

曾明怡 Ming-i Lydia Tseng

現職： 輔仁大學英文系專任助理教授 2012.2~
聯絡電話： (02) 2905-3537
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專長領域 Fields of Specialty

英文寫作教學、質性研究、言談分析(批判論述分析與文體分析)、
教師專業成長、學術英文
ESL/EFL Writing Pedagogy and Research, Qualitative Research, Discourse
Analysis (Critical Discourse Analysis, Genre Analysis), Teacher Professional
Development, English for Academic Purposes

學歷 Education

2002/10~2006/12 英國蘭開斯特大學應用語言學博士
PhD, Dept. of Linguistics and English Language,
Lancaster University, U.K.
1998/10~1999/12 英國蘭開斯特大學應用語言學碩士
MA, Dept. of Linguistics and English Language
Lancaster University, U.K.
1994/08~1996/06 輔仁大學英國語文學系學士
BA, Dept. of English Language and Literature,
Fu Jen Catholic University, Taiwan
1989/08~1994/06 文藻外國語文專科學校英文系 (Minor: Japanese)
Diploma, Dept. of English Language and Literature,
Wenzao Ursuline College of Languages, Taiwan

經歷 Experience

2012/02~ 輔仁大學英文系專任助理教授
Assistant Professor, Dept. of English Language and Literature,
Fu Jen Catholic University, TAIWAN
2007/02~2012/01 中原大學應用外語系專任助理教授
Assistant Professor, Dept. of Applied Linguistics and Language Studies,
Chung Yuan Christian University
2004/02~2005/01 英國蘭開斯特大學閱讀寫作研究中心研究助理
Research Assistant, Literacy Research Centre,
Lancaster University, U.K.
2000/02~2002/07 輔仁大學英文系兼任講師
Part-time Lecturer, Dept. of English Language and Literature,
Fu Jen Catholic University, TAIWAN
1996/08~1998/07 輔仁大學英文系秘書
Dept. Secretary, Dept. of English Language and Literature,
Fu Jen Catholic University, TAIWAN

學術發表 Publications

(A) 期刊論文 Journal Articles

Tseng, M. L. (2017). "Exploring Taiwanese preservice teachers' identity construction in the context of service-learning: conflict and development." *Taiwan Journal of TESOL*, 14(2), 37-69.

Tseng, M. L. (2015). "An exploratory study of EFL graduate students' learning in the computer-mediated-communication supervision: Beliefs and academic writing practices." *International Journal of e-Learning Practices*, 2, 1-21.

Tseng, M. L. (2014). "EFL student writing as a social and multimodal practice: A case study." *Voices in Asia Journal*, 2, 48-69.

Lai, S. & Tseng, M. L. (2012). "Genre analysis of requesting letters in Business communication textbooks and workplace." *The Asian ESP Journal*, 8(3), 5-27.

Lai, S. & Tseng, M. L. (2012). "Researching EFL literacy learning as social practices: Moving from participation to design in communities of practice." *The Asian ESP Journal*, 8(1), 75-116.

Lai, S. & Tseng, M. L. (2011). "Taking an ecological view to research Taiwanese EFL Students' English literacy learning." *The Asian EFL Journal*, 3(3), 301-330.

Tseng, M.L. (2008). "From skills training to social learning: Learning opportunities in EFL argumentative classroom tasks." *Journal of Voices of Asia*, 1, 22-45.

Tseng, M. L. (2005). "Working with learners to research 'learning' in argumentative classroom tasks: from interaction to understanding." *IATEFL Research News* 16. pp. 21-25, Kent, U.K.

(B) 研討會論文 Conference Papers

Tseng, M. L. (2018). "EFL students' learning of writing from a multimodal design perspective." Paper presented at *2018 Symposium on Second Language Writing*. Simon Fraser University, Vancouver, Canada, August 2-4, 2018. (科技部專題研究計畫 MOST 107-2410-H-030-039 -)

Tseng, M. L. (2017). "The implementation of assessment for learning (AFL) of EFL students' multimodal composing projects." Paper presented at *2017 Symposium on Second Language Writing*. Chulalongkorn University, Bangkok, Thailand, June 30-July 2, 2017. (科技部專題研究計畫 MOST 105-2410-H-030-056-)

Tseng, M. (2017). "Analysing evaluation in NNES scholars' academic publications." Paper presented at *Faces of English (II): 2017 CAES International Conference*, University of Hong Kong, Hong Kong, June 1-3, 2017. (科技部專題研究計畫 MOST 104-2410-H-030-046-)

- Tseng, M. L. (2016). "A case study of EFL pre-service teachers' identity construction." Paper presented at *Psychology of Language Learning 2 (PLL2) Conference*. University of Jyväskylä, Finland, Aug. 22-24, 2016. (科技部專題研究計畫MOST 104-2410-H-030-028 -)
- Tseng, M. L. (2015). "Examining evaluative stance in EFL students' academic writing practices: Integrating Systemic Functional Linguistics with a sociocultural theory of learning." Paper presented at *2015 Second Language Writing Symposium*. Auckland University of Technology, Auckland, New Zealand, Nov. 19-21, 2015. (科技部專題研究計畫MOST 103-2410-H-030-028 -)
- Tseng, M. L. (2015). "A study of evaluative language in EFL students' academic writing." Paper presented at *Faces of English Conference: 2015 CAES International Conference*. Hong Kong University, HK, June 11-13, 2015. (科技部專題研究計畫 MOST 103-2410-H-030-028 -)
- Tseng, M. L. (2014). "Exploring computer-mediated research supervisory dialogue in EFL graduate students' learning and academic writing practices." Paper presented at *2014 AILA: World Congress of Applied Linguistics*. Brisbane, Australia, Aug. 10-15, 2014. (科技部專題研究計畫NSC 102-2410-H-030-051)
- Tseng, M. L. (2014) "Investigating scaffolding in online writing conferences for EFL students." Paper presented at *2014 CELT (Christian English Language Teaching) Conference*. Christ's College, Taipei, May 23-24, 2014.
- Tseng, M. L. (2014). "Exploring the use of evaluative language in EFL students' argumentative texts: An appraisal analysis." Paper will be presented at *2014 ETRA (English Teaching and Research Association) Conference*. Chung Yuan Christian University, Chungli, Taiwan, May 17-18, 2014.
- Tseng, Y-J. and Tseng, M. L. (2014). "An investigation of EFL teachers' beliefs and efficacy on the integration of Interactive Whiteboard (IWB) into English language instruction." Paper will be presented at *2014 ETRA (English Teaching and Research Association) Conference*. Chung Yuan Christian University, Chungli, Taiwan, May 17-18, 2014.
- Lin, Y. C. & Tseng, M. L. (2014). "An investigation of the integration of collaborative learning tasks into EFL students' learning of online writing." Paper presented at *2014 International Conference and Workshop on TEFL & Applied Linguistics*. Ming Chuan University, Taoyuan, March 7-8, 2014.
- Cheng, J. C. & Tseng, M. L. (2013) "A case study of code-switching in computer-mediated-communication in Taiwan." Paper presented at *22nd ETA (English Teaching Association) Conference*. Taipei, Taiwan, Nov. 8-10, 2013.
- Tseng, M.L. (2013). "Cognitive scaffolding and engagement in online writing tutoring via Facebook: Activity Theory and EFL students' learning of writing." Paper presented at *2013 Second Language Writing Symposium*. Shandong University, Shandong, China, Nov. 17-21, 2013. (國科會專題研究計畫NSC 102-2410-H-030-051)

- Tseng, M. L. (2013). "A case study of 'Discourses of Learning to Write' in Two EFL learning communities: Academic socialization and EFL writers' identity construction." Paper presented at *2013 ETRA Conference*. National Cheng Kung University (NCKU), Tainan, Taiwan, May 18-19, 2013.
- Tseng, M. L. (2013). "EFL students' development of critical thinking ability through participating in on-line argumentative Tasks: A Critical Discourse Analysis approach." Paper presented at *2013 Hwa Kang International Conference: Exploring Discourse*. Chinese Culture University, Taipei, May 4, 2013.
- Tseng, M. L. (2013). "A case study of EFL writing teachers' teaching and learning: Discursive identity construction and mediated learning." Paper presented at *The Third Asian Conference on Language Learning (2013 ACLL)*. Osaka, Japan, April 25-28, 2013. (國科會專題研究計畫: NSC 100-2410-H-033 -030 -MY2)
- Meng, Z. E. & Tseng, M. L. (2013). "Writing anxiety & EFL graduates' academic writing practices: A study on EFL graduate students' learning to write thesis proposals." Paper presented at *2013 International Conference and Workshop on TEFL & Applied Linguistics*. Ming Chuan University, Taoyuan, March 8-9, 2013.
- Tseng, M. L. (2012). "Learning to be the ESP Practitioner: Teacher identity and mediated learning." Paper presented at *Joint International Conference: Mapping ESP Frontiers: Bridging Teaching, Research and Practice*. The Hong Kong Polytechnic University, Hong Kong, Dec. 13-16, 2012. (國科會專題研究計畫: NSC 100-2410-H-033 -030 -MY2)
- Hsieh, P. H. & Tseng, M. L. (2012). "Exploring Taiwanese EFL pre-service teachers' professional development through collaborative talk." Paper presented at *21st ETA Conference*. Taipei, Taiwan, Nov. 9-11, 2012.
- Tseng, M. L. & Lai S. J. (2012). "EFL writers' identity expressions in a multimodal genre participation and learning in a disciplinary community of practice." Paper presented at *Genre 2012 Conference: Rethinking Genre 20 Years After*. Carleton University, Ottawa, Canada, June 26-29, 2012. (國科會專題研究計畫: NSC 100-2410-H-033 -030 -MY2)
- Tseng, M. L., Lai, S. J. & Chen, S. Y. (2012). "Exploring the discursive construction of Taiwanese EFL teachers' identities in one teacher learning community." Paper presented at *2012 Wenshan Conference (第十一屆文山國際學術研討會)*, National Chengchi University, Taipei, Taiwan. May 26, 2012.
- Meng, Z. E. & Tseng, M. L. (2012). "Writing anxiety & learning circles: A case study of EFL graduate students' learning to write academic papers." *2012 ETRA Conference*, Chinese Culture University, Taipei, Taiwan. May 19-20, 2012.
- Tseng, M. L. (2011). "The interplay between the visual and verbal elements in the promotional genre: A case study." Invited paper presentation at *the seminar on Language Structure and Language Learning (元智大學應用外語系語言結構與語言學習研習營)*. Yun-Zi University, Chungli, Taiwan. Dec. 3-4, 2011.

- Tseng, M. L. (2011). "Multimodality in discourse and text: A case study of EFL students' and teachers' academic writing practices. Paper presented at *2011 AILA: The 16th World Congress in Applied Linguistics*, Beijing, China. Aug. 23-28, 2011. (國科會專題研究計畫: NSC 99-2410-H-033 -043)
- Tseng, M. L. & Lai, S. J. (2011). "The impacts of the teacher learning community on the Taiwanese junior TESOL scholars' identity construction in their writing for publication." Paper presented at *2011 Second Language Writing Symposium*, National Taiwan Normal University, Taipei, Taiwan. June 09-11, 2011. (國科會專題研究計畫: NSC 99-2410-H-033 -043)
- Tseng, M. L. (2011). "An investigation into Taiwanese EFL teachers' discursive practices and their professional development: Reproduction or transformation of globalization?" Paper Presented at *2011 ETRA Conference*, National Taichung University of Education, May 14-15, 2011.
- Tseng, M. L. (2010). "Mediating and recontextualising multimodal resources in EFL students' online writing practices." Paper presented at *2010 GloCALL conference*, Sabah, Malaysia, Dec. 1-3, 2010. (國科會專題研究計畫: NSC 97-2410-H-033-014)
- Lai, S. J. & Tseng, M. L. (2010). "An investigation into requesting letters: A genre analysis approach." Conference paper published in the proceedings of *2010 ESP International Conference* (pp.57-70), National Taipei University, Taiwan: Crane Publisher.
- Tseng, M.L. (2010). "Learning of EFL writing through interactions in classroom and virtual learning environments." Paper presented at *2010 Wenshan Conference* (第九屆文山國際學術研討會), National Chengchi University, Taipei, Taiwan. May 29, 2010.
- Tseng, M.L. & Lai, S. J. (2010). "Learning to write promotional genre: A 'critical' genre analysis." Paper presented at *2010 International Conference on English Education—English for Specific Purposes (ESP): Research and Pedagogy*. Shih Chien University, Taipei, Taiwan. April 24-25, 2010.
- Tseng, M.L. (2009). "(Re)constructing and transforming EFL literacy learning as social practices: A case study of EFL students' learning of argumentative writing", Paper presented at *2009 IATEFL Conference*, Cardiff, UK. April 1-4, 2009. (國科會專題研究計畫: NSC 97-2410-H-033-014)
- Tseng, M.L. (2007). "Learning to write argumentation in English: Identity, agency and learning opportunities." Paper presented in *2007 International Second Language Writing Symposium*. Nagoya, Japan. Sept. 15-17, 2007. (國科會出席國際會議補助: NSC96-2914-I-033-015-A1)
- Tseng, M.L. (2007). "Learning opportunities, pedagogy, practitioner research: A case of EFL writing class." Paper presented in *BAAL Language Learning & Teaching SIG 3rd Annual Conference: Towards a researched pedagogy*. Lancaster, U.K. July 2-3, 2007.

- Tseng, M.L. (2007) "Social interaction, intercontextuality and EFL students' learning to argue." Paper presented in *2007 ISLS Conference*. Hawaii, U.S. April 2-4, 2007.
(國科會出席國際會議補助 NSC96-2914-I-033-004-A1)
- Tseng, M.L. (2006). Learning and teaching argumentation in an EFL writing class: intercontextuality, recontextualisation and learning opportunities. Paper presented at *Cutting Edges Conference*. Canterbury Christ Church, U.K. Kent, U.K. June 23-24, 2006.
- Tseng, M.L. (2006). "Exploring 'discourses of learning to write' in an EFL context." Paper presented at *2006 IATEFL Annual Conference*. Harrogate, U.K. April 8-12, 2006.
- Tseng, M.L. (2005). "Learning argumentative writing from classroom interactions: an 'Exploratory Practice' Study." Paper presented at *2005 IATEFL Annual Conference*. Cardiff, U.K. April 5-9, 2005.
- Tseng, M.L. (2005). "Researching non-native students' learning to argue': A case study." Paper presented at *Writing Revisited Conference*. Eurocentre, Cambridge, U.K. Feb. 25-27, 2005.
- Tseng, M.L. (2004) "Analysing and understanding learning of argumentation in English in an EFL writing class." Paper presented at *Analysis and Categories Symposium*. Lancaster University, Lancaster, U.K. July 19, 2004.

(C) 專書 Book & Book Chapter

(a) 專書論文 Book Chapter

- Tseng, M.L. & Ivanič, R. (2008). "Recognizing complexity in adult literacy research and practice." In Gieve, S. & Miller, I. K (eds.) *Understanding the Language Classroom*. pp.136-162. New York: Palgrave Macmillian.

(b) 專書著作 Book

- Ivanič, R. & Tseng, M.L. (2005). *Understanding the Relationships between Learning and Teaching: An Analysis of the Contribution of Applied Linguistics*. London: National Research and Development Council. 41 pages.

(D) 博士論文 PhD Thesis

- Tseng, M.L. (2006). *Interaction, (Re)contextualisation and Learning: A Study of the Relationship between Oral Classroom Tasks and EFL Students' Learning of Argumentative Writing. PhD Thesis (PhD Dissertation)*. Department of Linguistics and English Language, Lancaster University, U.K. 401 pages.

(E) 國科會/科技部專題計畫 NSC/MOST Research Grants

- Tseng, M. L. (2018/08/01~2019/07/31), MOST Research Project Director. Project Title: *Integrating Multimodal Composing Tasks into Genre-Based Instruction EFL Students' Learning to Write Research Genres* (結合多模態創作活動於文類本位寫作教學: 英文學術寫作學習) MOST 107-2410-H-030-039 -

- Tseng, M. L. (2017/08/01~2018/07/31), Fu Jen Research & Development Office-Funded Research Project Director. Project Title: *Facilitating EFL Students' Learning from Digital Multimodal Compositions: Learner Autonomy, Remix Culture Practice, and Identity (Re)Construction* (台灣大學生藉由多模態數位創作專題進行英語學習: 自主學習、融合多元符碼與文本創作、身分認同建構) 輔大研發處專題研究案補助
- Tseng, M. L. (2016/08/01~2018/06/30), MOST Research Project Director. Project Title: *Researching EFL Students' Learning from Multimodal Composing Projects: The Use of Semiotic Resources for Meaning Making and Evaluative Stance Construction* (探討台灣學生多模態創作專題學習: 使用多元符號資源建構意義與評價立場) MOST 105- 2410-H-030 -056-
- Tseng, M. L. (2015/08/01~2016/12/31), MOST Research Project Director. Project Title: *A Case Study of the Taiwanese Scholars' Writing for Local and English-Medium International Journal Publication: Evaluative Language, Stance Construction, and Academic Publishing Practices* (台灣學者撰寫國內與國際學術期刊著作之個案研究: 評價語言、立場建構和學術著作發表歷程) MOST 103-2410-H-030 -028-
- Tseng, M. L. (2014/08/01~2015/12/31), MOST Research Project Director. Project Title: *An Investigation of Evaluative Language in EFL Students' Academic Writing: Integrating Systemic Functional Linguistics-Appraisal Theory with a Socio-Cultural Theory of Learning* (探討台灣學生學習英文學術寫作中評價語言—結合系統功能語言學之評價理論與 社會文化學習觀點) MOST 103-2410-H-030 -028-
- Tseng, M. L. (2013/08/01~2014/10/31), NSC Research Project Director. Project Title: *Exploring Graduate Research Supervision—Beliefs about Supervision, Supervisor-Student Relationship, and Students' Learning of English Academic Writing* (以社會文化學習觀點探究指導學術研究與論文歷程: 認知信念, 師生關係, 英文學術寫作學習) NSC 102-2410-H-030 -051-
- Tseng, M. L. (2011/08/01~2013/10/31), NSC Research Project Director. Project Title: *Exploring Taiwanese EFL Writing Teachers' Teaching and Learning: Pedagogic Discourse, Activity System, and Mediated Learning* (大學英語教師寫作教學與學術論文撰寫學習歷程: 教學論述, 活動理論, 中介學習) NSC 100-2410-H-033 -030 -MY2
- Tseng, M. L. (2010/08/01~2011/10/31), NSC Research Project Director. Project Title: *The Discursive Construction of Taiwanese EFL Teachers' Identities: An Investigation into Two Teacher Learning Communities of Practice* (英語教師身分認同之論述建構歷程: 探究兩個教師專業學習社群) NSC 99-2410-H-033-043-
- Tseng, M. L. (2008/08/01~2009/07/31), NSC Research Project Director. Project Title: *Enhancing EFL Students' Learning of Argumentative Writing through Interactions in Two Learning Contexts: Classroom Contexts and Virtual Learning Contexts* (提升英文論說文寫作教學: 整合課堂互動與虛擬網路線上學習資源) 97-2410-H-033-014-

(F) 參加學術學會Associations

- English Teachers' Association, Taiwan, R.O.C. (ETA, ROC)
- English Teachers' Research Association, Taiwan, R.O.C. (ETRA, ROC)
- Association Internationale de Linguistique Appliquée (AILA)
- International Association of Teachers of English as a Foreign Language (IATEFL)
- International Society of Language Studies (ISLS)
- British Association of Applied Linguistics (BAAL)
- Teachers of English to Speakers of Other Languages (TESOL)

(G) 指導研究生論文 Thesis Advising

- 輔仁大學英文系多媒體英語教學組碩士班學生：宋朝英舒 (Tong Trieu Anh Thu) expected in 2019/12 (已於 2018/04 通過論文計畫書口試)
碩士論文題目：*What Constitutes "Critical" Reflection?: A Case Study of EFL Students' Learning of Reflective Writing*
- 輔仁大學英文系多媒體英語教學組碩士班學生：顏秀玲 (Ariel Yen) expected in 2019/07 (已於 2017/04 通過論文計畫書口試)
碩士論文題目：探討大學生透過多媒體影片專題進行跨文化溝通
The Study of EFL College Students' Intercultural Communication through Video Projects
- 輔仁大學英文系多媒體英語教學組碩士班學生：陳文淵 (Nick Chen) expected in 2019/01 (已於 2017/03 通過論文計畫書口試)
碩士論文題目：台灣大學生藉由英語與日語之課外學習活動所展現的自主學習軌跡之個案研究
A Case Study of Taiwanese College Students' Development of Learner Autonomy from Learning English and Japanese through Out-of-class Activities
- 輔仁大學英文系多媒體英語教學組碩士班學生：曾滢芮 (Renee Tseng) 2018/07
碩士論文題目：探討探討國小英語教師信念及教師效能對電子白板融入英語教學之個案研究
A Case Study of Primary School English Teachers' Beliefs and Efficacy on the Integration of Interactive Whiteboard Technology into EFL Instruction
- 輔仁大學英文系多媒體英語教學組碩士班學生：賴伯駒 (Farid Lai) 2017/01
碩士論文題目：同儕訂正回饋融入台灣大學英文寫作教學之研究
Incorporating Peer Corrective Feedback into EFL College Writing Instruction in Taiwan
- 輔仁大學英文系多媒體英語教學組碩士班學生：王章宇 (Derek Wang) 2016/04
碩士論文題目：台灣英文學習成就低落學生在敘事活動中學習者身分建構之個案研究
A Case Study of Taiwanese EFL Low-Achievers' Learner Identity Construction Through Narrative-Based Activities
- 輔仁大學英文系多媒體英語教學組碩士班學生：鄭任捷 (Derek Cheng) 2015/04
碩士論文題目：探討台灣大學生於電腦線上溝通時語碼轉換之個案研究
A Case Study of Code-switching in Computer-mediated-communication among Taiwanese EFL University Students

- 中原大學應用外語系碩士班學生：徐詩涵 (Amy Hsu) 2013/01
碩士論文題目：台灣大學生與教師對商用英語課程之認知個案研究
A Case Study of Taiwanese EFL Students' and their Instructor's Perceptions towards an Undergraduate Business English Course
- 中原大學應用外語系碩士班學生：蕭如惠 (Ruby Xiao) 2011/07
碩士論文題目：從文字書寫到圖文創作—以大學學生英文寫作學習為案例—
From Written Texts to Picture Writing Practices: An Investigation into EFL University Students' Learning of Writing through the Use of Picture Prompts
- 中原大學應用外語系碩士班學生：鄧明芳 (Cindy Teng) 2011/07
碩士論文題目：應用批判式讀寫理論於大學英文課程之研究
Exploring the Implementation of Critical Literacy in an EFL University Class in Taiwan

教學 Teaching: 教授課程

2012/02~100學年度第二學期起：輔仁大學英國語文學系

- 全人語言文化涵養課程-外國語文：中級、中高級、高級
Freshman English (Intermediate Level, Upper-Intermediate Level, Advanced Level)
Sophomore English (Intermediate Level)
- 全人語言文化涵養課程-外國語文：基礎英文溝通
Freshman English: Basic English Communication
- 英國語文學系三年級：讀寫教學及研究
Researching and Teaching Reading and Writing
- 英國語文學系三年級：英語教材教法
TESOL Methodology
- 英國語文學系三年級：英語教學與跨文化溝通服務學習專題(一)、(二)
TESOL and Cross-Cultural Communication (I) & (II)
- 英國語文學系三年級：學術英文：言談分析觀點
English for Academic Purposes: A Discourse Analysis Perspective
TESOL and Cross-Cultural Communication (I) & (II)
- 外語學院碩士班研究方法：語言學與語言教學組
(MA) Research Methodology: Linguistics & Language Teaching Track
- 英國語文學系碩士班(多媒體英語教學組)：學術寫作
(MA) Academic Writing
- 英國語文學系碩士班(多媒體英語教學組)：教育研究方法
(MA) Educational Research Methodology
- 英國語文學系碩士班(多媒體英語教學組)：言談分析：權力、意識形態與科技
(MA) Discourse Analysis—Power, Ideology and Technology
- 英國語文學系碩士班(多媒體英語教學組)：讀寫教學研究：多元識讀與數位學習
(MA) Literacy Studies—Multiliteracies and Digital Learning
- 英國語文學系碩士班(多媒體英語教學組)：社會語言學與語料庫語言學
(MA) Sociolinguistics and Corpus Linguistics

2007/02~2012/01: 曾教授課程

- 大一英文 Freshman English
- 大二英文寫作 Sophomore Writing
- 英語演說與辯論 Speech and Debate in English
- 字彙與閱讀 Vocabulary and Reading,
- 外語教材教法 TESOL Methodology and Material Design
- 外語教學實習 Foreign Language Teaching Practicum
- 語言應用實習 Seminars in Applied Linguistics
- 讀寫教學研究 Literacy Studies: Researching Reading and Writing (MA level)
- 質化研究方法與分析 Qualitative Research: Method and Analysis (MA level)
- 言談分析 Discourse Analysis (MA level)

服務 & 輔導 Service & Advising

(A)參加校內委員會 Committees & Service at FJU

- 2018/08~ 2019/07 107學年度英文系大學部與碩士班入學考試委員
- 2018/08~ 2019/07 107學年度全人教育中心外國語文(英文)課程委員會委員
- 2018/08~ 2019/07 107學年度英文系課程委員會委員
- 2018/08~ 2019/07 107學年度英文系碩士班:多媒體教學組委員暨召集人
- 2017/08~ 2018/07 106學年度英文系大學部與碩士班入學考試委員
- 2017/08~2018/07 106學年度全人教育中心外國語文(英文)自主學習推動委員會:委員暨召集人
- 2017/08~ 2018/07 106學年度英文系碩士班:多媒體教學組委員
- 2017/08~ 2018/07 106學年度英文系服務學習與實習委員暨召集人
- 2016/08~ 2017/07 105學年度英文系大學部與碩士班入學考試委員
- 2016/08~2017/07 105學年度全人教育中心外國語文(英文)學術教學委員會委員暨召集人
- 2016/08~ 2017/07 105學年度英文系碩士班:多媒體教學組委員
- 2016/08~ 2017/07 105學年度英文系服務學習與實習委員暨召集人
- 2015/08~ 2016/07 104學年度英文系大學部與碩士班入學考試委員
- 2015/08~ 2016/07 104學年度全人教育中心外國語文(英文)學術教學委員會委員暨召集人
- 2015/08~ 2016/07 104學年度英文系碩士班:多媒體教學組委員
- 2015/08~ 2016/07 104學年度英文系服務學習與實習委員
- 2014/08~ 2015/07 103學年度英文系大學部與碩士班入學考試委員
- 2014/08~ 2015/07 103學年度全人教育中心外國語文(英文)檢測委員會委員
- 2014/08~ 2015/07 103學年度英文系服務學習與實習委員
- 2014/08~ 2015/07 103學年度英文系系務發展委員會委員
- 2013/08~ 2014/07 102學年度全人教育中心基礎英文溝通(英文補救教學)課程召集人
- 2013/02~2014/07 102學年度全人教育中心外國語文(英文)檢測委員會委員
- 2013/08~ 2014/07 102學年度英文系系務發展委員會委員
- 2013/08~ 2014/07 102學年度英文系招生委員會委員
- 2013/08~2014/07 102學年度英文系大學部與碩士班入學考試委員
- 2012/08~2013/07 101學年度全人教育中心基礎英文溝通(英文補救教學)課程召集人
- 2012/08~2013/07 101學年度全人教育中心外國語文(英文)檢測委員會委員
- 2012/08~2013/07 101學年度英文系系務發展委員會委員
- 2012/08~2013/07 101學年度英文系招生委員會委員暨召集人
- 2012/02~ 2012/07 100學年度全人教育中心外國語文(英文)課程委員會委員
- 2012/02~2012/07 100學年度英文系大學部與碩士班入學考試委員

(B)專業服務(含參與論文審查，產學合作，教學社群，演講等)

- 2018/10 第15屆海峽兩岸外語教學研討會評論人
- 2018/10 國立台灣師範大學英國語文學系【英語教學】論文審查委員
- 2018/09 國立政治大學英國語文學系【台灣英語教學期刊】論文審查委員
- 2018/04 國際期刊【Asian Pacific Education Researcher】論文審查委員
- 2018/03 科技部107學年度專題研究計畫審查委員
- 2018/02 元智大學【多模態多語言跨文化溝通專書】審查
- 2017/11 國立政治大學英國語文學系【台灣英語教學期刊】論文審查委員
- 2017/10 2017第三屆跨文化研究國際學術研討會：改寫、全球化與風險：
論文摘要審查人與主持人
- 2017/09 國際期刊【Asian Pacific Education Researcher】論文審查委員
- 2017/08 香港大學主編【Asian Journal of Applied Linguistics】論文審查委員
- 2017/06 輔仁大學與人民大學2015研究生論文發表會議評論人
- 2017/03 科技部106學年度專題研究計畫審查委員
- 2016/09 香港大學主編【Asian Journal of Applied Linguistics】論文審查委員
- 2016/03 臺北醫學大學語言中心 專業英語教學分享會—
「演講主題：英語教學與跨文化溝通服務學習」
- 2016/05 國立政治大學英國語文學系【台灣英語教學期刊】論文審查委員
- 2016/01 國立台灣師範大學應用華語學系演講：「質性研究方法初探」
- 2015/12 第三十三屆中華民國英語文教學研究國際研討會(國立台灣師範大學主辦)
論文摘要審查委員
- 2015/10 中原大學應用外語學系演講：「言談分析應用於英語教學」
- 2015/09 第十二屆文山國際研討會論文摘要審查委員
- 2015/06 輔仁大學與人民大學2015研究生論文發表會議主持人
- 2015/04 輔仁大學【全人教育學報】論文審查委員
- 2015/03 科技部105學年度專題研究計畫審查委員
- 2014/11 國立台灣師範大學英國語文學系【英語教學】論文審查委員
- 2014/12 第三十二屆中華民國英語文教學研究國際研討會(國立成功大學主辦)
論文摘要審查委員
- 2014/08 香港中文大學主編【Review for Education Journal】論文審查委員
- 2014/03 國科會103學年度專題研究計畫審查委員
- 2014/02 103年度輔仁大學獎勵大學教學卓越計畫教學社群的營造與深化
社群名稱：英語專業服務學習師生成長社群擔任主持人(2014/01~2014/12)
- 2013/12 第三十一屆中華民國英語文教學研究國際研討會論文(中原大學主辦)
摘要審查委員
- 2013/11 台中科技大學應用外語學系「教師專業成長工作坊：英文寫作教學與研究」講者
- 2013/08~ 103學年度輔仁大學英國語文學系產學計畫：「AAOT 國小英語字彙數位資料庫
研發計畫」(2013/08~2014/07)
- 2013/09 中原大學人文與教育學院應用外語學系聘任二位專任講師校外審查委員
- 2013/08 輔仁大學【輔仁學誌 Fu Jen Studies】論文審查委員
- 2013/07 中原大學人文與教育學院應用外語學系所 101-105學年度中長程計畫外審委員
- 2013/06 輔仁大學與人民大學2013研究生論文發表會議主持人與評論人

2013/05 第三十屆中華民國英語文教學研究國際研討會論文摘要審查委員
2013/03 國立政治大學英國語文學系【台灣英語教學期刊】論文審查委員
2013/03 國科會102學年度專題研究計畫審查委員
2012/10 輔仁大學外國語文學院「會話與作文課程連結教學工作坊」講者
2012/05 輔仁大學 100 學年度基本英文能力檢測之閱卷委員
2012/03 國科會101學年度專題研究計畫審查委員：兩件專題計畫
2012/03 輔仁大學外國語文學院第一屆外語文創意教學研討會論文審查及擔任與談人

(C) 輔導 Advising

2014/08~迄今 103-107學年度英文系碩士班：多媒體教學組一年級導師
2013/02~迄今 102-107學年度輔仁大學英國語文學系、美國賓州聖文森學院與新北市新莊區國泰國小合作之「英語語言與跨文化溝通服務學習計畫」指導老師
2014/02~2014/07 102學年度英文系外籍生導師
2013/09~2014/01 101學年度英文系外籍生導師
2013/02~2013/07 101學年度輔仁大學英國語文學系與新北市新莊區國泰國小合作之「英語補救教學：攜手計畫」指導老師
2012/08~2013/07 101學年度英文系碩士班：多媒體教學組一年級導師
2012/02~2012/07 100學年度輔仁大學英國語文學系與新北市新莊區國泰國小合作之「英語補救教學：攜手計畫」指導老師