conferences)

- 2002-2003 **National Chengchi University, Taiwan** (part-time): English Dept., lecturer
- General English
- 1996-2002 **Ta Hwa Institute of Technology, Taiwan** (full-time): English Lecturer
- General English
 - ESP (English for international trade and business)
- 2000-2001 **National Taipei University of Technology** (part-time): English Dept., lecturer
- General English
 - ESP (Popular culture)
- 1995-1996 **Queensland University of Technology Language Centre, Australia** (part-time):
English Instructor in University extension program
- General English
 - English for Academic Purposes (EAP) / IELTS preparation
 - ESP (English for hotels and tourism)
- 1991-1995 **English Language Schools International (ELSI/Kojen), Taiwan** (full-time):
English instructor
- General English

AREAS OF RESEARCH INTEREST

Second language listening, Second language acquisition, Corpus research and formulaic language, Second language teaching and course design, Second language research techniques

RESEARCH GRANTS

- Yeldham, M. A. (2013). *L2 listener recognition of content and function words*. NT\$373,000 (Approx. US\$12,500), **Taiwan National Science Council**. NSC 102-2410-H-030-034.
- Yeldham, M. A. (2012). *Playing texts to learners in L2 listening lessons: How many repetitions are most effective?* NT\$371,000 (Approx. US\$12,500), **Taiwan National Science Council**. NSC 101-2410-H-030-065.
- Yeldham, M. A. (2011). *The use of prompts in conducting verbal reports to study L2 listeners: Comparing Taiwanese and Italian learners of English*. NT\$282,000 (Approx. US\$9,500). **Taiwan National Science Council**. NSC 100-2410-H-030-051.
- Yeldham, M. A. (2010). *L2 listener development in a strategies-based course and in an interactive, strategies/skills-based course*. NT\$392,000 (Approx. US\$13,000). **Taiwan National Science Council**. NSC 99-2410-H-030-088.

PUBLICATIONS

Journal Articles

Recent

- Yeldham, M. A. (Forthcoming). Examining the usefulness to learners of processes taught in L2 English listening courses. *IRAL: International Review of Applied Linguistics in Language Teaching*. ISSN 1613-4141
- Yeldham, M. A. & Chen, R. T-H. (Forthcoming). Conducting verbal reports to study Chinese-speaking English learners' listening: The use of prompts. *The European Journal of Applied Linguistics and TEFL*. ISSN 2192-1032
- Yeldham, M. A. & Gruba, P. A. (Forthcoming, 18(1), 2014). Toward an instructional approach to developing interactive second language listening. *Language Teaching Research*. ISSN 1362-1688
- Yeldham, M. A. (2013). Using a communicative approach in English conversation classes in Asia: Addressing some of the challenges. *The New English Teacher*, 7(2), (pages: yet to be advised). ISSN 1905-7725
- Yeldham, M. A. (2013). L2 listening instruction: Comparing and examining a strategies approach and a bottom-up skills approach. *The European Journal of Applied Linguistics and TEFL*, 3, 27-46. ISSN 2192-1032
- Yeldham, M. A. & Chen, M. (2011). L2 listeners and formulaic chunks. *Journal of Holistic Education*, 8(2), 1-33.

Others

- Huang, C. S. & Yeldham, M. A. (2007). Top-down or bottom-up L2 listening instruction when course time is limited? *Journal of National Taipei College of Business*, 11(1), 125-155. ISSN 1991-2587
- Yeldham, M. A. (2000). Further research needed in second language listening instruction. *Journal of Ta Hwa Institute of Technology*, 16.
- Yeldham, M. A. (1997). Advice to instructors teaching English content courses in Taiwan Universities. *Journal of Ta Hwa Institute of Technology*, 13.

Under Review

- Yeldham, M. A. Developing a framework for investigating L2 listeners' longitudinal development. (Revised and resubmitted to *IRAL: International Review of Applied Linguistics in Language Teaching*)
- Yeldham, M. A. & Gruba, P. A. The development of individual learners in an L2 listening strategies course. (Revised and resubmitted to *Language Teaching Research*)
- Yeldham, M. A. Identification of function and content words by L2 listeners, and the possible role of perceptual and attentional factors. (Under review)
- Yeldham, M. A. L2 listening instruction methods: Comparing a strategies approach with a combined strategies/bottom-up skills approach. (Under review)

Textbooks

- Yeldham, M. A. (2012). *English Conversation in Taiwan 1* (2nd. Ed.). Taipei: Crane Publishing
- Yeldham, M. A. (2012). *English Conversation in Taiwan 2* (2nd. Ed.). Taipei: Crane Publishing
- Yeldham, M. A. (2004). *English Conversation in Taiwan: Elem. level*. Taipei: Crane Publishing
- Yeldham, M. A. (2002). *English Conversation in Taiwan: Lower-int. level*. Taipei: Crane Publishing
- Yeldham, M. A. (2001). *English Conversation in Taiwan: Upper-int. level*. Taipei: Crane Publishing
- Yeldham, M. A. (2000). *English Conversation in Taiwan: Intermed. level*. Taipei: Crane Publishing

CONFERENCE PRESENTATIONS

- Yeldham, M. A. (2013). *Idiosyncratic L2 listener development in a strategies instruction course*. Paper presented at BAAL Language Learning and Teaching Special Interest Group 9th Annual Conference. St Mary's University College, London. July 2013.
- Yeldham, M. A. (2012). *Learner development in a second language listening strategies course*. Paper presented at 11th International Conference of the Association for Language Awareness. Montreal, July 2012.
- Yeldham, M. A. (2011). *Teaching large English conversation classes: Addressing some of the challenges*. Paper presented at Pacific Area Conference and 20th International Symposium on English Teaching. Taipei, November 2011.
- Yeldham, M. A. (2010). *Individual L2 listener development in differing instructional approaches*. Paper presented at 35th Applied Linguistics Association of Australia Congress, Brisbane, June 2010.
- Yeldham, M. A. (2008). *Second language listening instruction: More top-down or more bottom-up?* Paper presented at University of Melbourne Linguistics and Applied Linguistics Post-graduate Conference, November 2008.

SPEECHES, WORKSHOPS

- Yeldham, M. A. (2013). *The research technique of verbal report: Researching listening*. Departmental Workshop, Fu Jen Catholic University, March 2013.
- Yeldham, M. A. (2012). *Addressing key issues in teaching conversation classes*. Departmental Workshop, Fu Jen Catholic University, May 2012.
- Yeldham, M. A. (2010). *L2 listener development in a strategies-based course and in an interactive, strategies/skills-based course*. Departmental Workshop, Fu Jen Catholic University, May 2010.
- Yeldham, M. A. (2005). *Teaching large classes conversational English*. Speech presented to the Taipei Teachers' Association, March 2005.

THESIS SUPERVISION

Du, R. *Examining the effects of highlighting key words in multimedia L2 learning materials captions.*

Lai, J. *The influences of integrating comic strips into the vocabulary instruction of EFL students.*

Liang, N. *An investigation of English teachers' perceptions on the importance of English pronunciation accuracy.*

Liao, C. *Taiwan high school teachers' approaches to L2 listening instruction: An investigation in light of the implementation of listening in the Taiwan College Entrance Exam.*

Lin, A. *Cognitive and individual factors involved in L2 listener development.*

Thesis committees

Weng, N. *Investigating learners' communication strategies in intercultural learning via text-based chats and videoconference.*

Chou, P. *High school students' metacognitive development through a process-based approach to listening instruction.*

OTHER EXPERIENCE, SERVICE, ETC.

Curriculum, materials development

2000 - EFL Textbook designer, materials writer. Crane Publishing, Taiwan

2005-2009 Occasional materials writer, editor for Taiwan senior high school EFL textbook series. Far East Publishing, Taiwan

2006 Materials writer for international student home stay manual. University of Melbourne

Language Testing

2010 - Placement tester (speaking, writing), Fu Jen Catholic University

2004 Rater (speaking, writing), IELTS test, IDP Australia, Taipei

1996-2002 Oral placement tester, Ta Hwa Institute of Technology, Taiwan

1995-1996 Rater (four skills), Australian Second Language Proficiency Ratings (ASLPR) test

1992-1995 Oral placement tester, ELSI Taiwan

Peer Review

Reviewer for *Applied Linguistics*

Fu Jen University Committees

2010-2013 MA Committee (Multimedia program); Department evaluation; Admission; Research and teaching development; Department representative to the Library; Fu Jen–Renmin University (China) Post-graduate Conference Committee