

## 曾明怡 Ming-i Lydia Tseng

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### 專長領域 Fields of Specialty

英文寫作教學、多元識讀、質性研究、言談分析(批判論述分析與文體分析)、  
教師專業成長、專業服務學習、學術英文  
ESL/EFL Writing Pedagogy and Research, Multiliteracies, Qualitative Research,  
Discourse Analysis (Critical Discourse Analysis, Genre Analysis), Teacher  
Professional Development, Professional Service Learning, English for Academic  
Purposes

### 學歷 Education

2002/10~2006/12 英國蘭開斯特大學應用語言學博士  
PhD, Dept. of Linguistics and English Language,  
Lancaster University, U.K.  
1998/10~1999/12 英國蘭開斯特大學應用語言學碩士  
MA, Dept. of Linguistics and English Language  
Lancaster University, U.K.  
1994/08~1996/06 輔仁大學英國語文學系學士  
BA, Dept. of English Language and Literature,  
Fu Jen Catholic University, Taiwan  
1989/08~1994/06 文藻外國語文專科學校英文系 (Minor: Japanese)  
Diploma, Dept. of English Language and Literature,  
Wenzao Ursuline College of Languages, Taiwan

### 經歷 Experience

2019/08~present 輔仁大學英文系專任副教授  
Associate Professor, Dept. of English Language and Literature,  
Fu Jen Catholic University, TAIWAN  
2020/08~2024/07 輔仁大學外語學院副院長  
Vice Dean, College of Foreign Languages,  
Fu Jen Catholic University, TAIWAN  
2012/02~2019/07 輔仁大學英文系專任助理教授  
Assistant Professor, Dept. of English Language and Literature,  
Fu Jen Catholic University, TAIWAN  
2007/02~2012/01 中原大學應用外語系專任助理教授  
Assistant Professor, Dept. of Applied Linguistics and Language Studies,  
Chung Yuan Christian University

- 2004/02~2005/01 英國蘭開斯特大學閱讀寫作研究中心研究助理  
Research Assistant, Literacy Research Centre,  
Lancaster University, U.K.
- 2000/02~2002/07 輔仁大學英文系兼任講師  
Part-time Lecturer, Dept. of English Language and Literature,  
Fu Jen Catholic University, TAIWAN
- 1996/08~1998/07 輔仁大學英文系秘書  
Dept. Secretary, Dept. of English Language and Literature,  
Fu Jen Catholic University, TAIWAN

## 學術發表 Publications

### (A) 期刊論文、專書論文 Journal Articles & Book Chapters

- Gardner, D., Lau, K., Tseng, M. L., Yu, L-T., & Yuan, Y-P. (2023). Language learning beyond the classroom in an Asian context: Obstacles encountered. *Studies in Self-Access Learning Journal*, 14 (2), 106–135. <https://doi.org/10.37237/140202> (Scopus)
- Rüdiger, S., Leimgruber, J. R. E., Tseng, M. L. (2023). English in Taiwan: Expanding the scope of corpus-based research on East Asian Englishes. *English Today* 39 (2), 100- 109  
<https://doi.org/10.1017/S0266078422000062> (SSCI)
- Tseng, M. L. (2022). A case study of Taiwanese EFL students' learning to write argumentation: A multimodal design perspective. In Yu., L.T. (Ed). *English Teaching and Learning in the Digital Era*. (pp.227-265, Chapter 7). Tung Hwa Publisher.
- Tseng, M. L., Yan, X. A., Tsai, C.P. (2022). Facilitating Taiwanese EFL university students' intercultural communicative competence through digital video projects. In Yu., L.T. (Ed). *English Teaching and Learning in the Digital Era*. (pp.177-224, Chapter 6). Tung Hwa Publisher.
- Tseng, M. L. (2021). Exploring the pre-service EFL teachers' learning of commentary writing from a multimodal composing perspective: From inter-semiotic complementarity to learning transfer. In Shin., D., Cimasko, T. & Yi, Y. (Eds). *Multimodal composing in K-16 ESL and EFL education: Multilingual perspectives*. (pp. 125–144, Chapter 8) Springer.
- Yu, L.T., Tseng, M. L\*, Wei, S. Y-C. & Su, W. L. (2020 Special Issue). EMI trainers' reflections on a Taiwanese EFL university teacher learning community: Challenges and recommendations. *Taiwan International ESP Journal*, Special Issue, 2020. DOI: 10.6706/TIESPJ.202012\_11(2).0005 (Scopus)
- Yu, L.T. & Tseng, M. L. (2020). A study on English-learning beliefs of overseas undergraduates in Taiwan. *The Journal of Asia TEFL*, 17(3), 1048-1056.  
<http://dx.doi.org/10.18823/asiatefl.2020.17.3.21.1048>
- Tseng, M. L. (2017). “Exploring Taiwanese preservice teachers' identity construction in the context of service-learning: conflict and development.” *Taiwan Journal of TESOL*, 14(2), 37-69.
- Tseng, M. L. (2015). “An exploratory study of EFL graduate students' learning in the computer-mediated-communication supervision: Beliefs and academic writing practices.” *International Journal of e-Learning Practices*, 2, 1-21.
- Tseng, M. L. (2014). “EFL student writing as a social and multimodal practice: A case study.” *Voices in Asia Journal*, 2, 48-69.
- Lai, S. & Tseng, M. L. (2012). “Genre analysis of requesting letters in Business communication textbooks and workplace.” *The Asian ESP Journal*, 8(3), 5-27.

- Lai, S. & Tseng, M. L. (2012). "Researching EFL literacy learning as social practices: Moving from participation to design in communities of practice." *The Asian ESP Journal*, 8(1), 75-116.
- Lai, S. & Tseng, M. L. (2011). "Taking an ecological view to research Taiwanese EFL Students' English literacy learning." *The Asian EFL Journal*, 3(3), 301-330.
- Tseng, M.L. (2008). "From skills training to social learning: Learning opportunities in EFL argumentative classroom tasks." *Journal of Voices of Asia*, 1, 22-45.
- Tseng, M. L. & Ivanič, R. (2008). "Recognizing complexity in adult literacy research and practice." In Gieve, S. & Miller, I. K (eds.) *Understanding the Language Classroom*. pp.136-162. New York: Palgrave Macmillian.

## **(B) 研討會論文 Conference Papers**

- Tseng, M. L. (2024b). The integration of inquiry-based learning design and digital multimodal composing in collaborative online international learning (COIL) projects for intercultural competence development. Paper presented at *Transition and Transformation: Explorations in Language, Literature, Culture, and Translation*. Fu Jen Catholic University, November 1-2, 2024.
- Tseng, M. L., Tan, L., Chou, T. L. (2024). Investigating digital multimodal composing practices: A design-based perspective. Paper presented at the 8<sup>th</sup> *Designs for Learning Conference*. Stockholm University, Sweden, August 28-30, 2024.
- Tseng, M. L. (2024a). Examining place-based digital multimodal composing practices for intercultural learning. Paper presented at *2024 AILA Conference: Association of Applied Linguistics Conference*. Kuala Lumpur, Malaysia, August 11-16, 2024.
- Tseng, M. L. & Tsai, C. P. (2024). Empowering the EFL student writers' learner autonomy through AI-assisted writing tasks. Paper presented at *2024 Competence-based Education Conference: Pedagogical Innovation and Digital Empowerment*. Fu Jen Catholic University, January 10, 2024.
- Tseng, M. L. (2023). Exploring EFL students' digital multimodal composing practices on intercultural learning experiences: Intermodal relations and transmodal moments for critical multimodal literacy. Paper presented at *APLX, ETRA 40<sup>th</sup>, and TESPA 2023 International Conference: Advancing empowerment and resilience: Language, culture, policy and pedagogy*. National Taipei University of Technology, October 11-13, 2023.
- Tseng, M. L. (2023). Investigating pre-service EFL teachers' global competence development through intercultural learning projects. Paper presented at *The 21st Asia TEFL International Conference: Celebrating ELT in Asia: Visions and Aspirations*. Daejeon Conference Centre, S. Korea, August 17-20, 2023.
- Chou, T. L., Tseng, M. L.\* & Liu, C.W. (2022) 外語人才科技賦能與永續議題初探 - 以輔仁大學外語學院為例 An exploratory study of foreign language talents' digital empowerment and SDGs learning: Using the College of Foreign Languages, Fu Jen Catholic University as an example (in Chinese). Paper presented at 第十四屆發展研究年會 (The 14<sup>th</sup> Annual Conference on Development Studies), National Tung-Hwa University, November 18-20.
- Tseng, M. L. (2022b). Facilitating EFL students' critical intercultural literacy through digital multimodal composing. Paper presented at *The 39th International Conference on English Teaching and Learning* (English Teaching and Research Association 2022 ETRA Annual Conference), Fu Jen Catholic University, July 15-16, 2022.

- Tsai, C. P. & Tseng, M. L.\*(2022). Developing learner autonomy through collaborative multimodal digital composing projects. Paper presented at *The 39th International Conference on English Teaching and Learning* (English Teaching and Research Association 2022 ETRA Annual Conference), Fu Jen Catholic University, July 15-16, 2022.
- Tseng, M. L. (2021). Development of the metalanguage for teaching multimodal literacies: A case study of preservice teachers' design of multimodal materials for scaffoldings. Invited conference paper presentation. *2021 Wenshan Conference*, National Chengchi University, November 27, 2021.
- Wei, S. Y-C., Tseng, M. L\*., Yu, L.T. (2021). An action research study to maintain an EMI professional learning community. Paper presented at *APLX 2021 International Conference on Applied Linguistics*, National Taipei University of Technology, October 28-29, 2021.
- Tseng, M. L. (2021). "(Re)constructing writer identity in EFL student teachers' multimodal reflective writing practices." Paper presented at *International Conference on Writing Across Borders (WRAB)*, March 5-6, 2021. (online conference)
- Tseng, M. L. (2019). "(Re)contextualizing conflicting discourses in multilingual student writers' reflective writing practices: An Academic Literacies perspective." Paper presented at *2019 British Association of Applied Linguistics (BAAL)*. Manchester Metropolitan University, UK. August 29-31, 2019. (科技部專題研究計畫MOST 107-2410-H-030-039 -)
- Tseng, M. L. (2019). "Preservice teacher identity construction in multimodal pedagogic practices: Focus on multimodal reflections." Paper presented at *Inaugural Conference on Language Teaching and Learning*. The Education University of Hong Kong, HK. June 28-29, 2019.
- Yen, A. S. & Tseng, M. L. (2019). "Exploring the EFL college students' development for intercultural communicative competence in the process of undertaking video projects." Paper presented at the *36<sup>th</sup> International Conference on English Teaching and Learning*. Tunghai University, Taichung, Taiwan. May 17-18, 2019.
- Thu, T. T. A. & Tseng, M. L. (2019). "Taiwanese EFL college students' learning of reflective writing: Genre awareness and critical thinking development." Paper presented at *the 36th International Conference on English Teaching and Learning*. Tunghai University, Taichung, Taiwan. May 17-18, 2019.
- Tseng, M. L. (2018). "EFL students' learning of writing from a multimodal design perspective." Paper presented at *2018 Symposium on Second Language Writing*. Simon Fraser University, Vancouver, Canada, August 2-4, 2018. (科技部專題研究計畫 MOST 107-2410-H-030-039 -)
- Tseng, M. L. (2017). "The implementation of assessment for learning (AFL) of EFL students' multimodal composing projects." Paper presented at *2017 Symposium on Second Language Writing*. Chulalongkorn University, Bangkok, Thailand, June 30-July 2, 2017. (科技部專題研究計畫MOST 105-2410-H-030-056-)
- Tseng, M. (2017). "Analysing evaluation in NNES scholars' academic publications." Paper presented at *Faces of English (II): 2017 CAES International Conference*, University of Hong Kong, Hong Kong, June 1-3, 2017. (科技部專題研究計畫MOST 104-2410-H-030-046-)
- Tseng, M. L. (2016). "A case study of EFL pre-service teachers' identity construction." Paper presented at *Psychology of Language Learning 2 (PLL2) Conference*. University of Jyväskylä, Finland, Aug. 22-24, 2016. (科技部專題研究計畫MOST 104-2410-H-030-028 -)

- Tseng, M. L. (2015). "Examining evaluative stance in EFL students' academic writing practices: Integrating Systemic Functional Linguistics with a sociocultural theory of learning." Paper presented at *2015 Second Language Writing Symposium*. Auckland University of Technology, Auckland, New Zealand, Nov. 19-21, 2015. (科技部專題研究計畫 MOST 103-2410-H-030 -028 -)
- Tseng, M. L. (2015). "A study of evaluative language in EFL students' academic writing." Paper presented at *Faces of English Conference: 2015 CAES International Conference*. Hong Kong University, HK, June 11-13, 2015. (科技部專題研究計畫 MOST 103-2410-H-030 -028 -)
- Tseng, M. L. (2014). "Exploring computer-mediated research supervisory dialogue in EFL graduate students' learning and academic writing practices." Paper presented at *2014 AILA: World Congress of Applied Linguistics*. Brisbane, Australia, Aug. 10-15, 2014. (科技部專題研究計畫 NSC 102-2410-H-030-051)
- Tseng, M. L. (2014). "Investigating scaffolding in online writing conferences for EFL students." Paper presented at *2014 CELT (Christian English Language Teaching) Conference*. Christ's College, Taipei, May 23-24, 2014.
- Tseng, M. L. (2014). "Exploring the use of evaluative language in EFL students' argumentative texts: An appraisal analysis." Paper will be presented at *2014 ETRA (English Teaching and Research Association) Conference*. Chung Yuan Christian University, Chungli, Taiwan, May 17-18, 2014.
- Tseng, Y-J. and Tseng, M. L. (2014). "An investigation of EFL teachers' beliefs and efficacy on the integration of Interactive Whiteboard (IWB) into English language instruction." Paper will be presented at *2014 ETRA (English Teaching and Research Association) Conference*. Chung Yuan Christian University, Chungli, Taiwan, May 17-18, 2014.
- Lin, Y. C. & Tseng, M. L. (2014). "An investigation of the integration of collaborative learning tasks into EFL students' learning of online writing." Paper presented at *2014 International Conference and Workshop on TEFL & Applied Linguistics*. Ming Chuan University, Taoyuan, March 7-8, 2014.
- Cheng, J. C. & Tseng, M. L. (2013). "A case study of code-switching in computer-mediated-communication in Taiwan." Paper presented at *22<sup>nd</sup> ETA (English Teaching Association) Conference*. Taipei, Taiwan, Nov. 8-10, 2013.
- Tseng, M. L. (2013). "Cognitive scaffolding and engagement in online writing tutoring via Facebook: Activity Theory and EFL students' learning of writing." Paper presented at *2013 Second Language Writing Symposium*. Shandong University, Shandong, China, Nov. 17-21, 2013. (國科會專題研究計畫 NSC 102-2410-H-030-051)
- Tseng, M. L. (2013). "A case study of 'Discourses of Learning to Write' in Two EFL learning communities: Academic socialization and EFL writers' identity construction." Paper presented at *2013 ETRA Conference*. National Cheng Kung University (NCKU), Tainan, Taiwan, May 18-19, 2013.
- Tseng, M. L. (2013). "EFL students' development of critical thinking ability through participating in on-line argumentative Tasks: A Critical Discourse Analysis approach." Paper presented at *2013 Hwa Kang International Conference: Exploring Discourse*. Chinese Culture University, Taipei, May 4, 2013.
- Tseng, M. L. (2013). "A case study of EFL writing teachers' teaching and learning: Discursive identity construction and mediated learning." Paper presented at *The Third Asian Conference on Language Learning (2013 ACLL)*. Osaka, Japan, April 25-28, 2013. (國科會專題研究計畫: NSC 100-2410-H-033 -030 -MY2)

- Meng, Z. E. & Tseng, M. L. (2013). "Writing anxiety & EFL graduates' academic writing practices: A study on EFL graduate students' learning to write thesis proposals." Paper presented at *2013 International Conference and Workshop on TEFL & Applied Linguistics*. Ming Chuan University, Taoyuan, March 8-9, 2013.
- Tseng, M. L. (2012). "Learning to be the ESP Practitioner: Teacher identity and mediated learning." Paper presented at *Joint International Conference: Mapping ESP Frontiers: Bridging Teaching, Research and Practice*. The Hong Kong Polytechnic University, Hong Kong, Dec. 13-16, 2012. (國科會專題研究計畫: NSC 100-2410-H-033 -030 -MY2)
- Hsieh, P. H. & Tseng, M. L. (2012). "Exploring Taiwanese EFL pre-service teachers' professional development through collaborative talk." Paper presented at *21<sup>st</sup> ETA Conference*. Taipei, Taiwan, Nov. 9-11, 2012.
- Tseng, M. L. & Lai S. J. (2012). "EFL writers' identity expressions in a multimodal genre participation and learning in a disciplinary community of practice." Paper presented at *Genre 2012 Conference: Rethinking Genre 20 Years After*. Carleton University, Ottawa, Canada, June 26-29, 2012. (國科會專題研究計畫: NSC 100-2410-H-033 -030 -MY2)
- Tseng, M. L., Lai, S. J. & Chen, S. Y. (2012). "Exploring the discursive construction of Taiwanese EFL teachers' identities in one teacher learning community." Paper presented at *2012 Wenshan Conference*(第十一屆文山國際學術研討會), National Chengchi University, Taipei, Taiwan. May 26, 2012.
- Meng, Z. E. & Tseng, M. L. (2012). "Writing anxiety & learning circles: A case study of EFL graduate students' learning to write academic papers." *2012 ETRA Conference*, Chinese Culture University, Taipei, Taiwan. May 19-20, 2012.
- Tseng, M. L. (2011). "The interplay between the visual and verbal elements in the promotional genre: A case study." Invited paper presentation at *the seminar on Language Structure and Language Learning* (元智大學應用外語系語言結構與語言學習研習營). Yun-Zi University, Chungli, Taiwan. Dec. 3-4, 2011.
- Tseng, M. L. (2011). "Multimodality in discourse and text: A case study of EFL students' and teachers' academic writing practices. Paper presented at *2011 AILA: The 16<sup>th</sup> World Congress in Applied Linguistics*, Beijing, China. Aug. 23-28, 2011. (國科會專題研究計畫: NSC 99-2410-H-033 -043)
- Tseng, M. L. & Lai, S. J. (2011). "The impacts of the teacher learning community on the Taiwanese junior TESOL scholars' identity construction in their writing for publication." Paper presented at *2011 Second Language Writing Symposium*, National Taiwan Normal University, Taipei, Taiwan. June 09-11, 2011.
- Tseng, M. L. (2011). "An investigation into Taiwanese EFL teachers' discursive practices and their professional development: Reproduction or transformation of globalization?" Paper Presented at *2011 ETRA Conference*, National Taichung University of Education, May 14-15, 2011.
- Tseng, M. L. (2010). "Mediating and recontextualising multimodal resources in EFL students' online writing practices." Paper presented at *2010 GloCALL conference*, Sabah, Malaysia, Dec. 1-3, 2010. (國科會專題研究計畫: NSC 97-2410-H-033-014)
- Lai, S. J. & Tseng, M. L. (2010). "An investigation into requesting letters: A genre analysis approach." Conference paper published in the proceedings of *2010 ESP International Conference* (pp.57-70), National Taipei University, Taiwan: Crane Publisher.

- Tseng, M. L. (2010). "Learning of EFL writing through interactions in classroom and virtual learning environments." Paper presented at *2010 Wenshan Conference*(第九屆文山國際學術研討會), National Chengchi University, Taipei, Taiwan. May 29, 2010.
- Tseng, M.L. & Lai, S. J. (2010). "Learning to write promotional genre: A 'critical' genre analysis." Paper presented at *2010 International Conference on English Education—English for Specific Purposes (ESP): Research and Pedagogy*. Shih Chien University, Taipei, Taiwan. April 24-25, 2010.
- Tseng, M. L. (2009). "(Re)constructing and transforming EFL literacy learning as social practices: A case study of EFL students' learning of argumentative writing", Paper presented at *2009 IATEFL Conference*, Cardiff, UK. April 1-4, 2009. (國科會專題研究計畫: NSC 97-2410-H-033-014)

### (C) 專書 Book

- Tseng, M. L. (in progress). *Why Multimodal Composing Matters in EFL Literacy Instruction: Meaning Making, Engagement, Academic Literacy Practices*. (revision based on the final round review by the publisher, will be published in 2025)
- Ivanič, R. & Tseng, M.L. (2005). *Understanding the Relationships between Learning and Teaching: An Analysis of the Contribution of Applied Linguistics*. London: National Research and Development Council. 41 pages.

### (D) 研究專題計畫 Research Grants

- Tseng, M. L., T-L. Chou & L. Tan (2024/08/01~2025/07/31) Fu Jen Catholic University-Western Sydney University Collaborative Research Project. 輔仁大學與澳洲雪梨大學國際合作研究案 Title: Researching multimodal literacies in multilingual digital compositions: Developing a framework of assessing digital multimodal artifacts generated from emerging technologies (探究多模態素養於多語數位創作中的應用：發展新興科技所產生數位多模態作品的評量機制)
- Tseng, M. L. (2023/08/01~2025/03/31), NSTC Research Project, Project Investigator. Title: Investigating Place-Based Digital Multimodal Composing Practices for Intercultural Learning: Digital Empowerment and Embodied Interactions for Meaning Making (探究以地方本位為主的數位多模態創作進行跨文化學習：科技賦能與體現互動中的意義建構) NSTC 112-2410-H-030-022 –
- Tseng, M. L. (2022/08/01~2024/01/31), MOST Research Project, Project Investigator. Title: Intermodal Relations and Transmodalities in Multimodal Composing Practices based on Intercultural Learning Experiences: Critical Multimodal Literacy Perspective (跨文化學習為主的多模態創作中多符碼互動與跨模態實踐:批判多模態識讀觀點) MOST 111-2410-H-030-039 –
- Tseng, M. L. (2021/08/01~2022/07/31). MOE Teaching Practice Research Project, Project Investigator. Title: Embedding Global Competence in Intercultural and Flipped Language Teaching and Learning Practices: A Multimodal Design Perspective (全球素養融入跨文化翻轉外語教學課堂之教學實踐：多模態教學設計觀點) PHA1100745
- Tseng, M. L. (2020/08/01~2022/01/31). MOE Teaching Practice Research Project, Project Investigator. Title: The Implementation of Multiliteracies in College English Courses to Facilitate EFL Students' Autonomous Learning: Multimodal Communicative Competence and Reflective Thinking (大學英文課程中以多元識讀素養導向進行自主學習實踐：多模態溝通能力與反思學習) PHA1090572

- Tseng, M. L. (2019/08/01~2021/07/31), MOST Research Project, Project Investigator. Title: *Why Multimodal Composing Matters in EFL Literacy Instruction: Meaning Making, Engagement, Academic Literacy Practices* (探討多模態創作應用於英文讀寫教學的創新與挑戰: 建構意義、參與學習、學術寫作實踐) MOST 108-2410-H-030-041 -
- Tseng, M. L. (2018/08/01~2019/07/31), MOST Research Project, Project Investigator. Project Title: *Integrating Multimodal Composing Tasks into Genre-Based Instruction EFL Students' Learning to Write Research Genres* (結合多模態創作活動於文類本位寫作教學: 英文學術寫作學習) MOST 107-2410-H-030-039 -
- Tseng, M. L. (2017/08/01~2018/07/31), Fu Jen Research & Development Office-Funded Research Project Director. Project Title: *Facilitating EFL Students' Learning from Digital Multimodal Compositions: Learner Autonomy, Remix Culture Practice, and Identity (Re)Construction* (台灣大學生藉由多模態數位創作專題進行英語學習: 自主學習、融合多元符碼與文本創作、身分認同建構) 輔大研發處專題研究案補助
- Tseng, M. L. (2016/08/01~2018/06/30), MOST Research Project, Project Investigator. Title: *Researching EFL Students' Learning from Multimodal Composing Projects: The Use of Semiotic Resources for Meaning Making and Evaluative Stance Construction* (探討台灣學生多模態創作專題學習: 使用多元符號資源建構意義與評價立場) MOST 105-2410-H-030-056-
- Tseng, M. L. (2015/08/01~2016/12/31), MOST Research Project, Project Investigator. Title: *A Case Study of the Taiwanese Scholars' Writing for Local and English-Medium International Journal Publication: Evaluative Language, Stance Construction, and Academic Publishing Practices* (台灣學者撰寫國內與國際學術期刊著作之個案研究: 評價語言、立場建構和學術著作發表歷程) MOST 103-2410-H-030-028-
- Tseng, M. L. (2014/08/01~2015/12/31), MOST Research Project, Project Investigator. Title: *An Investigation of Evaluative Language in EFL Students' Academic Writing: Integrating Systemic Functional Linguistics-Appraisal Theory with a Socio-Cultural Theory of Learning* (探討台灣學生學習英文學術寫作中評價語言—結合系統功能語言學之評價理論與社會文化學習觀點) MOST 103-2410-H-030-028-
- Tseng, M. L. (2013/08/01~2014/10/31), NSC Research Project, Project Investigator. Title: *Exploring Graduate Research Supervision—Beliefs about Supervision, Supervisor-Student Relationship, and Students' Learning of English Academic Writing* (以社會文化學習觀點探究指導學術研究與論文歷程: 認知信念, 師生關係, 英文學術寫作學習) NSC 102-2410-H-030-051-
- Tseng, M. L. (2011/08/01~2013/10/31), NSC Research Project, Project Investigator. Title: *Exploring Taiwanese EFL Writing Teachers' Teaching and Learning: Pedagogic Discourse, Activity System, and Mediated Learning* (大學英語教師寫作教學與學術論文撰寫學習歷程: 教學論述, 活動理論, 中介學習) NSC 100-2410-H-033-030-MY2
- Tseng, M. L. (2010/08/01~2011/10/31), NSC Research Project, Project Investigator. Title: *The Discursive Construction of Taiwanese EFL Teachers' Identities: An Investigation into Two Teacher Learning Communities of Practice* (英語教師身分認同之論述建構歷程: 探究兩個教師專業學習社群) NSC 99-2410-H-033-043-
- Tseng, M. L. (2008/08/01~2009/07/31), NSC Research Project, Project Investigator. Title: *Enhancing EFL Students' Learning of Argumentative Writing through Interactions in Two Learning Contexts: Classroom Contexts and Virtual Learning Contexts* (提升英文論說文寫作教學: 整合課堂互動與虛擬網路線上學習資源) NSC 97-2410-H-033-014-



**(F) 參加學術學會Associations**

- English Teachers' Association, Taiwan, R.O.C. (ETA, ROC)
- English Teachers' Research Association, Taiwan, R.O.C. (ETRA, ROC)
- Taiwan ESP (English for Specific Purposes) Association (TESPA)
- Association Internationale de Linguistique Appliquée (AILA)
- International Association of Teachers of English as a Foreign Language (IATEFL)
- International Society of Language Studies (ISLS)
- British Association of Applied Linguistics (BAAL)
- Teachers of English to Speakers of Other Languages (TESOL)

**(G) 指導研究生論文 Thesis Advising**

- 輔仁大學英文系國際文創與商務溝通組碩士班學生：林家宇 (Chia-Yu Miller Lin) 2024/01 跨文化電影教學與同理心：以《小孩不笨》為例  
*Empathy in Teaching Cross-Cultural Understanding through Films: A Case Study of I Not Stupid*
- 輔仁大學英文系多媒體英語教學組碩士班學生：阮氏何鴛 (Nguyen Thi Ha Uyen) 2023/07 以跨文化訓練課程培養臺灣職前英語教師跨文化溝通能力  
*Developing Taiwanese EFL Student Teachers' Intercultural Communicative Competence Through an Intercultural Training Program*
- 輔仁大學英文系多媒體英語教學組碩士班學生：曾逸芯 (Iris Yi-Hsin Tseng) 2022/07 台灣大學生學習多模態專業英語寫作：藝術創作理念個案研究  
*A Case Study of Taiwanese University Students' Learning to Write Artist's Statements in a Multimodal ESP Project*
- 輔仁大學英文系多媒體英語教學組碩士班學生：宋朝英舒 (Tong Trieu Anh Thu) 2020/07 碩士論文題目：What Constitutes "Critical" Reflection?: A Case Study of EFL Students' Learning of Reflective Writing
- 輔仁大學英文系多媒體英語教學組碩士班學生：陳文淵 (Nick Chen) 2020/07 碩士論文題目：台灣大學生藉由英語與日語之課外學習活動所展現的自主學習軌跡之個案研究  
*A Case Study of Taiwanese College Students' Development of Learner Autonomy from Learning English and Japanese through Out-of-class Activities*
- 輔仁大學英文系多媒體英語教學組碩士班學生：顏秀玲 (Ariel Yen) 2019/07 碩士論文題目：探討大學生透過多媒體影片專題進行跨文化溝通  
*The Study of EFL College Students' Intercultural Communication through Video Projects*
- 輔仁大學英文系多媒體英語教學組碩士班學生：曾滢芮 (Renee Tseng) 2018/07 碩士論文題目：探討探討國小英語教師信念及教師效能對電子白板融入英語教學之個案研究  
*A Case Study of Primary School English Teachers' Beliefs and Efficacy on the Integration of Interactive Whiteboard Technology into EFL Instruction*
- 輔仁大學英文系多媒體英語教學組碩士班學生：賴伯駒 (Farid Lai) 2017/01 碩士論文題目：同儕訂正回饋融入台灣大學英文寫作教學之研究  
*Incorporating Peer Corrective Feedback into EFL College Writing Instruction in Taiwan*
- 輔仁大學英文系多媒體英語教學組碩士班學生：王章宇 (Derek Wang) 2016/04 碩士論文題目：台灣英文學習成就低落學生在敘事活動中學習者身分建構之個案研究  
*A Case Study of Taiwanese EFL Low-Achievers' Learner Identity Construction Through Narrative-Based Activities*
- 輔仁大學英文系多媒體英語教學組碩士班學生：林俞君 (Ellen Lin) 2014/07

碩士論文題目：融入同步電腦輔助溝通合作學習於大學生英文寫作學習：學習歷程與成果 *Integrating Collaborative Learning via Synchronous Computer-mediated Communication into EFL College Students' Learning of Writing: Learning Processes and Outcomes*

- 輔仁大學英文系多媒體英語教學組碩士班學生：鄭任捷 (Derek Cheng) 2014/04  
碩士論文題目：探討台灣大學生於電腦線上溝通時語碼轉換之個案研究  
*A Case Study of Code-switching in Computer-mediated-communication among Taiwanese EFL University Students*

## 2012/02~100學年度第二學期起：輔仁大學英國語文學系 Courses taught

- 全人語言文化涵養課程-外國語文：中級、中高級、高級  
Freshman English (Intermediate Level, Upper-Intermediate Level, Advanced Level)  
Sophomore English (Intermediate Level)
- 全人語言文化涵養課程-外國語文：基礎英文溝通  
Freshman English: Basic English Communication
- 英國語文學系三年級：讀寫教學及研究  
Researching and Teaching Reading and Writing
- 英國語文學系三年級：英語教材教法  
TESOL Methodology
- 英國語文學系三年級：英語教學與跨文化溝通服務學習專題(一)~(四)  
TESOL and Cross-Cultural Communication (I)-(IV)
- 英國語文學系三年級：學術英文：言談分析觀點  
English for Academic Purposes: A Discourse Analysis Perspective
- 英國語文學系三年級：跨文化與自主學習  
Intercultural and Autonomous Learning
- 外語學院碩士班研究方法：語言學與語言教學組  
(MA) Research Methodology: Linguistics & Language Teaching Track
- 英國語文學系碩士班(多媒體英語教學組)：學術寫作  
(MA) Academic Writing
- 英國語文學系碩士班(多媒體英語教學組)：教育研究方法  
(MA) Educational Research Methodology
- 英國語文學系碩士班(多媒體英語教學組)：言談分析：權力、意識形態與科技  
(MA) Discourse Analysis—Power, Ideology and Technology
- 英國語文學系碩士班(多媒體英語教學組)：數位時代的多元識讀與跨文化學習  
(MA) Multiliteracies and Intercultural Learning in the Digital Age
- 英國語文學系碩士班(多媒體英語教學組)：社會語言學與語料庫語言學  
(MA) Sociolinguistics and Corpus Linguistics
- 英國語文學系碩士班(多媒體英語教學組)：跨文化翻轉教學法  
(MA) Intercultural and Flipped Foreign Language Classroom
- 英國語文學系碩士班(多媒體英語教學組)：跨文化教學與自主學習  
(MA) Intercultural Teaching and Autonomous Learning
- 英國語文學系碩士班(多媒體英語教學組)：數位學伴與語文教學實務  
(MA) Digital Learning Partner and Language Teaching Practice
- 英國語文學系碩士班(多媒體英語教學組)：雙語教學理論與實務  
(MA) Bilingual Education: Theories and Practice

- 英國語文學系碩士班(多媒體英語教學組): 專業英語教學研究專題  
(MA) Seminar in ESP Teaching and Research

## 服務 & 輔導 Service & Advising

### (A) 參加校內委員會 Committees & Service at FJU

2019/08~迄今	108~113 學年度外國語文學院發展委員會:研究改進小組程委員暨召集人
2019/08~ 2020/07	108 學年度教學設計與互動評量推動委員會外國語文學院代表
2019/08~ 2020/07	108 學年度英文系大學部與碩士班入學考試委員
2019/08~ 2020/07	108 學年度全人教育中心外國語文(英文)課程委員會委員
2019/08~ 2020/07	108 學年度英文系課程委員會委員
2019/08~ 2020/07	108 學年度英文系碩士班:多媒體教學組委員暨召集人
2018/08~ 2019/07	107學年度英文系大學部與碩士班入學考試委員
2018/08~ 2019/07	107學年度全人教育中心外國語文(英文)課程委員會委員
2018/08~ 2019/07	107學年度英文系課程委員會委員
2018/08~ 2019/07	107學年度英文系碩士班:多媒體教學組委員暨召集人
2017/08~ 2018/07	106學年度英文系大學部與碩士班入學考試委員
2017/08~2018/07	106學年度全人教育中心外國語文(英文)自主學習推動委員會:委員暨召集人
2017/08~ 2018/07	106學年度英文系碩士班:多媒體教學組委員
2017/08~ 2018/07	106學年度英文系服務學習與實習委員暨召集人
2016/08~ 2017/07	105學年度英文系大學部與碩士班入學考試委員
2016/08~2017/07	105學年度全人教育中心外國語文(英文)學術教學委員會委員暨召集人
2016/08~ 2017/07	105學年度英文系碩士班:多媒體教學組委員
2016/08~ 2017/07	105學年度英文系服務學習與實習委員暨召集人
2015/08~ 2016/07	104學年度英文系大學部與碩士班入學考試委員
2015/08~ 2016/07	104學年度全人教育中心外國語文(英文)學術教學委員會委員暨召集人
2015/08~ 2016/07	104學年度英文系碩士班:多媒體教學組委員
2015/08~ 2016/07	104學年度英文系服務學習與實習委員

### (B) 專業服務(含參與論文審查, 產學合作, 教學社群, 演講等) Professional Service

2024/01	輔仁大學外語學院2024素養導向教學實踐研討會評論人與主持人 FJU CFLL 2024 Competence-Based Education Conference: Commentator and Moderator
2023/05	輔仁大學外語學院2023教學實踐研討會評論人與主持人 FJU CFLL 2023 Teaching Practice Conference: Commentator and Moderator
2022/06	輔仁大學外語學院2022教學實踐研討會評論人與主持人 FJU CFLL 2022 Teaching Practice Conference: Commentator and Moderator
2021/06	輔仁大學外語學院2021教學實踐研討會評論人與主持人 FJU CFLL 2021 Teaching Practice Conference: Commentator and Moderator
2020/06	輔仁大學外語學院2020教學實踐研討會評論人與主持人 FJU CFLL 2020 Teaching Practice Conference: Commentator and Moderator
2020/04	國際學術專書論文【Design Praxiology and Phenomenology: Understanding Ways of Knowing Through Inventive Practices】審查委員 Book: Reviewer
2020~2025	科技部/國科會109~114學年度專題研究計畫審查委員

- 2020/02 MOST/NSTC Research Grant Proposal: Reviewer  
國立台灣師範大學英國語文學系【英語教學】期刊論文審查委員
- 2020/02 Journal—English Language Teaching: Reviewer  
多語的過去、現在、未來：契機與挑戰國際研討會主持人
- 2019/10 Multilingualism: Past, Present, and Future: Moderator  
國立政治大學英國語文學系【台灣英語教學】期刊論文審查委員
- 2019/08~2021/07 Journal—Taiwan TESOL: Reviewer  
【輔仁大學外語學院期刊Fu Jen Journal of Foreign Languages】執行主編
- 2019/06 Editor-in-Chief—Fu Jen Journal of Foreign Languages  
【Asia Pacific Journal of Education】國際期刊論文審查委員
- 2019/06 Journal—Asia Pacific Journal of Education: Reviewer  
輔仁大學與人民大學2017研究生論文發表會議評論人
- 2019/04 Fu Jen University & Ren Min University, Beijing Joint Conference: Commentator  
【Taiwan International ESP】期刊論文審查委員
- 2019/03 Journal—Taiwan International ESP: Reviewer  
科技部108學年度專題研究計畫審查委員
- 2019/01 MOST Research Grant Proposal: Reviewer  
第三十六屆中華民國英語文教學研究國際研討會(東海大學辦)  
論文摘要審查委員
- 2019/01 International Conference on English Language Teaching Research: Reviewer  
國立台灣師範大學英國語文學系【英語教學】期刊論文審查委員
- 2018/10 第15屆海峽兩岸外語教學研討會評論人
- 2018/10 國立台灣師範大學英國語文學系【英語教學】期刊論文審查委員
- 2018/09 國立政治大學英國語文學系【台灣英語教學】期刊論文審查委員
- 2018/04 【Asian Pacific Education Researcher】國際期刊論文審查委員
- 2018/03 科技部107學年度專題研究計畫審查委員
- 2018/02 元智大學【多模態多語言跨文化溝通專書】審查
- 2017/11 國立政治大學英國語文學系【台灣英語教學】期刊論文審查委員
- 2017/10 2017第三屆跨文化研究國際學術研討會：改寫、全球化與風險：  
論文摘要審查人與主持人
- 2017/09 【Asian Pacific Education Researcher】國際期刊論文審查委員
- 2017/08 香港大學主編【Asian Journal of Applied Linguistics】期刊論文審查委員
- 2017/06 輔仁大學與人民大學2017研究生論文發表會議評論人
- 2017/03 科技部106學年度專題研究計畫審查委員
- 2016/09 香港大學主編【Asian Journal of Applied Linguistics】論文審查委員
- 2016/03 臺北醫學大學語言中心 專業英語教學分享會—  
「演講主題：英語教學與跨文化溝通服務學習」
- 2016/05 國立政治大學英國語文學系【台灣英語教學期刊】論文審查委員
- 2016/01 國立台灣師範大學應用華語學系演講：「質性研究方法初探」
- 2015/12 第三十三屆中華民國英語文教學研究國際研討會(國立台灣師範大學主辦)  
論文摘要審查委員
- 2015/10 中原大學應用外語學系演講：「言談分析應用於英語教學」
- 2015/09 第十二屆文山國際研討會論文摘要審查委員

2015/06 輔仁大學與人民大學2015研究生論文發表會議主持人  
 2015/04 輔仁大學【全人教育學報】論文審查委員  
 2015/03 科技部105學年度專題研究計畫審查委員

### (C) 輔導 Advising at Fu Jen

2013/02~迄今 102-113學年度輔仁大學英國語文學系、美國賓州聖文森學院與新北市新莊區國泰國小合作之「英語語言與跨文化溝通服務學習計畫」指導老師 Advisor, Service Learning Project—English Language and Bilingual Education and Cross-Cultural Communication  
 2014/08~2019/07 103-107學年度英文系碩士班：多媒體教學組一年級導師  
 2013/02~2019/07 102-107 教學深耕計畫：英語專業服務學習課程補助  
 2014/02~2014/07 102學年度英文系外籍生導師  
 2013/09~2014/01 101學年度英文系外籍生導師  
 2013/02~2013/07 101學年度輔仁大學英國語文學系與新北市新莊區國泰國小合作之「英語補救教學：攜手計畫」指導老師  
 2012/08~2013/07 101學年度英文系碩士班：多媒體教學組一年級導師  
 2012/02~2012/07 100學年度輔仁大學英國語文學系與新北市新莊區國泰國小合作之「英語補救教學：攜手計畫」指導老師

### (D) 獎勵 Honors and Awards

102學年度(2013): 輔仁大學外語學院教師研究成果獎勵 Fu Jen Research Award  
 103學年度(2014): 輔仁大學數位教材製作獎勵(基礎英文溝通)  
 Fu Jen Award on Digital Material Design  
 103學年度(2014): 輔仁大學外語學院教師研究成果獎勵 Fu Jen Research Award  
 105學年度(2016): 輔仁大學外語學院教師研究成果獎勵 Fu Jen Research Award  
 107學年度(2018): 輔仁大學教學績優獎勵 Fu Jen Award on Teaching Excellence  
 110學年度(2021): 輔仁大學外語學院教師研究成果獎勵 Fu Jen Research Award  
 111學年度(2022): 輔仁大學外語學院教師研究成果獎勵 Fu Jen Research Award  
 112學年度(2023): 輔仁大學國際期刊論文發表獎勵 Fu Jen Award on SSCI Article Publication