

## Leung Sze Ning Maggie

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### PROFESSIONAL INTERESTS

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Corpus Linguistics  
English for Specific Purposes  
Phraseology  
Discourse Analysis

### EDUCATION

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Ph.D., Applied Linguistics Department of English, The Hong Kong Polytechnic University	Mar 2019
M.A., English Language Studies Department of English, The Hong Kong Polytechnic University	Oct 2009
B.A., Language Studies for the Professions Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University	Oct 2008

### TEACHING AND RESEARCH EXPERIENCE

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Fu Jen Catholic University, Taiwan Assistant Professor, Department of English Language and Literature	2021 – Present
Lingnan University, Hong Kong Lecturer, Department of English	2017 – 2021
The Hong Kong Polytechnic University, Hong Kong Visiting Lecturer, Department of English	2017 Spring
The Open University of Hong Kong, Hong Kong Teaching Assistant, School of Arts and Social Sciences	2016, 2017 Fall
The Hong Kong Polytechnic University, Hong Kong Part-Time Project Assistant, English Language Centre	2016 – 2018
The Hong Kong Polytechnic University, Hong Kong Research Associate, Department of English	2009 – 2012

## PUBLICATIONS

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- Leung, M. (Forthcoming). Teaching phrasal verbs: Data-driven learning in the ESP classes. In Y. N. Leung (Ed.), *Reflection on the English Language Teaching and Language in the Global and Diversified World*. Taiwan: Crane Publishing.
- Leung, M. (2021). Engineering discourse. In J. A. Hardy & E. Friginal (Eds.), *The Routledge handbook of corpus approaches to discourse analysis* (pp. 376-393). New York: Routledge.
- Burns, C., Chigaeva-Heddad, S., & Leung, M. (2019). "Otherwise, good luck...": Patterns of use associated with *good* in teacher feedback. *Asian EFL Journal*, 23(3.4), 293-315.
- Warren, M., & Leung, M. (2016). Do collocational frameworks have local grammars?. *International Journal of Corpus Linguistics*, 21(1), 1-27.
- Warren, M., & Leung, M. (2013). 'At any time after any proceedings...': Why is *any* so frequent in legal texts?. *International Journal of Law, Language & Discourse*, 3(2), 70-102.
- Cheng, W., & Leung, M. (2012). Exploring phraseological variations by concgramming: The realization of complete patterns of variations, *Linguistic Research*, 29(3), 617-638. Institute for the Study of Language and Information, Kyung Hee University, South Korea.

## CONFERENCE PAPERS

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- Leung, M. (2017, November 3-4). A corpus-based study of phrasal verbs in engineering English. 2017 International Conferences on English for Specific Purposes, Soochow University, Taiwan.
- Burns, C., Chigaeva, S. and Leung, M. (2017, June 1-3). A genre analysis of feedback across curriculum. *Faces of English 2: Teaching and Researching Academic and Professional English*. The University of Hong Kong, Hong Kong.
- Leung, M. (2015, October 19-22). Studying phrasal verbs in a corpus of engineering English. d2e 2015 From data to evidence in English language research: Big data, rich data, uncharted data. University of Helsinki, Finland.
- Leung, M. (2015, June 25-27). Studying phrasal verbs in engineering genres: implications for phrasal verb dictionaries. ASIALEX 2015. The Hong Kong Polytechnic University, Hong Kong.
- Warren, M. and Leung, M. (2015, June 25-27). The phraseologies in corporate governance reports. ASIALEX 2015. The Hong Kong Polytechnic University, Hong Kong.
- Leung, M. (2014, October 3-5). The use of phrasal verbs in engineering genres. 2014 Cross-Straits International Conference on English for Specific Purposes (ESP). Asia University, Taiwan.
- Warren, M. and Leung, M. (2014, October 3-5). The language of corporate governance reports. 2014 Cross-Straits International Conference on English for Specific Purposes (ESP). Asia University, Taiwan.
- Leung, M. (2014, July 20-23). Studying phrasal verbs in specialised genres. 11th Teaching and Language Corpora Conference (TaLC). Lancaster University, The United Kingdom.

- Warren, M. and Leung, M. (2014, July 20-23). A corpus-driven study of corporate governance reports. 11th Teaching and Language Corpora Conference (TaLC). Lancaster University, The United Kingdom.
- Leung, M. (2014, March 7-9). Studying specialised forms of English: Phrasal verbs in engineering texts. Second Asia Pacific Corpus Linguistics Conference. The Hong Kong Polytechnic University, Hong Kong.
- Warren, M. and Leung, M. (2014, March 7-9). A corpus-driven investigation of corporate governance reports. Second Asia Pacific Corpus Linguistics Conference. The Hong Kong Polytechnic University, Hong Kong.
- Leung, M. (2013, November 27-29). Studying phrasal verbs in engineering texts: a corpus-based approach. 3rd combined ALANZ & ALAA 2013 Conference. Victoria University of Wellington, New Zealand.
- Leung, M., and Warren, M. (2012, December 13-16). ‘Any person who is not a relevant person...’: Why is *any* so frequent in legal texts? Joint International Conference: CAESP 1 and ESP in Asia 4. The Hong Kong Polytechnic University, Hong Kong.
- Leung, M. and Warren, M. (2012, June 28-30). Finding and describing meaning shift units in corpora. Corpus Technologies and Applied Linguistics Conference 2012 (CTAL 2012). Xi’an Jiaotong Liverpool University, Suzhou, China.
- Leung, M. and Warren, M. (2012, April 19-21). A corpus linguistics approach to teaching and learning specialised English. International Conference on Applied Linguistics and Language Teaching (2012 ALLT). National Taiwan University of Science and Technology, Taipei, Taiwan.
- Leung, M. and Warren, M. (2012, April 10-11). Innovations in the study of specialised forms of English. UKM International Linguistics Conference (PALing@UKM 2012). Universiti Kebangsaan Malaysia, Kuala Lumpur, Malaysia.
- Leung, M. and Warren, M. (2011, September 8-10). A corpus-driven study of the language use of different professions. Sixth International Conference Discourse Communication and the Enterprise (DICOEN VI). The Hong Kong Polytechnic University, Hong Kong.
- Leung, M. and Warren, M. (2011, July 1-2). Corpus linguistics in classrooms: Empowering English teachers and learners. Annual International Conference of the Korean Association of Teachers of English (KATE 2011). Yonsei University, Seoul, Korea.

## **ACADEMIC / PROFESSIONAL SERVICE**

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- |   |                     |
|---|---------------------|
| Fu Jen Catholic University, Taiwan  | Aug 2021 – Present  |
| Course Curriculum Committee, Holistic Education Center  |                     |
| College Development – Research Enhancement Committee, Department of English Language and Literature   |                     |
| BA Direct Entry Examination – Oral Interview Committee, Department of English Language and Literature |                     |
| Scholarship Committee, Department of English Language and Literature                                  |                     |
| <br>  |                     |
| Lingnan University, Hong Kong   | Aug 2018 – Aug 2020 |
| Course Coordinator, Department of English (2020 Spring)   |                     |
| Student Advising, Department of English   |                     |

Interview Panel of International Exchange Programme (Outgoing), Office of Global Education and Interdisciplinary Studies

Editorial Manager, Asian ESP Journal

Oct 2010 – May 2014

### **OTHER RESEARCH EXPERIENCE**

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Collaborator

Jul 2017 – Oct 2020

Project: “The Use of Concgrams in Research Articles: A Multidimensional Study”

Shanghai Planning Office of Philosophy and Social Sciences Research Fund

Project no.: BV1400015

### **ASSOCIATION**

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English Teachers’ Association, Taiwan, R.O.C. (ETA-ROC)

### **COURSES OFFERED**

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Foreign Language: High-Level English

Introduction to Corpus Linguistics (MA)

Professional Communication

Varieties of English

Introduction to English Grammar

Psycholinguistics

University English Writing Skills

Understanding English Legal Texts

English for the Media